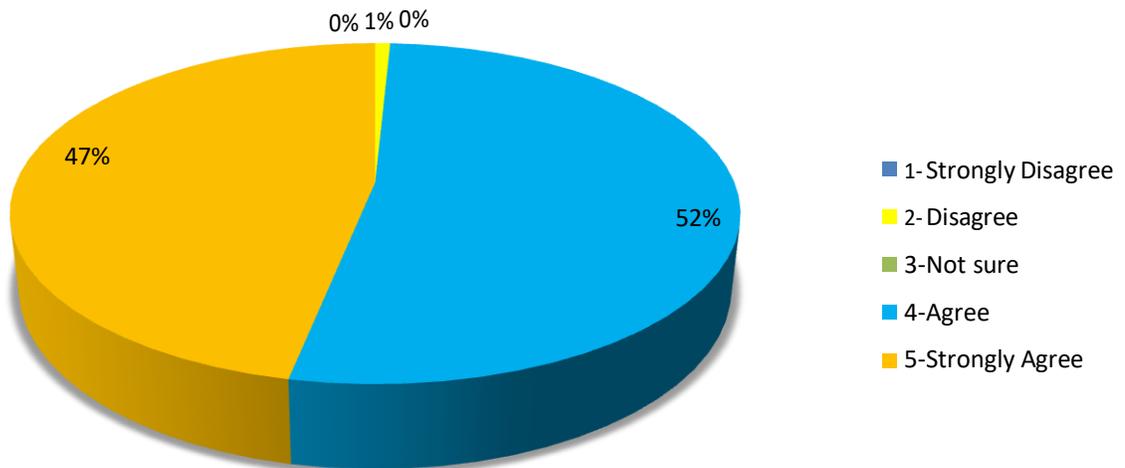
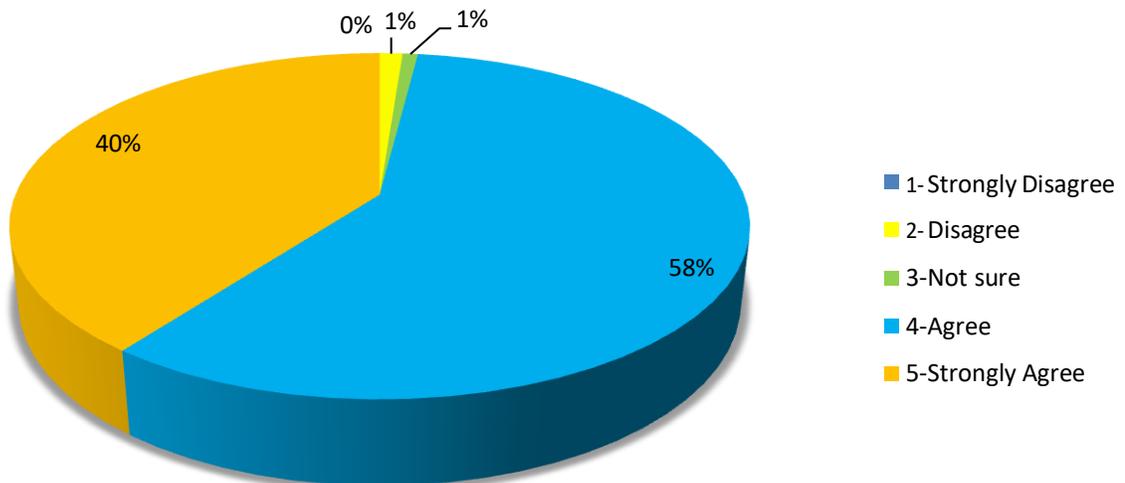


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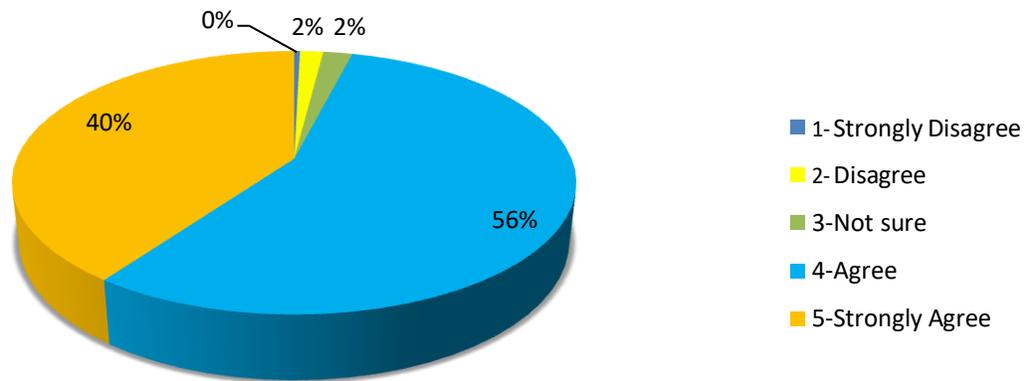
The courses studied by me have enhanced my knowledge as well as my skills and my capability



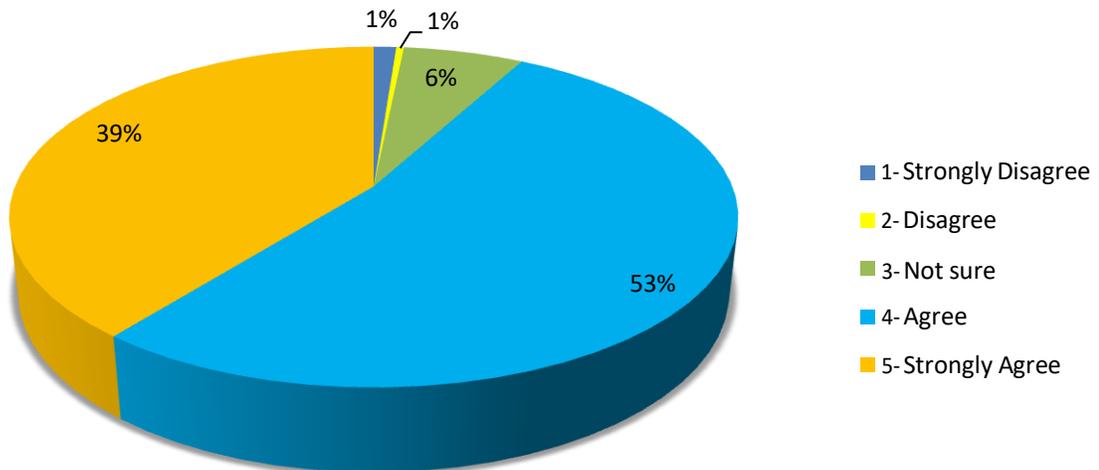
The curriculum provides opportunities for development of soft skills



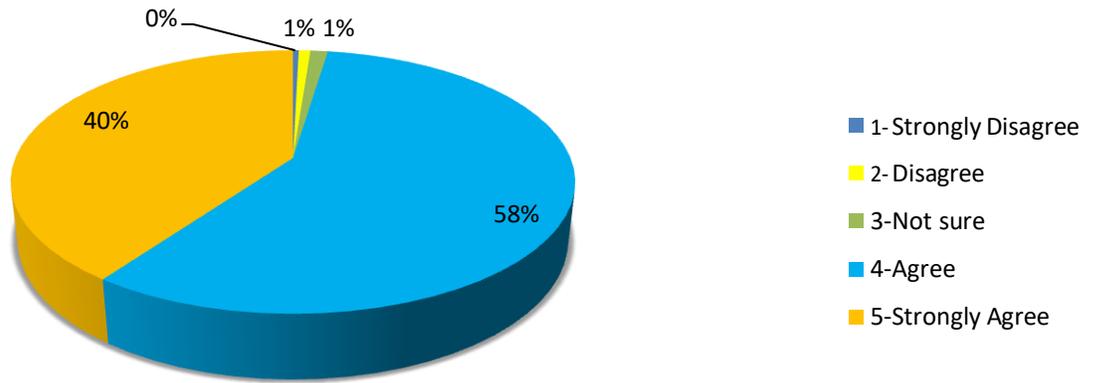
The curriculum is designed to create opportunities to develop communication skills



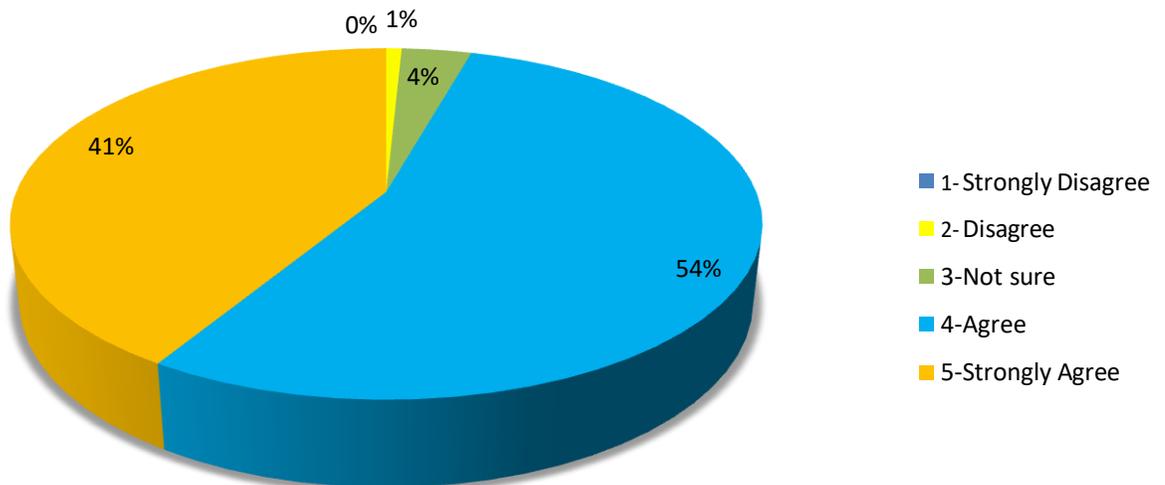
The course studied by me is relevant and the contents are revised at reasonable intervals



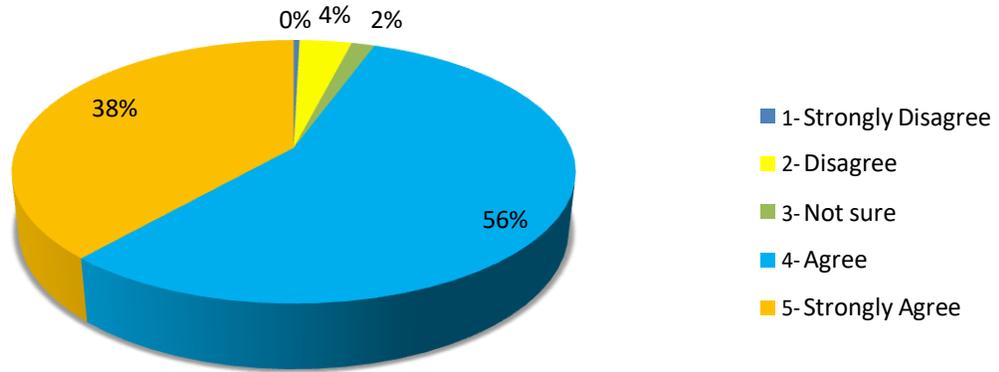
The curriculum is balanced with regard to the theoretical and practical knowledge



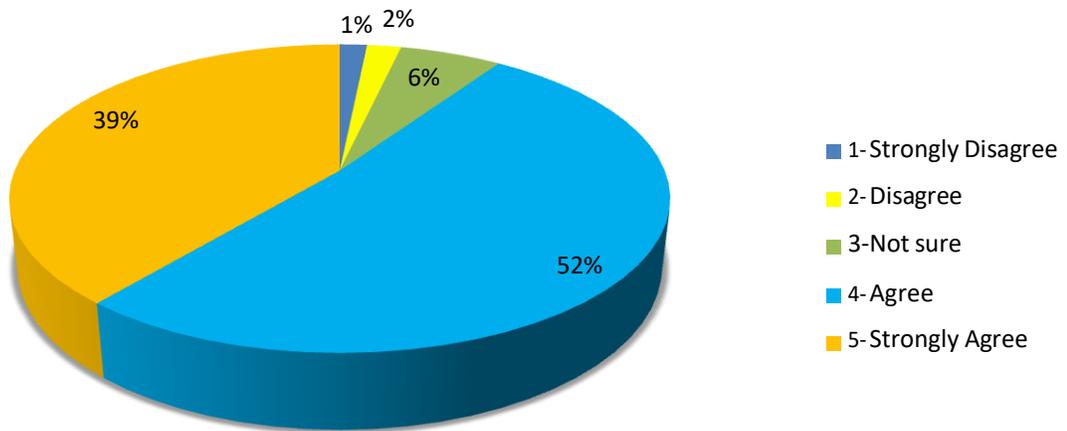
The course curriculum has practical applicability



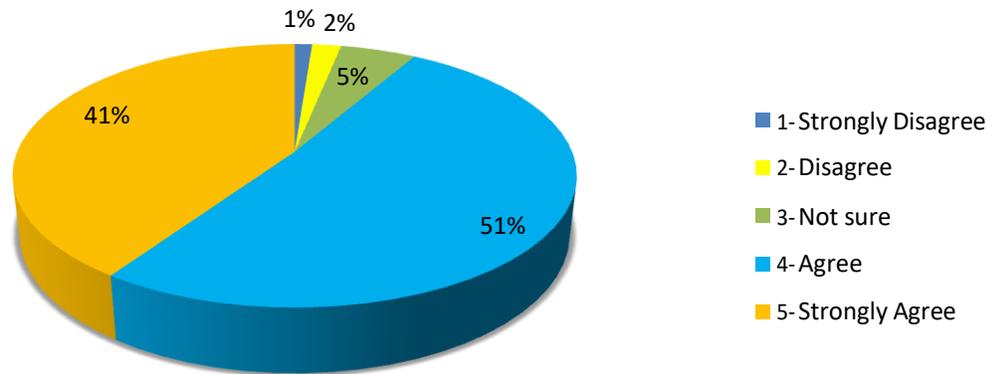
The course curriculum has been so designed that its outcome has future marketability



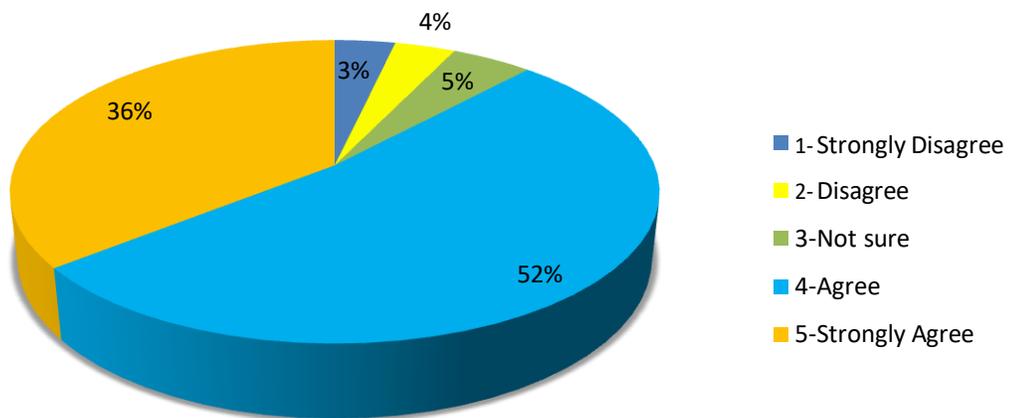
The syllabus and curriculum have been so designed that it can be completed within time



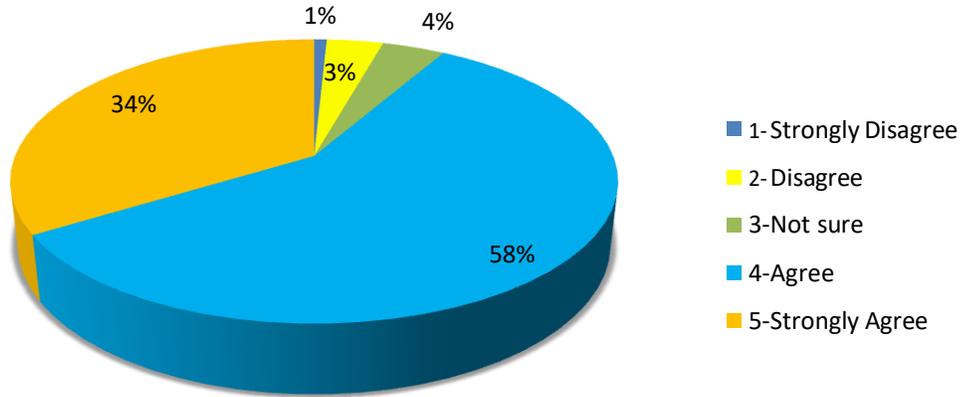
The teachers complete the syllabus in time and try to fulfil the goal of the curriculum



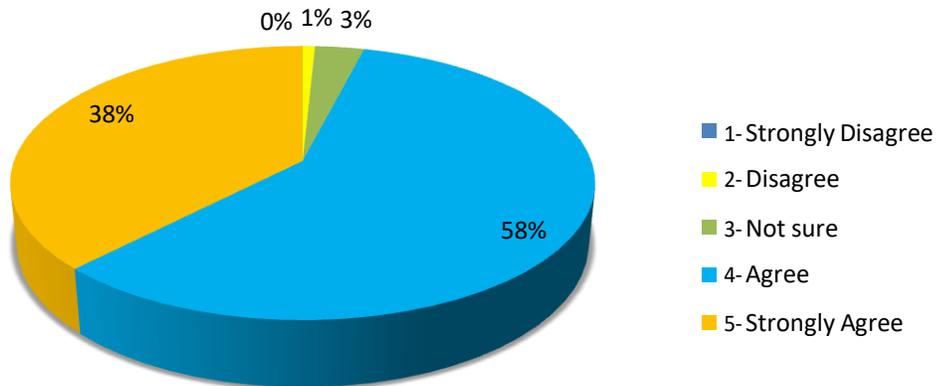
The entire syllabus is completed in time



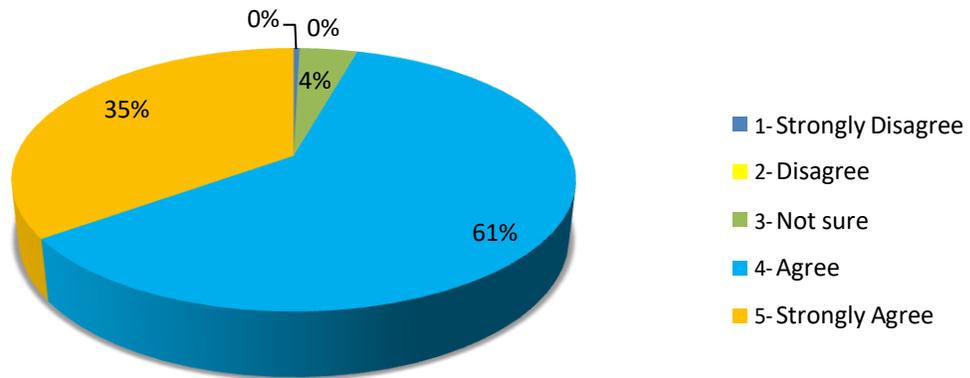
Modern teaching aids (such as PowerPoint Presentations, e-resources, e content) are used by most of the teachers while teaching



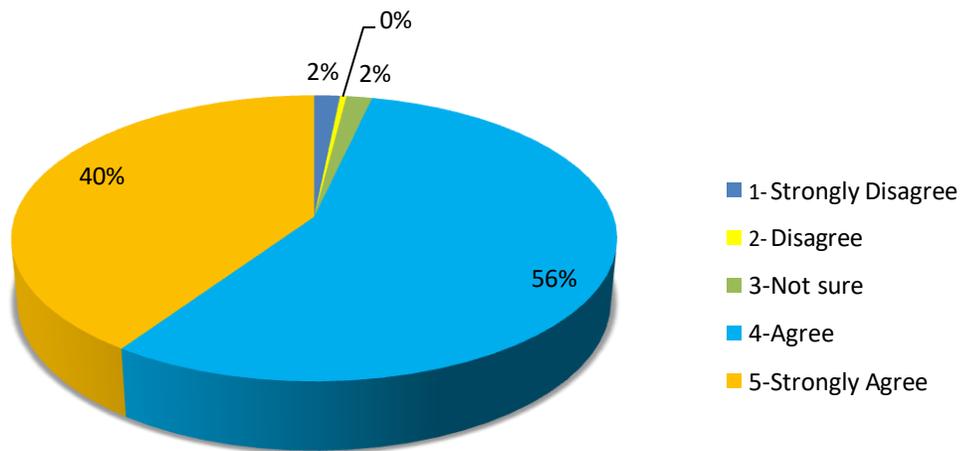
The Teachers guide the students for overall personality development of the students



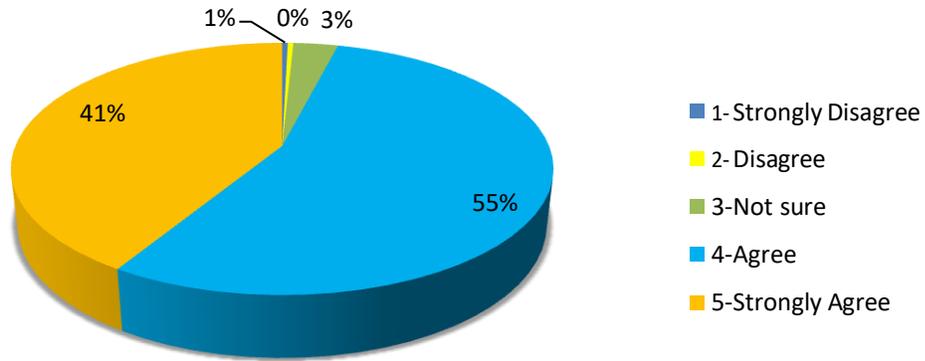
That teachers provide the students opportunities to learn and grow



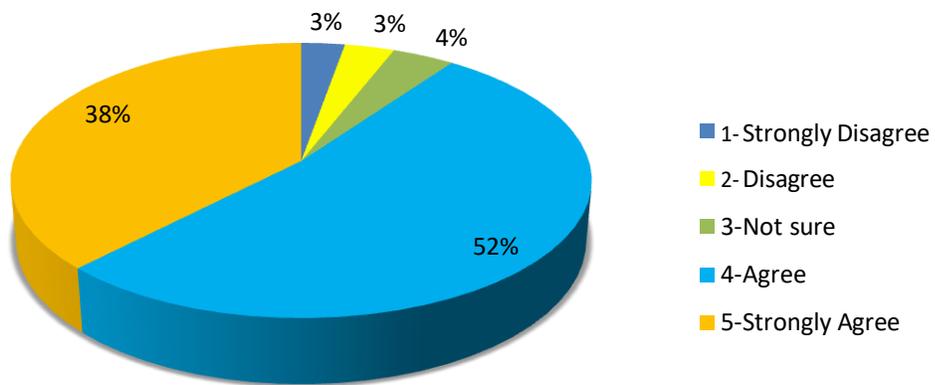
The teachers do regular and timely rectification of errors the students



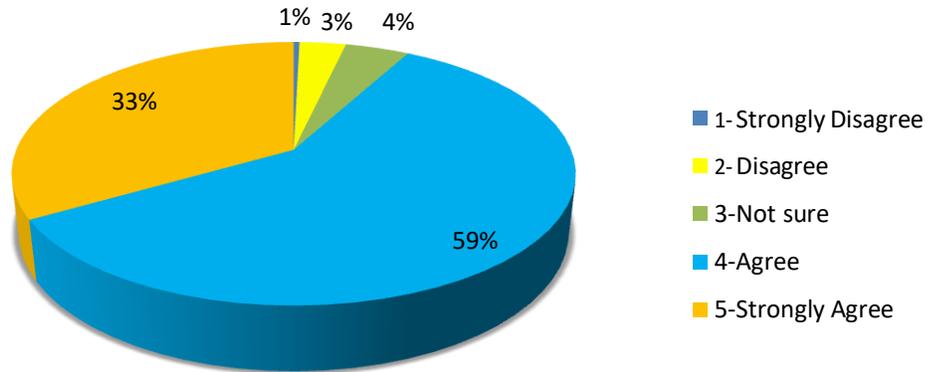
The assessment and evaluation process in the college is fair and unbiased



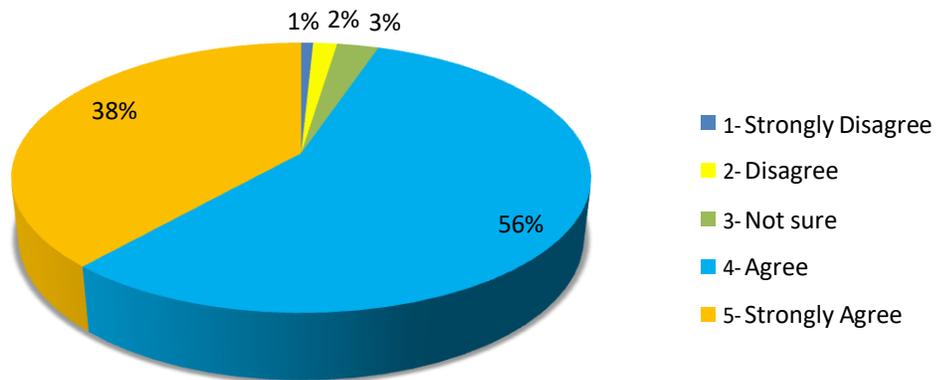
The teachers encourage to inculcate soft skill in the students



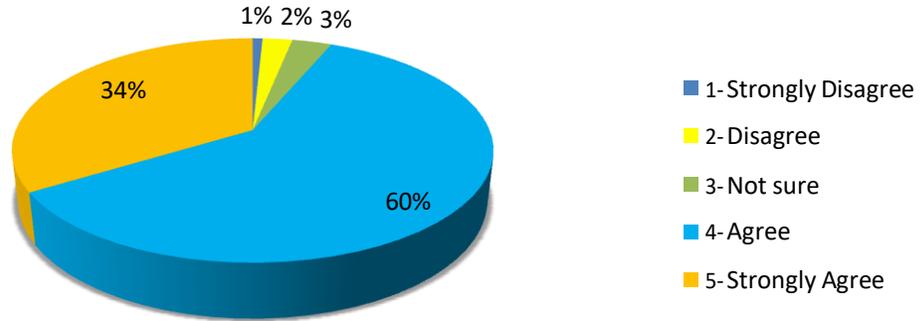
The teachers encourage the students to use reference books e resources e journals etc.



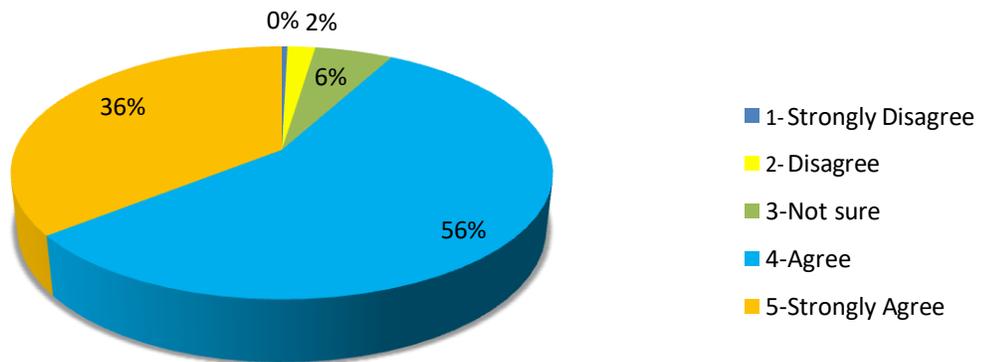
The teachers keep the students updated about the latest development in the subject and/ or area of knowledge



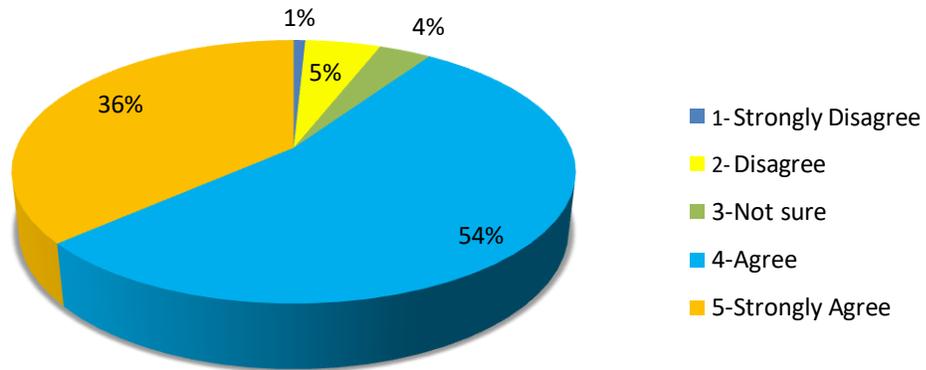
The teachers inform the students about the employment opportunities and scope of future studies in their respective fields



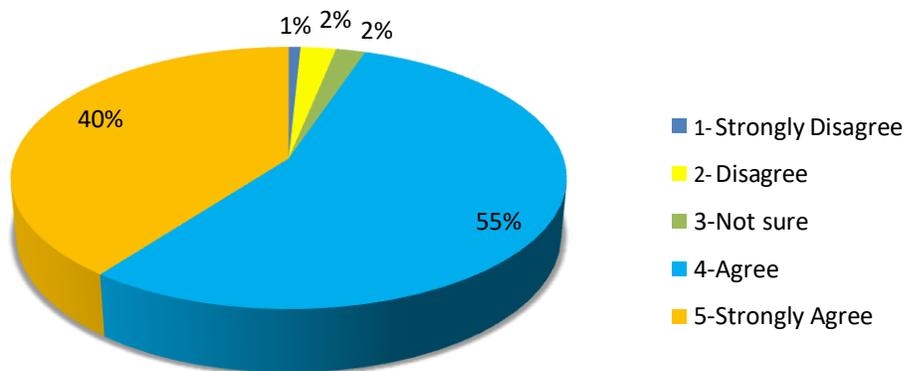
Teachers give opportunities for academic discussions to students beyond class hours



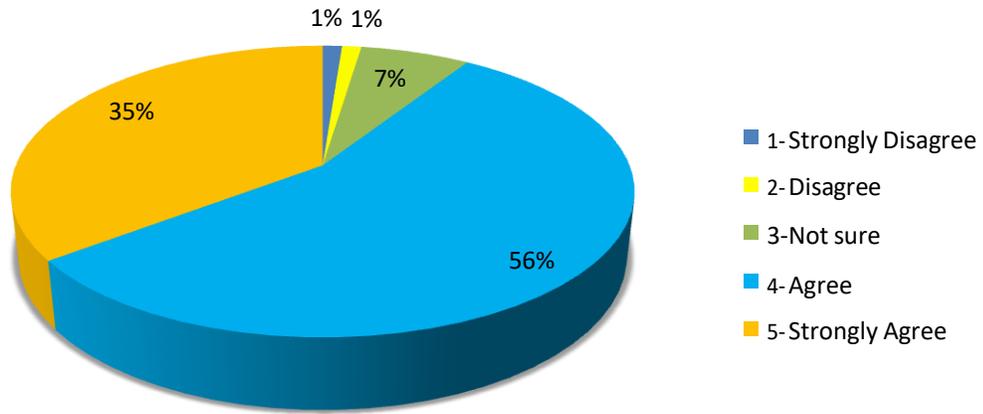
Classroom teaching of the teachers are highly satisfactory



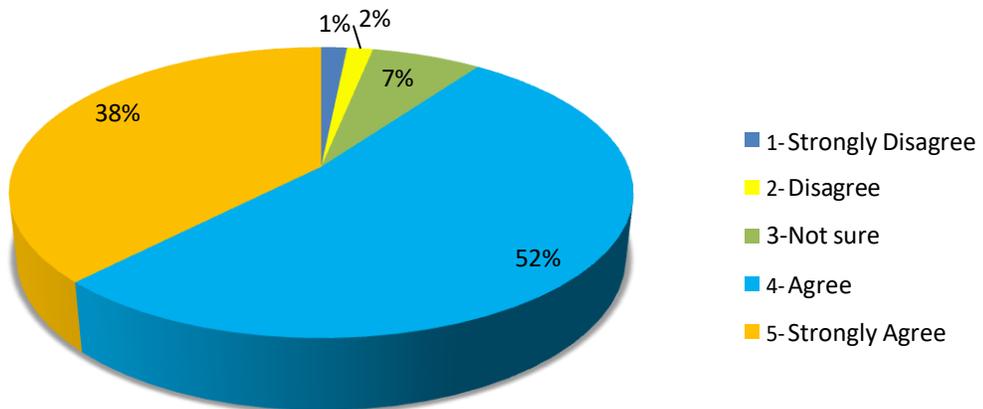
Student teacher relationship in the college is very cordial or friendly



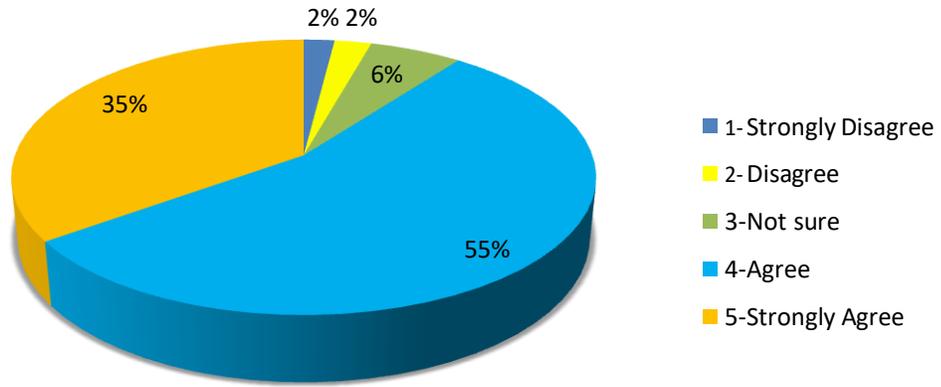
The administrative section of the college i.e, college office always help the students



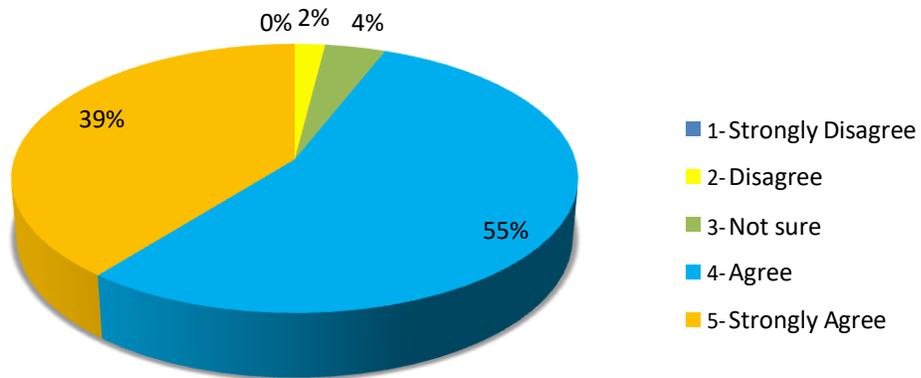
The laboratory and Library facilities are highly satisfactory



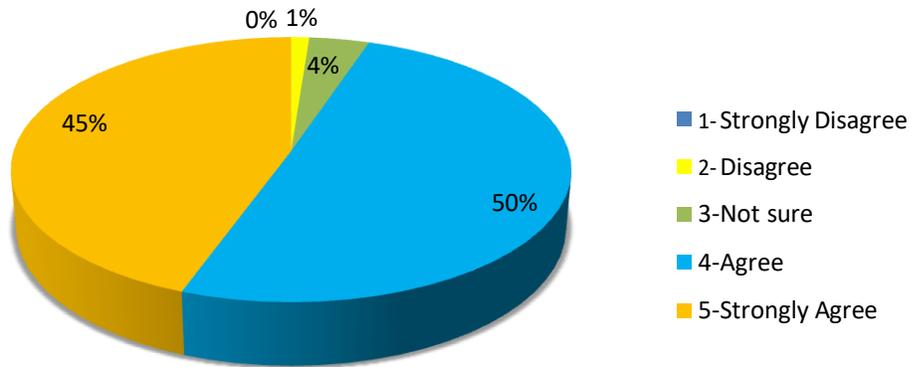
The library has sufficient books to meet the requirements of the students



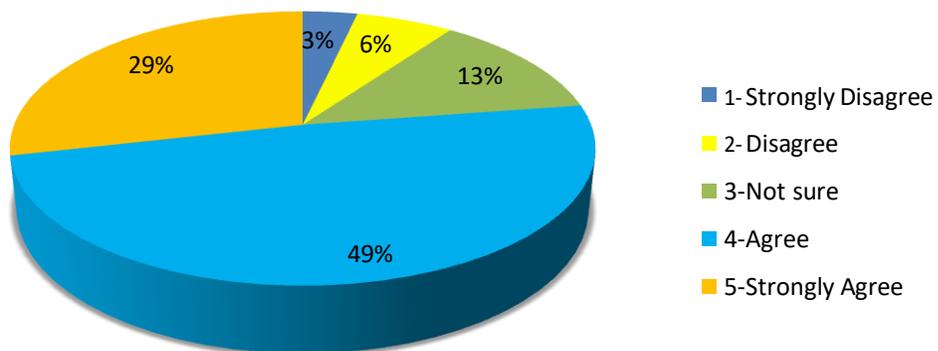
The library and laboratory staff always help the students



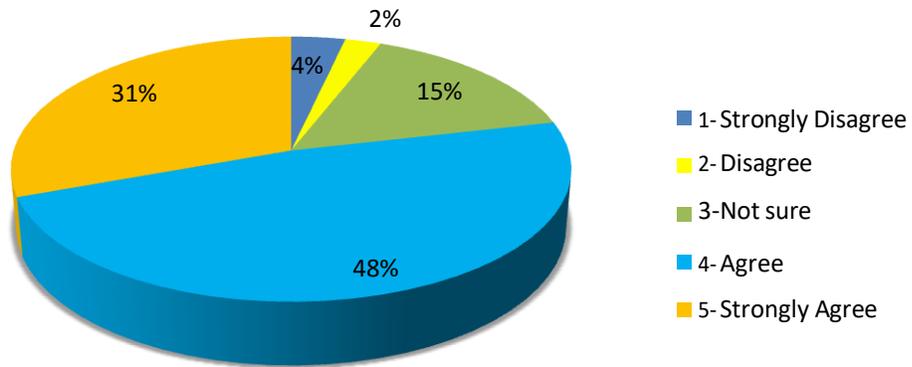
The campus of the college is ragging free



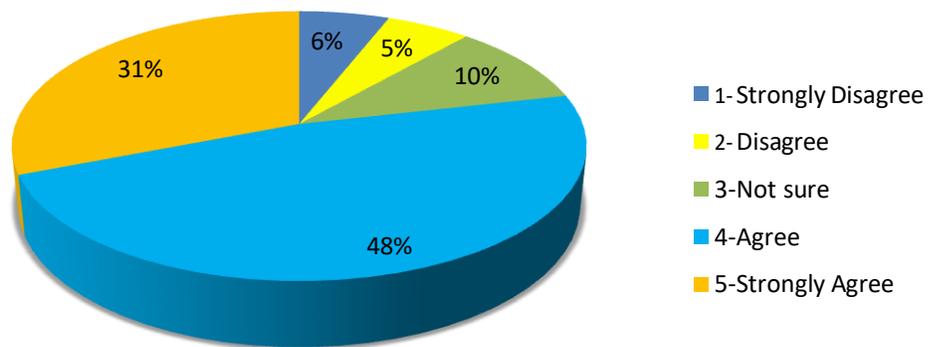
Internet facility of the college is available for the students if they asked for it



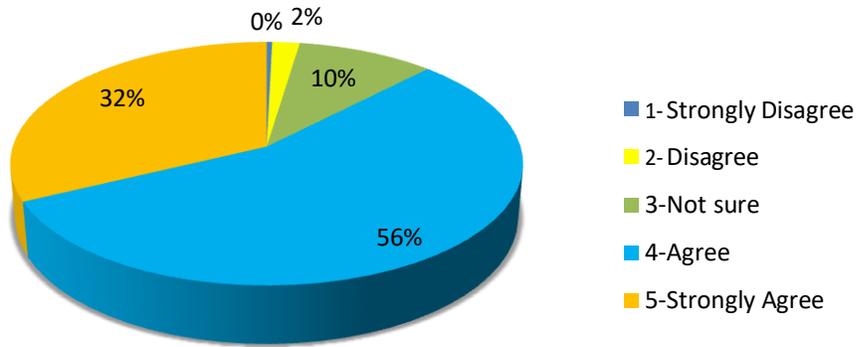
College canteen provide good quality food



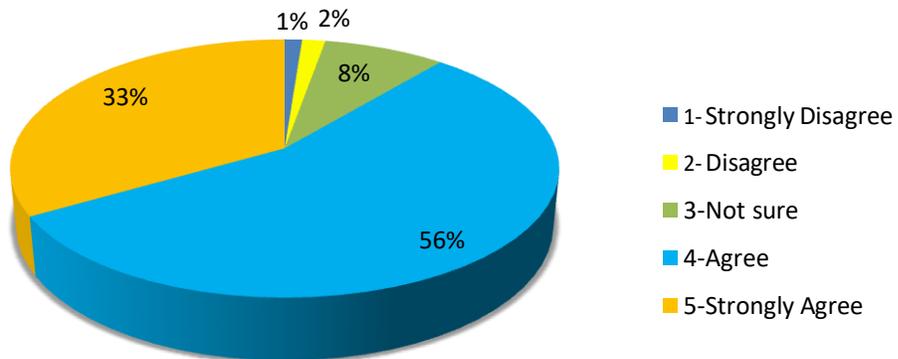
Toilets or washrooms are properly cleaned and maintained



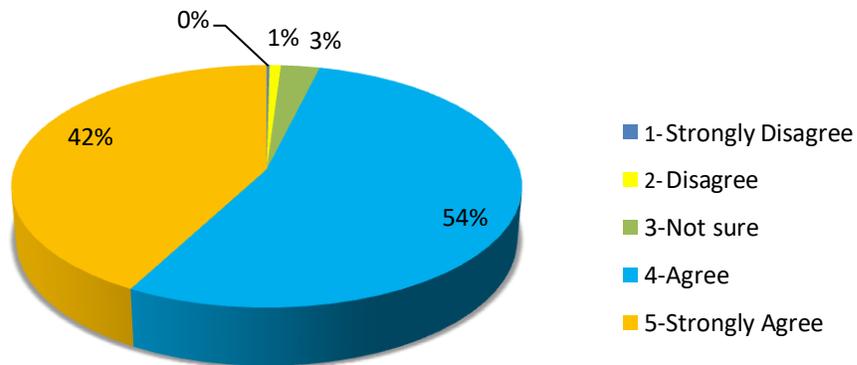
Recreational facilities for the students are highly satisfactory



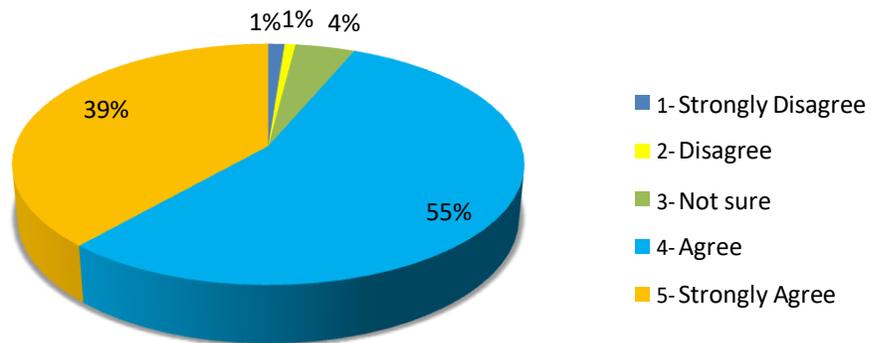
Games and sports facilities for the students are good



The learning environment of the college is very good



Infrastructural facilities in the college is very good



The feedback received from the **252** respondents of Gushkara Mahavidyalaya can be broadly divided into two categories: a. Regarding the curricula and b. Regarding the pedagogy. They were obtained offline by providing the students with a form with the questions in their respective departments.

There was increase in the number of respondents who in answering the questions regarding the curricula, as devised by the University of Burdwan, were closer to being evenly split in agreeing or strongly agreeing with respect to the syllabi giving them solid foundations for growth, both personal and professional. It was same with regards to enhancement of knowledge as it was seen to be achieved by the curricula where focus on both theoretical and practical aspects was given equal importance. Soft skills along with skills sought after by employers were also liable to be enhanced by the curricula.

What emerges from the analysis of the respondents regarding the faculty members and their interactions with them, both within the classroom and outside it, is the presence of healthy and cordial atmosphere. This, it should be emphasised, is based on love and respect, but also a sense of bonhomie and camaraderie between the two sections. The teachers are seen in the main as being able to complete their teaching responsibilities using both conventional and non-conventional methods in trying to reach out to students. They are also seen as encouraging them to think outside the box and enthuse them to read and provide access to study materials not easily accessible to the students. The administration of the college is also seen by the respondents as fulfilling its role in enabling the students to concentrate on their main duty in terms of knowledge enhancement.

There was a decrease in the number of respondents as the feedback process was hampered by many factors. What we can also see is the increases in the number respondents choosing 'agree' to questions in greater number than those choosing to 'strongly agree'. This increase was seen with apprehension and the feedback analysis team forwarded its doubts to the Grievance Redressal Cell.

The feedback from the alumni was taken during the Parent-Teacher's Meeting as many of the parents are alumni of the college. The feedback received from them was analysed and the report submitted to the IQAC.