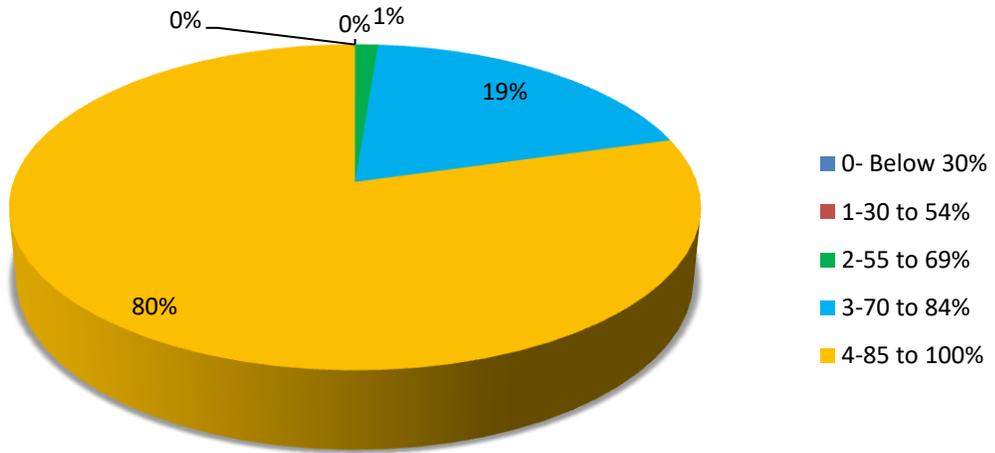


GUSHKARA MAHAVIDYALAYA

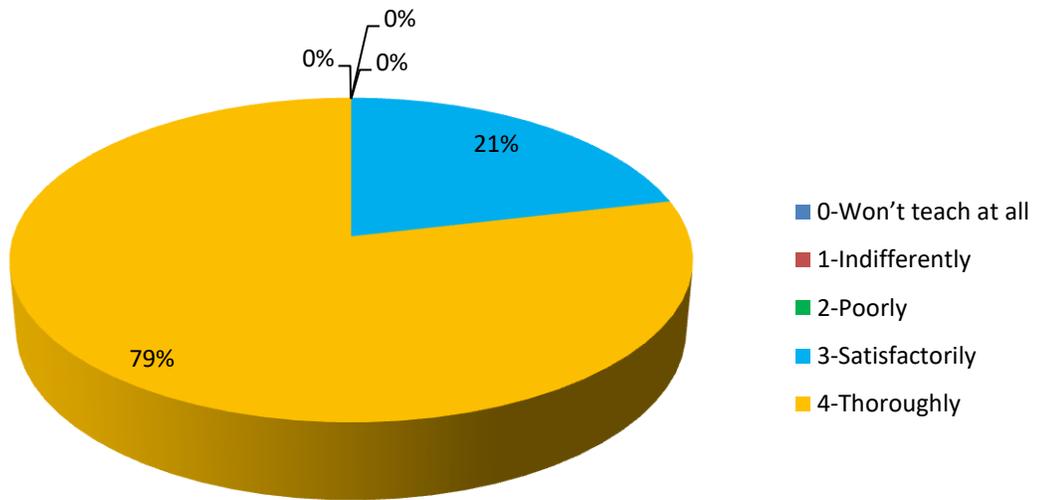
STUDENTS SATISFACTION SURVEY – 2019-20

In the feedback received by the institution in the academic session, 2018-19, the most of the respondents have opined that the teachers have covered almost 80 to 90% of their assigned syllabi. Necessary study materials and extra classes were very beneficial for them. The classes were made interactive and enthusiastic by the qualified and well prepared teachers. The teachers were able to effectively communicate with them and were also able deliver the contents of syllabi effectively. The teachers' approach towards the students was very congenial and humane which attracted the students in the classes. The levels of understanding of contents by the students were evaluated by the teachers through the mid-term assignments and then the teachers guided them for necessary improvements. The teacher also discussed the weaknesses and strength of the students for further improvement which help them to truly overcome shortcomings of learning. The institute as whole always takes steps to encourage and motivate the students for various opportunities like field visits, study tours, projects, completion, etc. the teaching and mentoring process in the institute significantly offers the cognitive, social and intellectual growth. The teachers always use various modern methods of teaching contents of the syllabi by using ICT, PPT, projector, audio-visual contents and other online means for digitally enriching the students. The institution as a whole provides an environment where encouragement to participate in extracurricular activities is given. The students are also being encouraging to select soft skills to enhance their employability in an exceedingly competitive market. The students also admit that the quality of teaching in the classroom is very good and suitable for them.

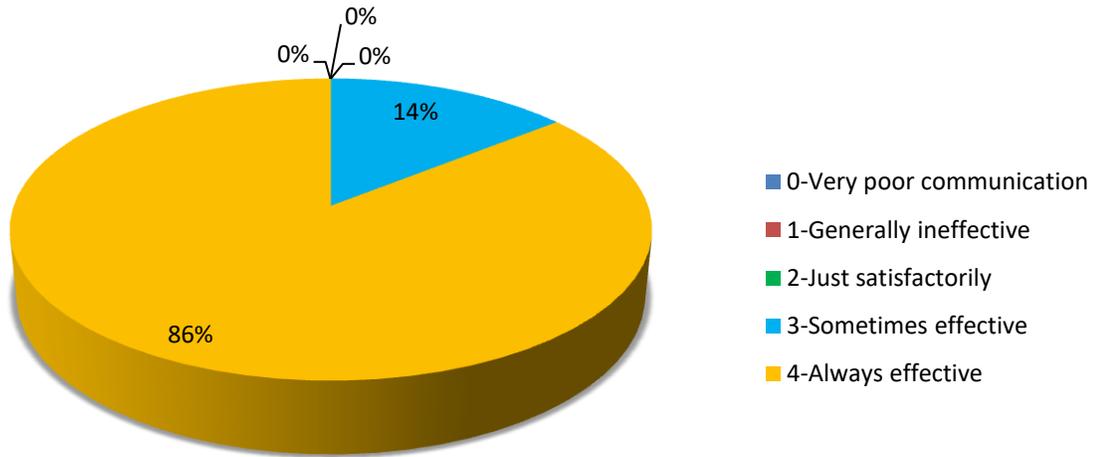
How much of the syllabus was covered in the class?



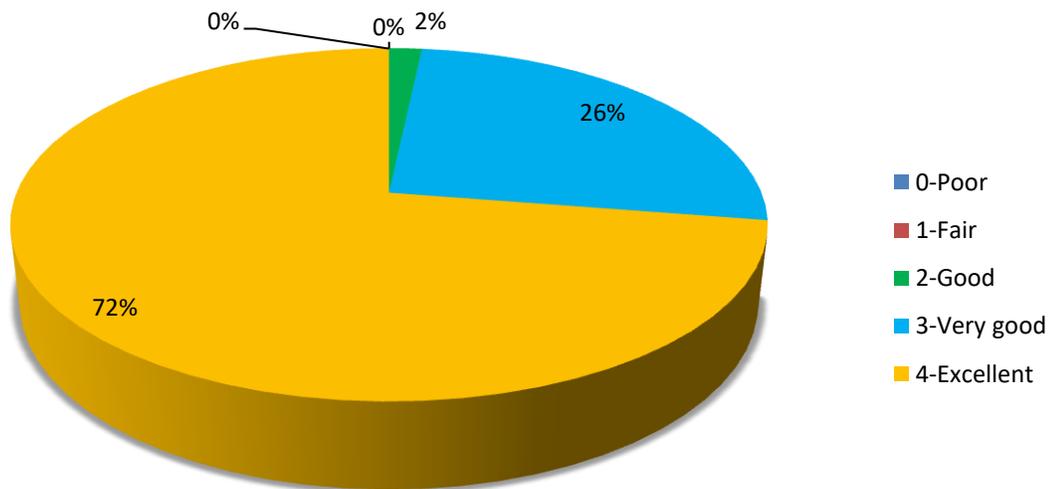
How well did the teachers prepare for the classes?



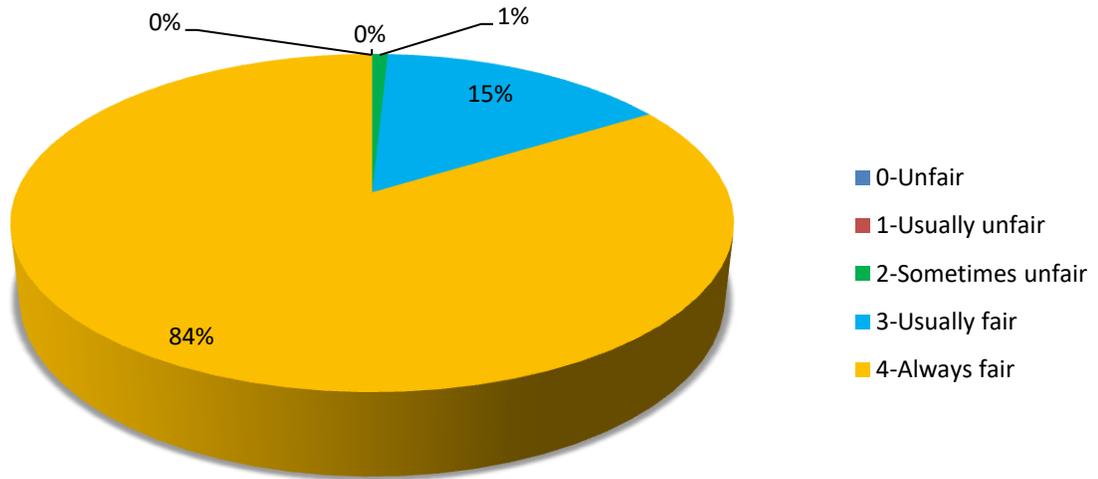
How well were the teachers able to communicate?



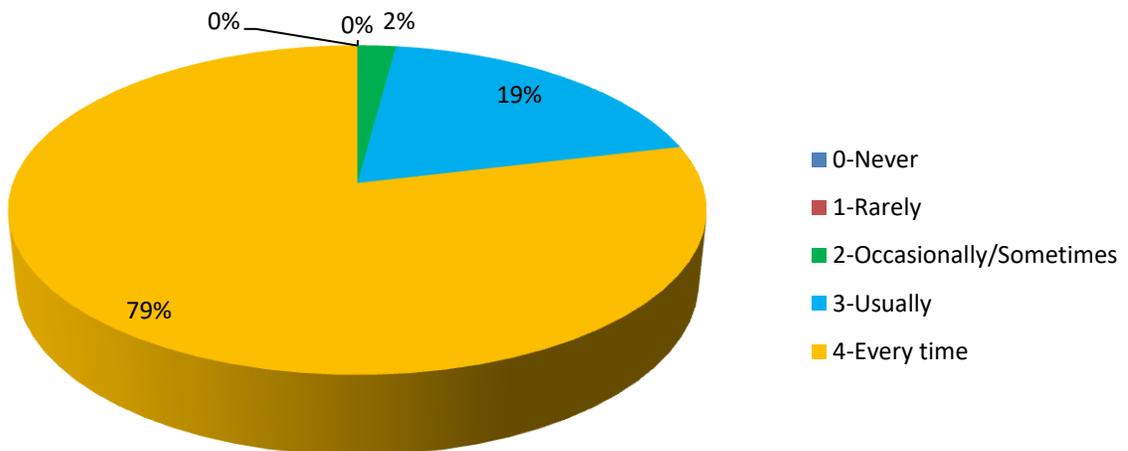
The teacher's approach to teaching can best be described as



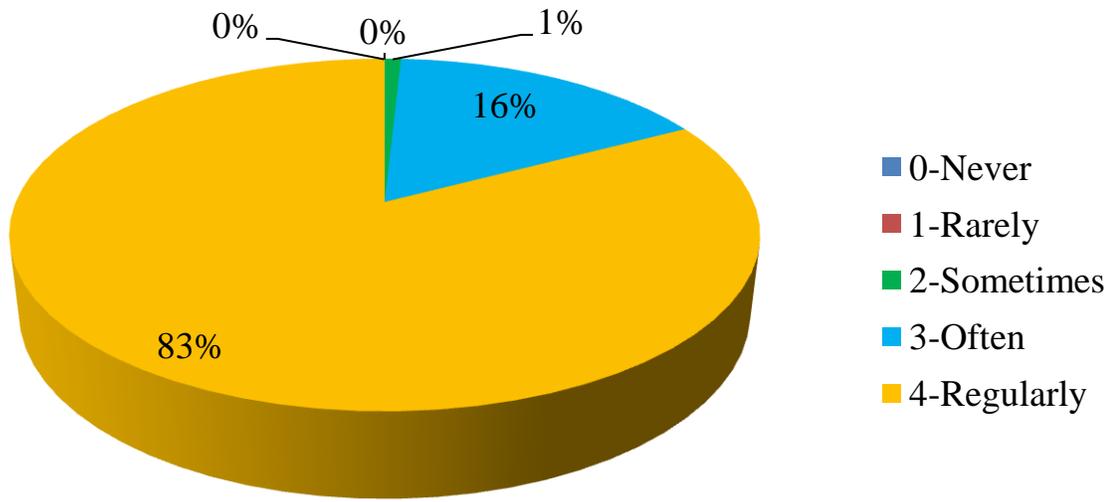
Fairness of the internal evaluation process by the teachers.



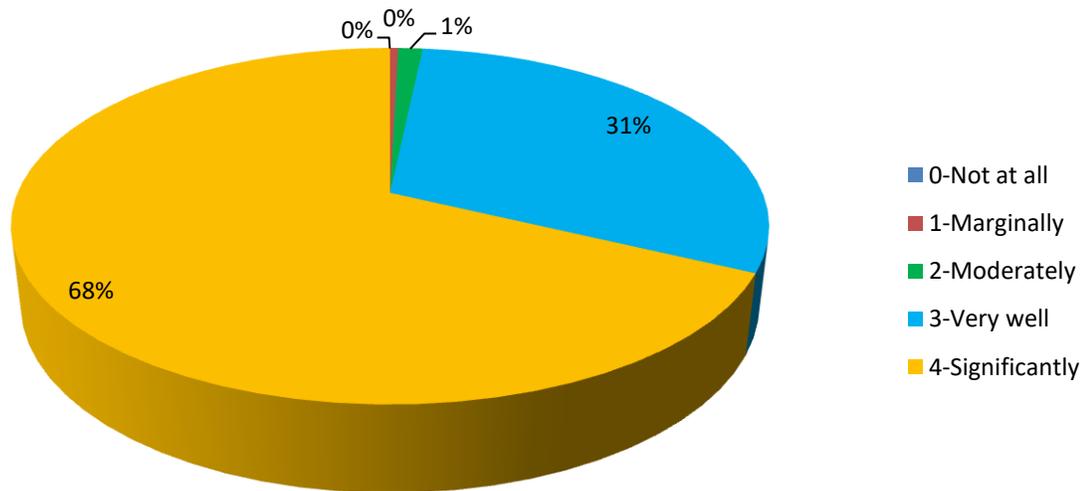
Was your performance in assignments discussed with you?



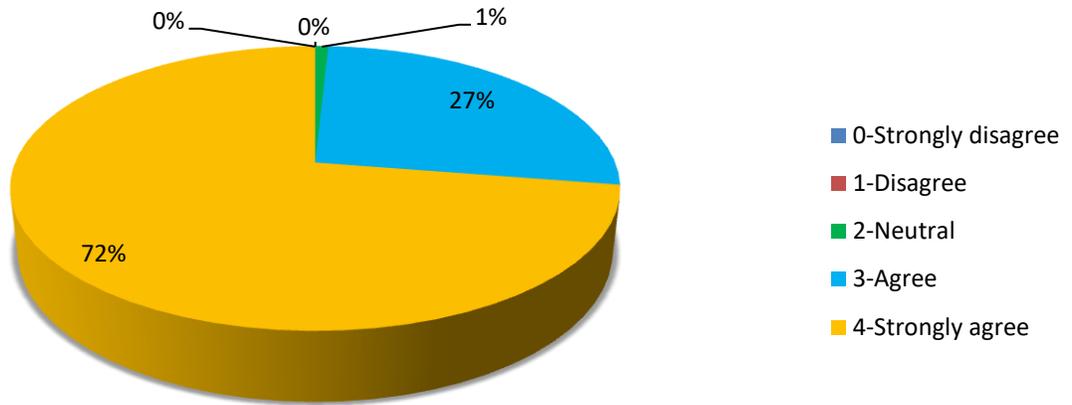
The institute takes active interest in promoting field visit opportunities for students.



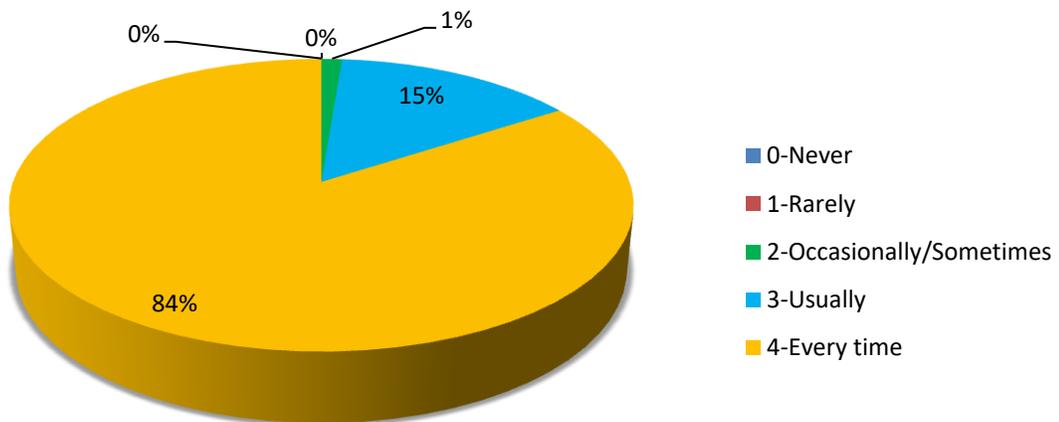
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth



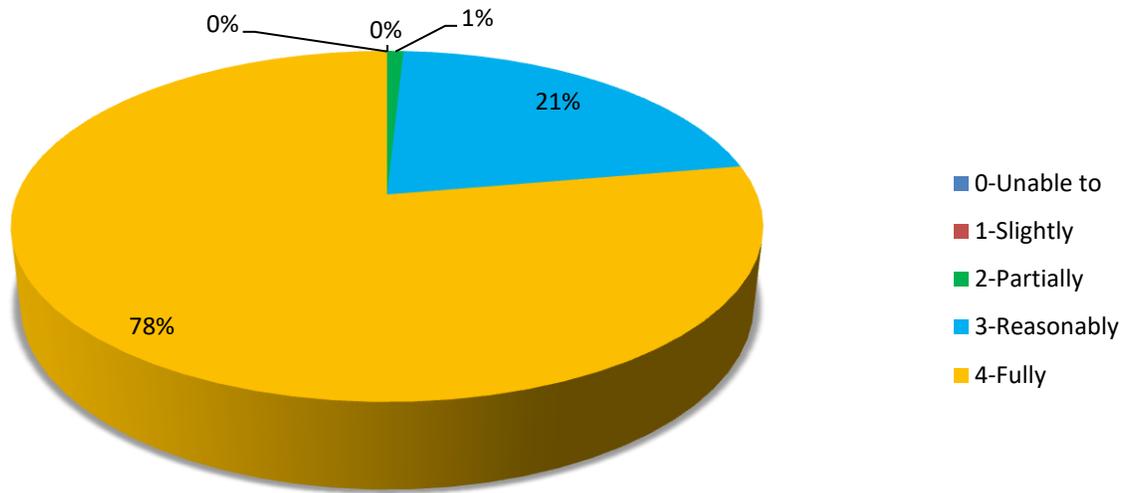
The institution provides multiple opportunities to learn and grow



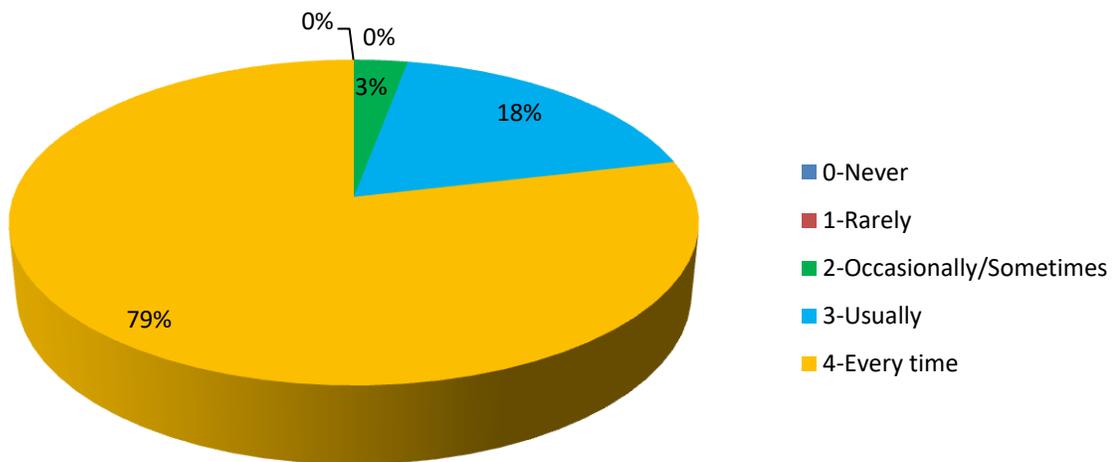
The teachers illustrate the concepts through examples and applications



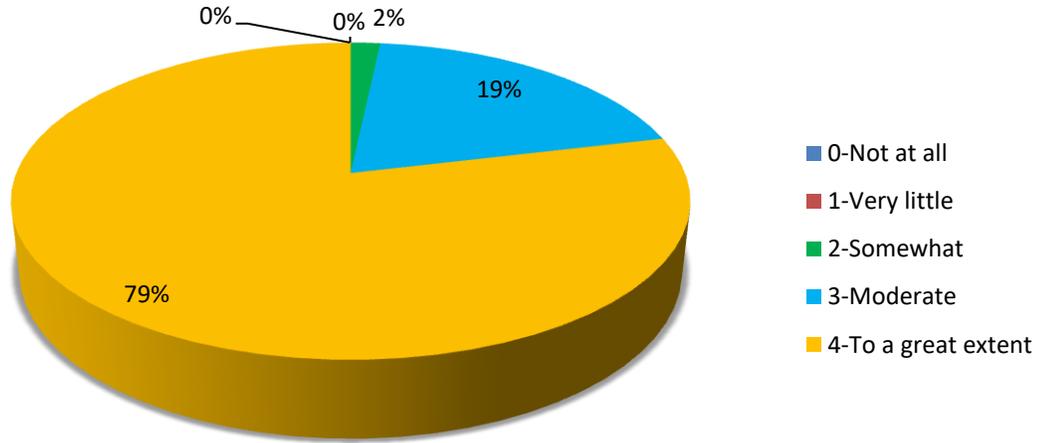
The teachers identify your strengths and encourage you with providing right level of challenges



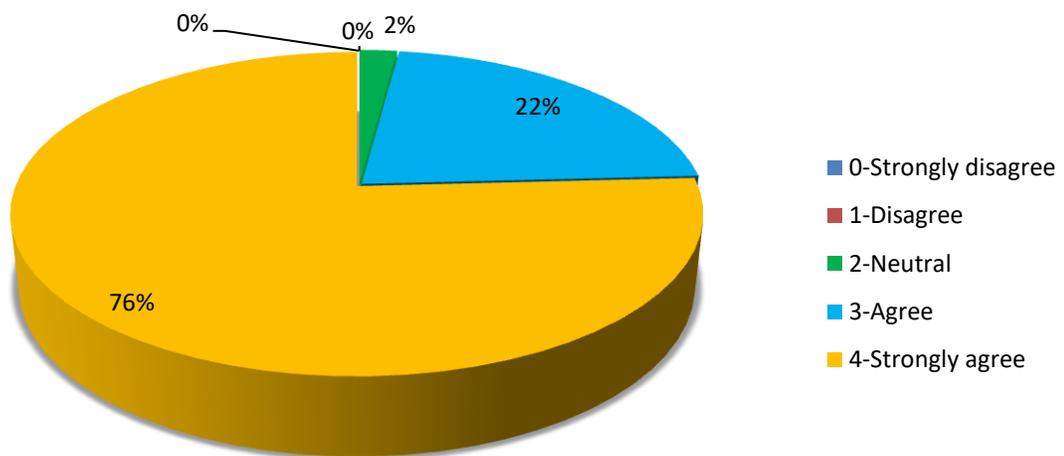
Teachers are able to identify your weaknesses and help you to overcome them.



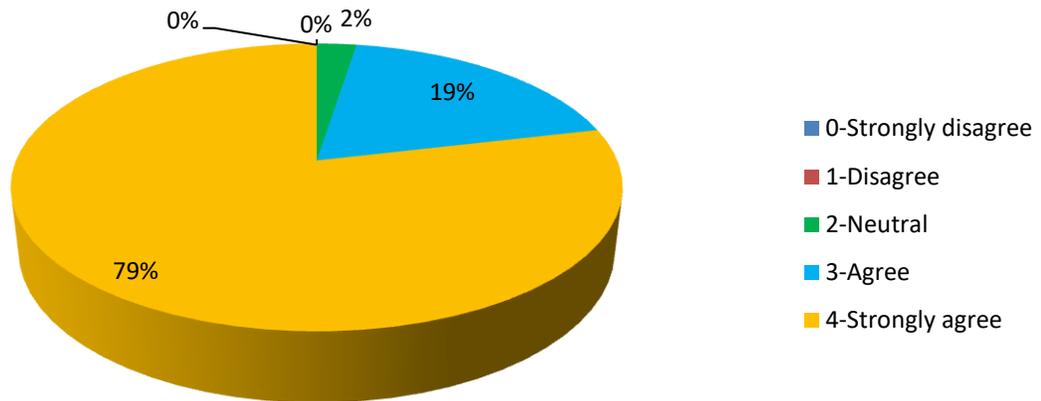
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



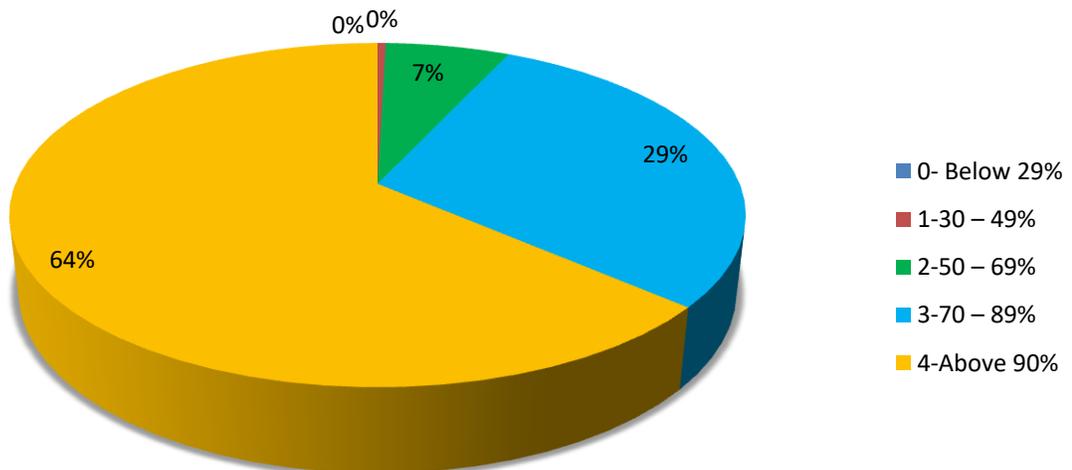
Teachers encourage you to participate in extracurricular activities.



Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work



What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.



The overall quality of teaching-learning process in your institute is very good

