



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	<b>GUSHKARA MAHAVIDYALAYA</b>
Name of the head of the Institution	<b>DR. SWAPAN KUMAR PAN</b>
Designation	<b>Principal</b>
Does the Institution function from own campus	<b>Yes</b>
Phone no/Alternate Phone no.	<b>03452255105</b>
Mobile no.	<b>9474489962</b>
Registered Email	<b>iqac@gushkaramahavidyalaya.ac.in</b>
Alternate Email	<b>guskaramahavidyalaya@gmail.com</b>
Address	<b>Guskara</b>
City/Town	<b>Burdwan</b>
State/UT	<b>West Bengal</b>
Pincode	<b>713128</b>
<b>2. Institutional Status</b>	

Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Semi-urban</b>
Financial Status	<b>state</b>
Name of the IQAC co-ordinator/Director	<b>Mr. Taraknath Datta</b>
Phone no/Alternate Phone no.	<b>03452255105</b>
Mobile no.	<b>8918410087</b>
Registered Email	<b>iqac@gushkaramahavidyalaya.ac.in</b>
Alternate Email	<b>tarak@gushkaramahavidyalaya.ac.in</b>

### **3. Website Address**

Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.gushkaramahavidyalaya.ac.in/iqac/AQAR%202017-18.pdf"><u>http://www.gushkaramahavidyalaya.ac.in/iqac/AQAR%202017-18.pdf</u></a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.gushkaramahavidyalaya.ac.in/images/uploads/Academic%20Calendar%202018-19.pdf"><u>http://www.gushkaramahavidyalaya.ac.in/images/uploads/Academic%20Calendar%202018-19.pdf</u></a>

### **5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>2</b>	<b>A</b>	<b>3.04</b>	<b>2016</b>	<b>05-Nov-2016</b>	<b>04-Nov-2021</b>
<b>1</b>	<b>B+</b>	<b>76.10</b>	<b>2007</b>	<b>31-Mar-2007</b>	<b>30-Mar-2012</b>

### **6. Date of Establishment of IQAC**

**12-Dec-2007**

### **7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>Introducing of teaching</b>	<b>03-Jul-2018</b>	<b>45</b>

module at the beginning of the year	1	
Awareness Programmes	18-Jul-2018 5	192
Safe Drive Safe Life Rally	01-Oct-2018 1	33
Swachh Bharat Abhiyan	25-Nov-2018 1	47
Observance of 'Sampriti Saptaha'	11-Sep-2018 2	242
Tree Plantation	18-Jul-2018 1	24
Women's Day Celebration	08-Mar-2019 1	92
Installation of solar power panel	01-Jun-2019 1	12
Blood Donation camp	18-Feb-2018 1	10

L::asset('/','public')./public/index.php/admin/get\_file?file\_path=' encrypt('Postacc/Special\_Status/'.\$instdata->uploaded\_special\_status)}}

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

**Yes**

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

**4**

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

**Yes**

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

**No**

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

- Preparation of course module at the beginning of the session.
- Installation of solar energy panels and use them as source of alternative energy.
- Strengthening of ICT, laboratories, college library.
- Organizing Seminars
- Awareness Programmes and Cultivating Empathy for the Underprivileged

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To upgrade laboratory equipments	The IQAC focuses on upgradation of existing laboratories by purchasing advanced equipments. Lab-based departments have purchased several equipments.
Installation of garbage disposal system	College has installed several waste bins, so as to create a clean campus.
MOU	Done MOU with NSOU.
CAS	CAS of Dr. M. Bhattacharya of Dept. of Physics, K.C. Saha of Dept. of Physics, Dr. P. Giri of Dept. of Chemistry, Dr. S. Rajguru of Dept. of History, S. Chanda of Dept. of History, M.M. Mondal of Dept. of Sanskrit, Dr. B.N. Sarkar of Dept. of Chemistry, Dr. M. Roy of Dept. of Bengali, R. Paul of Dept of Botany, P. Dutta of Dept. of Economics, D. Ray, Librarian have been processed and sent to DPI.
Tree plantation in the campus	The IQAC, NCC and NSS unit of our college have organized plantation programme in the college campus. The Dept. of Botany has also planted herbal medicinal plants.
Organizing Sampriti Saptaha	Gushkara Mahavidyalaya has been selected as a nodal college for celebration of Sampati Saptaha of Swami Vivekananda's great speech in Chikago years back. This programme has been done in a grand success manner.

Introducing course module at the beginning of the year	At first, respective departmental teachers including guest teachers discuss among themselves regarding the portion/part of the subject will be taught individually, and accordingly routine serves to the students and classes are held as per routine.
Online admission in first semester B.A./B.Sc./B. Com and P.G. under CBCS	The admission of first semester B.A/B.Sc. /B.Com. students under CBCS system for the session 20222023 was held smoothly. This year online merit list was published and admission was done according to the merit list totally through offline mode verification with physical presence of the students. This year students have only the online gateway of payment mode for paying the admission fees.
Strengthening of ICT	Several computers have been repaired and special software and LED projectors have been purchased by the College in order to strengthen up ICT facility. Further several wifi devices accessible to different departments and installation of CCTV in the college campus were done.
To enrich books in the Library	IQAC has taken initiative to enrich the collection of books in the college library (both Day and Morning Library). Several books have been purchased for different departments according to CBCS syllabus.
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	Yes
Name of Statutory Body	Meeting Date
Governing Body	27-May-2023
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	25-Mar-2019

<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Partially, the College has a tailor-made Management Information System (MIS) which is being implemented in phases to make the entire administration, accounts and student interface paperless. The Academic Management is in the second era of MIS with intense use of personal computers. The Academic Timetable, and Internal Assessment records are managed through second era MIS. The library has its own MIS. The admission process is completely online. Apart from the College tailored MIS, the accounts section of the office uses the software mandated by UGC and Govt. of West Bengal for their official work. PFMS is in operation.</p>

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Gushkara Mahavidyalay is affiliated to The University of Burdwan, and follows the curriculum designed and structured by the university. The university time to time provides the affiliated colleges with the academic calendar and all the requisite rules and regulations for the undergraduate and post-graduate courses, which our college as an affiliated body strictly follows and adheres to them. The following mechanism has been implemented by the college for the effective delivery of the curriculum. At the beginning of the academic year, IQAC formulates an academic plan of the semester which is based on the stipulated time provided by the University for the effective implementation of the curriculum. Following the university norms the each of the departments holds regular meetings wherein the syllabus is divided into small units and distributed to the faculties. The annual academic plan of teaching, curricular, and co-curricular activities is prepared according to the university syllabus. Routine committee designs timetable in accordance with the number of lectures and topics mentioned in the prescribed syllabus of each course offered by the departments/college. The college has a much enriched centralized library with open access system and also all departments have their departmental libraries for the students and faculties. Various journals for Arts, Commerce, and Science are subscribed by the college. N-List, an online open access library facility is available for the faculties and students, which are helpful for the use of standard reference books, journals recommended by the university along with the latest information available online and other resources for effective implementation of the curriculum. In addition to the traditional methods of teaching various innovative teaching methods like group discussion, role play, demonstrations, quiz, debates, ICT tools, scientific models, movie screening, case studies, videos, short films, projects, seminars, industrial and field visits, practicals etc. are used for effective implementation of curriculum as well as guest lectures are also arranged regularly for the benefits of

students. For effective implementation of the syllabus and for the better teaching-learning process, the faculties of our college engage themselves in the enriching programs like orientation and refresher courses, short term courses, conferences, seminars, symposia, syllabus-revision workshops organized by various institutions across the country. Also, our college encourages our faculties of all the departments to involve in UGC MHRD's SWAYAM, NPTEL, FDP, AICTE, PMMMNMTT's MOOC courses for knowledge up-gradation and to enrich teaching, research, and outreach processes. The institute provides all necessary infrastructural facilities like reference books, audio-visual hall, educational software; CD's which help the faculties in their daily teaching activities. The classrooms are equipped with projector for using multimedia displays in the teaching process. Activities such as regular class tests, assignments, tutorials, semester examinations, etc. are conducted by the college for the improvement of the students. The college has started Yoga course, opened multi gym facility and motivational counseling for the overall development of students. The college has also taken various initiatives such as remedial classes, regular games and sports, filed visits, movie screening, and ICT enabled seminar presentation, etc and also activities like wallpaper exhibition, poem recitation, singing, act play, etc for our students to enrich themselves and widen their horizon of knowledge.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Certificate Course in Yoga	Yoga	20/11/2017	180	Yoga trainer, Instructor in Health Club	Self Employment

#### 1.2 – Academic Flexibility

##### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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##### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Bengali	17/07/2017
BA	Economics	17/07/2017
BA	English	17/07/2017
BA	Geography	17/07/2017
BA	History	17/07/2017
BA	Philosophy	17/07/2017
BA	Political Science	17/07/2017
BA	Sanskrit	17/07/2017
BA	General	17/07/2017
BCom	Accountancy	17/07/2017

BCom	General	17/07/2017
BSc	Botany	17/07/2017
BSc	Chemistry	17/07/2017
BSc	Mathematics	17/07/2017
BSc	Nutrition	17/07/2017
BSc	Physics	17/07/2017
BSc	Zoology	17/07/2017
MA	Bengali	17/07/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	13	Nil

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Field work	58
BA	Field work	1539
BSc Nutrition	Field work	24
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### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>The feedback received from the 264 respondents can be broadly divided into two categories: a. Regarding the curricula and b. Regarding the pedagogy. They were obtained offline by providing the students with a form with the questions in their respective departments. The respondents were overwhelmingly (more than 60) of the opinion that the curricula devised by the University of Burdwan gave them solid foundations for growth, both personal and professional. Enhancement of knowledge was seen to be achieved by the curricula where focus on both theoretical and practical aspects was given equal importance. Soft skills along with skills sought after by employers were also liable to be enhanced by the</p>

curricula. What emerges from the analysis of the respondents regarding the faculty members and their interactions with them, both within the classroom and outside it, is the presence of healthy and cordial atmosphere. This, it should be emphasised, is based on love and respect, but also a sense of bonhomie and camaraderie between the two sections. The teachers are seen in the main as being able to complete their teaching responsibilities using both conventional and non-conventional methods in trying to reach out to students. They are also seen as encouraging them to think outside the box and enthuse them to read and provide access to study materials not easily accessible to the students. The administration of the college is also seen by the respondents as fulfilling its role in enabling the students to concentrate on their main duty in terms of knowledge enhancement. Though an improvement in all the responses in highly sought after, the aim of the institution in light of the feedback provided by the students is to enhance its focus on sanitation and recreational facilities. Moreover, the number of respondents for the feedback needs to be increased. The analysis of the feedback received has been forwarded to the Grievance Redressal Cell.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>				
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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	3380	31	29	0	3

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
32	10	5	5	1	141000
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#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The students of Gushkara Mahavidyalaya receive honest assistance with all of their issues, both academic and extracurricular. All of the Departments students were divided into groups, and the instructors from those Departments served as their mentors. The mentor instructors organised an orientation event where the students learned about the CBCS framework and different Burdwan University laws and regulations. The topics covered in mentoring sessions typically included students financial difficulties, stress, anxiety, delayed learning, early

marriage, etc. Many of the students personal issues, in addition to their academic ones, were humanely resolved. Mentors spoke with each student amicably so that they felt comfortable sharing their issues. Additionally, mentors encouraged all students to take part in extracurricular activities including NSS, NCC, athletics, and cultural programmes in order to discover their latent talents. Students in their last year received guidance on choosing the best career path.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3380	32	1:106

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
46	34	12	1	21

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BAH	Semester	03/07/2019	31/07/2019
BA	BAP	Semester	11/07/2019	31/07/2019
BSc	BSH	Semester	03/07/2019	31/07/2019
BSc	BSP	Semester	11/07/2019	31/07/2019
BCom	BCH	Semester	02/07/2019	31/07/2019
BCom	BCP	Semester	11/07/2019	31/07/2019
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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Teachers explain and elaborate the syllabus to the students at the start of class. A students daily progress was evaluated by asking questions about the lessons from the previous day. To help the students better understand the subject, homework assignments were assigned to them. Project work was also assigned in several areas, such as physics and chemistry. In order to improve the students aptitude, competence, and comprehension, the Viva-voce and practical tests were also taken. The students were handed their assessed response scripts back after the written exam so they could correct their mistakes. To improve the students communication skills, power point presentations for the class were organised in several courses as a part of the internal assessment. Classes were also held in smart rooms, where instructors

used powerpoint presentations and audio-visual aids to make learning fun and engaging. The frequency of class assessments has grown along with the implementation of the semester system. The college follows a schedule for each semester so that assessments are completed all year round. To speed up the learning process, slow learners enrolled in special tutoring classes.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The University of Burdwan developed the academic calendar, which was then disseminated to the affiliated colleges. As a college affiliated with Burdwan University, Gushkara Mahavidyalaya follows the same schedule for efficient management. For each academic session (July to June), Gushkara Mahavidyalaya develops its own calendar based on suggestions from the parent university and correctly adapts it, giving enough weight to local circumstances. The college website has these academic calendars as well as a list of holidays. Internal exams are frequently held in accordance with the general schedule indicated in the academic calendar. The annual sports banquet, the ceremony to welcome new students, the annual cultural programme, the regional Pous Mela Parban, the regional Ratanti Kali Puja, and other college-specific events are among them. In essence, the college seeks to integrate a comprehensive academic schedule provided by the parent university with its own calendar that includes additional institution-related events in addition to regular academic activity. Before the calendar is determined, it is ensured that an appropriate number of teaching days are available.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gushkaramahavidyalaya.ac.in/images/uploads/Course%20Outcome%20-%20Programme%20Outcome.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
<b>No Data Entered/Not Applicable !!!</b>					
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.gushkaramahavidyalaya.ac.in/images/uploads/Student-Feedback-Student-Satisfaction-Survey-2018-19.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Bengali	2	Nill
International	Philosophy	5	Nill
International	Zoology	4	Nill
<a href="#">View Uploaded File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Bengali	1
Sanskrit	1
Zoology	1
<a href="#">View Uploaded File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation

Sankho Ghosher Choray Prokiti Chetona	Dr. Kohinoor Begum	Lalpori- Nilpori	2018	Nill	Gushkara Mahavidyalaya	Nill
Hemanta Bala Devi: An Emancipated Woman in 20th Century Bengal	Krishna Pada Pal	Ajger Yodhon	2019	Nill	Gushkara Mahavidyalaya	Nill
Women in Vedic Period: A Socio-Political Analysis	Sourish Dey	International Journal of Creative Research Thoughts	2019	Nill	Gushkara Mahavidyalaya	Nill
Environmental factors as indicators of dissolved oxygen concentration and	Dr. Nabyendu Rakshit	Ecological Indicators Ecological Indicators	2018	Nill	Viswa Bharati	Nill
zooplankton abundance: Deep learning versus traditional regression	Dr. Nabyendu Rakshit	Ecological Indicators	2018	Nill	Viswa Bharati	Nill
An approach towards quantification of ecosystem trophic status and health through ecological network analysis applied in Hooghly-Matla estuarine system, India	Dr. Nabyendu Rakshit	Ecological Indicators	2018	Nill	Viswa Bharati	Nill
Dynamics	Dr.		2019	Nill	Viswa	Nill

of plant mosaic disease propagation and the usefulness of roguing as an alternative biological control	Nabyendu Rakshit	Ecological Complexity			Bharati	
The Role of Women in Politics	Dr. Sabina Begum	IMPACT : International Journal of Research in Humanities, Arts and Literature (IMPACT : IJRHAL)	2019	Nill	Gushkara Mahavidyalaya	Nill
A Study on the Health and Nutrition Education for Women	Dr. Sabina Begum	International Journal of Creative Research Thoughts	2018	Nill	Gushkara Mahavidyalaya	Nill
Empowerment of Women: The Buddhist Perspective	Dr. Sabina Begum	International Journal of Research and Analytical Reviews	2018	Nill	Gushkara Mahavidyalaya	Nill

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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Empowerment of Women: The Buddhist Perspective	Dr. Sabina Begum	International Journal of Research and Analytical Reviews	2018	Nill	Nill	Gushkara Mahavidyalaya
Sankho Ghosher Choray Prokiti Chetona	Dr. Kohinoor Begum	Lalpori-Nilpori	2018	Nill	Nill	Gushkara Mahavidyalaya
Hemanta	Krishna	Ajger	2019	Nill	Nill	Gushkara

Bala Devi: An Emancipated Woman in 20th Century Bengal	Pada Pal	Yodhon				Mahavidyalaya
Women in Vedic Period: A Socio-Political Analysis	Sourish Dey	International Journal of Creative Research Thoughts	2019	Nill	Nill	Gushkara Mahavidyalaya
zooplankton abundance: Deep learning versus traditional regression	Dr. Nabyendu Rakshit	Ecological Indicators	2018	Nill	Nill	Viswa Bharati
An approach towards quantification of ecosystem trophic status and health through ecological network analysis applied in Hooghly-Matla estuarine system, India	Dr. Nabyendu Rakshit	Ecological Indicators	2018	Nill	Nill	Viswa Bharati
Environmental factors as indicators of dissolved oxygen concentration and	Dr. Nabyendu Rakshit	Ecological Indicators	2018	Nill	Nill	Viswa Bharati
Dynamics of plant mosaic disease propagation and the usefulness of roguing	Dr. Nabyendu Rakshit	Ecological Complexity	2019	Nill	Nill	Viswa Bharati

as an alternative biological control						
The Role of Women in Politics	Dr. Sabina Begum	IMPACT : International Journal of Research in Humanities, Arts and Literature (IMPACT : IJRHAL)	2019	Nill	Nill	Gushkara Mahavidyalaya
A Study on the Health and Nutrition Education for Women	Dr. Sabina Begum	International Journal of Creative Research Thoughts	2018	Nill	Nill	Gushkara Mahavidyalaya

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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	1	2	3
Presented papers	8	4	0	0
Resource persons	0	0	0	0

[View Uploaded File](#)

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Dengue Awareness Campaign at Baganpara Majhpukurpar respectively	National Programme under-NHM	4	51
Adult Education Programme at Baganpara Majhpukurpar respectively	National Policy of Education-1986	4	59
Pre- schooling education at Baganpara Majhpukurpar	ICDS Programme	4	94

respectively two times			
Campaigning of eradication of Superstition at Baganpara	Law, faith, unreason on eradication superstition	2	33
Cleaning Campaign at our college ground	National Afforestation Programme	2	26
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
National Programme under- NHM	IQAC, Gushkara Mahavidyalaya	Dengue Awareness Campaign at Baganpara Majhpukurpar respectively	4	51
National Policy of Education-1986	IQAC, Gushkara Mahavidyalaya	Adult Education Programme at Baganpara Majhpukurpar respectively	4	59
ICDS Programme	IQAC, Gushkara Mahavidyalaya	Pre- schooling education at Baganpara Majhpukurpar respectively two times	4	94
Law, faith, unreason on eradication superstition	IQAC, Gushkara Mahavidyalaya	Campaigning of eradication of Superstition at Baganpara	2	33
National Afforestation Programme	IQAC, Gushkara Mahavidyalaya	Cleaning Campaign at our college ground	2	26
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Netaji Subhas Open University	31/05/2019	facilities of infrastructure and services for efficient running of the Centre	23
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6.12	5.72

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
No file uploaded.	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Koha	Partially	15.11	2016

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9670	1923180	144	33669	9814	1956849
Reference Books	25009	5663902	326	83272	25335	5747174
e-Books	199500	5900	0	5902	199500	11802
Journals	7	34900	0	6225	7	41125
e-Journals	6000	5900	0	5902	6000	11802
CD & Video	33	0	5	475	38	475
Others(s pecify)	14	35170	0	16309	14	51479
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##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	76	23	53	0	0	11	24	200	0
Added	0	0	0	0	0	0	0	0	0
Total	76	23	53	0	0	11	24	200	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

200 MBPS/ GBPS

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
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**No Data Entered/Not Applicable !!!**

#### **4.4 – Maintenance of Campus Infrastructure**

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2.5	2.6	2	1.9

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our college always tries its best to provide better physical and support facilities to students and staff members. Towards the beginning of every financial year requisitions are invited from IQAC, different laboratory-based academic departments, games and sports department, library, computer subcommittee and asset management subcommittee. Departmental meetings are held in the respective department and they make a judicious requisition list considering the present and upcoming university curricula, faculty development issues, students' demand, feedback from outgoing students, suggestions from various renowned visitors coming in the college time to time like NAAC peer team, university inspection team, central and state government representatives etc. Requisitions from various departments and corners are submitted to college authority. Then in consultation and through discussion with IQAC, academic subcommittee and finance subcommittee a consolidated budget is formed under the active leadership of Principal considering the college fund position and funds obtained from other funding agencies like UGC and state governments particularly. Then following the standard purchase procedures equipments of different laboratories, computers, books and journals, major sports goods, drinking water machines etc are procured. The purchased products after proper installation are recorded in respective departments and centrally in college office also. Building subcommittee submitted their proposals for maintenance of present physical infrastructure and necessary upgradation of the present ones, all are implemented with proper and regular supervision of professional engineers and experienced internal staff members of the college. Members of computer subcommittee and asset management subcommittee are promised to arrange the maintenance of computers, generator(s), drinking water machines, plumbing works etc. Meetings of library subcommittee are held at regular intervals for maintenance and better upliftments to provide various facilities to the students and the faculty members of the college, for these purpose advices of librarians, resource persons and technicians of our affiliating university are also entertained. For installation and maintenance of IT infrastructure, our Mahavidyalaya engages the concerned experienced staff members as well as the outside competent agencies as and when required. Honours students are encouraged to deliver short seminar lectures through PowerPoint presentations using LCD projectors. In some cases students are allowed to internet browsing for academic reasons under guidance of the teachers of the respective departments. Sports complex and MultiGym are maintained by physical education department. A full time electrician cum caretaker is employed for maintaining and servicing different electrical connection and operating generators when there is power cut off. Two full time sweepers and two temporary casual sweepers are engaged for cleaning of campus. A casual gardener is appointed for weeding, planting pruning and watering as well as the general maintenance of the gardens and greenery of our beloved campus.

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Freeship	137	72240
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b) International	Nill	Nill	Nill
<b>No file uploaded.</b>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Certificate course in yoga	20/11/2017	13	Lifelong Learning, University of Burdwan
<b>No file uploaded.</b>			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
<b>No file uploaded.</b>					

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

### 5.2 – Student Progression

#### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of stdents placed	Name of organizations visited	Number of students participated	Number of stdents placed
<b>No Data Entered/Not Applicable !!!</b>					
<b>No file uploaded.</b>					

#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of	Programme	Depratment	Name of	Name of

	students enrolling into higher education	graduated from	graduated from	institution joined	programme admitted to
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	5
SET	4
GATE	1

**No file uploaded.**

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
<b>No Data Entered/Not Applicable !!!</b>		
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	2	National	2	Nil	NA	Protay Kr Dey

**No file uploaded.**

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council is constantly working on a wide range of activities to make the college experience even better for students. Their primary goal is to advocate for student interests in the most amazing ways. They organize fantastic events, address any concerns students may have, and propose exciting new initiatives. Acting as a bridge between students and the college administration, they make sure that student feedback and suggestions are heard loud and clear. By representing the student body so passionately, the council ensures that the college administration is always in tune with the needs and dreams of the students they serve. Oh, and lets not forget about our incredible students! Even though student union elections are closed for 2 years today, they are always there to lend a helping hand. They are especially amazing during events like Saraswati Puja, annual sports and cultural events, and various committees. We absolutely need our students in the meetings for sports and admissions, so they can stay informed about all the important issues. Our college students are truly the heart and soul of everything we do. Without them, no event would ever be complete.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The vision of the college is to emerge as the leading academic institution in the region where knowledge and skills complement each other and competence leads to confidence among the prime beneficiaries that is the students. Mission: Enhancing the competence and skills of the learners towards achieving excellence. To open courses and introduce new subjects for the advancement of students and the society as a whole. To look after the healthy development of the society ? Bringing the fruits of higher education to the students of this agrarian belt comprising first generation learners, students of reserved categories and minorities is the mission of the institution. To open more post graduate courses so that the local community, as well as the young generation of the society, get easy access to higher education. To stay in the path of decentralization and participative management system in governance. The administrative section has been decentralized, Different Committees and sub-committees have been formed for the smooth functioning of academic and administrative works of the institution. The committees prepare participatory action plans, implement them and do review the implemented actions at reasonable interval under the leadership of the Convener. Various committees and sub committees are as follows: 1. Academic Sub-Committee 2. Admission Sub-Committee 3. Anti-Ragging cell 4. Asset management and Maintenance Sub-Committee 5. Building Sub-Committee 6. Computer Management and Maintenance Sub-Sub-Committee 7. Cultural Sub-Committee 8. Discipline Sub-Committee 9. Documentation Information Cell 10. Examination Co-Ordination cell 11. Games and Sports Sub-Committee 12. Gender Sensitization Committee against Sexual Harassment 13. Grievance Redressal Cell 14. Hostel Sub-Committee 15. Library Sub-Committee 16. NSS Sub-Committee 17. Multigym Sub-Committee 18. Routine Sub-Committee 19. Seminar Sub-Committee 20. Service Book Sub-Committee 21. Sexual harassment prevention Sub-Committee 22. Stipend Sub-Committee 23. Students Counselling Cell. 24. Students Credit Card Cell 25. Tender and Purchase Sub-Committee 26. UGC and RUSA Sub-Committee 27. Women Cell 1. NAAC Committee 2. NCC 3. UGC RUSA 4. IQAC • To create opportunities for collective thinking and decision making over large number of issues, staff meetings are held at regular intervals. Faculty members and also the administrative officials contribute in a big way to internalize quality policy due to openness in working at all levels and free access to the Principal.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	<p>Regular use of ICT in classrooms have make learning easy for the students. ?</p> <p>Audio-visual presentation in the classroom has created interests among the students about the subjects.</p> <p>Conventional method of teaching is also in practice. ? Field surveys and field trips are carried by some departments not only to fulfil the course of action prescribed in the syllabus, but also to make students learn from the real-life situation. Teachers make the students visit various monuments, structures, institution to generate interest among them. ? Traditional and modern equipment are used by the teachers to make teaching-learning more effective.</p> <p>? Film related to the subject are also shown after class hours to create interest. ? Group discussion and quiz contests are being conducted among the students not only to evaluate the teaching outcome but also to make students enthusiast in learning. ?</p> <p>Invited lectures in the classroom are conducted to make students and also the faculty learn about various developments in the subjects.</p>
Examination and Evaluation	<p>All year-round evaluation through class tests, tutorials, student seminars/presentations keep the students in touch with their subject. ?</p> <p>It also enhances and helps students grow in confidence for University examinations. ? Students are given assignments to develop creativity among them and to judge their skills in writing, presentation, use of data and information. ? Internal examination with short questions and multiple-choice questions and long questions. ?</p> <p>End Semester Examination is a regular practice. ? Students are made aware of their mistakes after evaluation. ? Suggestions for betterment are also given to them.</p>
Curriculum Development	<p>Participation of teachers in workshops offering healthy suggestions for updating curricula of UG and PG. ?</p> <p>Involving Students in Project works and group discussions. ? Holding academic excursions beyond curricula. ?</p> <p>Continuous Internal Assessment UG and PG ? Introduction of CBCS Pattern</p>
Research and Development	<p>The Research Cell holds regular</p>

meetings and programmes to broaden the academic perspectives through presentations of research conducted by faculty. Several Research Cell presentations were made during the year. Faculty members make presentations at various seminars within and outside college and are encouraged to continue with further research. Some research has been published in books and journals. ? Circulation of Guidelines of different funding agencies ? IQAC motivating teachers for undertaking research projects. ? Departmental initiative for major/minor research projects ? Adjustments are made in the faculty timetable to facilitate research. ? Post DOC Research inspired by College Authority and IQAC

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	<p>? The website displays notices before admission, examination, scholarship and other student related matters. ? Most of the Accounts documentation is digitally maintained and student information, likewise. ? Fees are remitted by students during admission through online transaction. ? Biometric attendance for the staff and teachers is in operation, ? Staff salaries are also maintained online. ? Students' database is collected and maintained digitally. ? Faculty related data is collected and digitally preserved by the college office. IQAC use those data for the All-India Survey of Higher Education (AISHE) and National Institute Ranking Framework (NIRF). ? All the departments and central library have internet connection with adequate number of computers for doing their regular assignments.</p>
Student Admission and Support	<p>? All admissions are online. ? Application forms for admission are uploaded on the website. Selection of candidates is based on an index factor calculated by department faculty based on merit. ? Data required by the University is sent online based on the information drawn ? from the application forms. ? University fees are paid online ? In Central Library, book search, issue and return systems are fully computerized with the help of</p>

**Finance and Accounts**

? All fees: college, university examinations and add on courses, are remitted online. ? Staff salary notification, payment and generation of salary slips is done online. ? Finance Accounting during admission with bank is conducted online. ? Ledger records are maintained electronically through CAMS. ? Apart from e-billing and e-Pradhan, HRMS module of WBIFMS has been introduced for dealing the financial matters and salary of staff. ? Tax related procedures are executed and supervised digitally. ? Dealings with Central research and development funds are entirely done through PFMS portal of Govt. ? Wherever possible, administrative transactions are performed online.

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	Nill	Nill	Nill
2018	NIL	Nill	Nill	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NIL	Nill	Nill	Nill	Nill	Nill
2019	NIL	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nill	6	Nill	Nill	Nill

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## 6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	0	0

## 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Cooperative of Gushkara Mahavidyalaya which is under Burdwan Central Cooperative Bank, GPF, West Bengal Health Scheme, Maternity leave, Medical leave, Child Care Leave, Concession for educational trips, Travelling grant during educational tour, Fee concession in Yoga Certificate Course, Canteen facility at subsidized rate,	Puja Bonus, Puja Advance, Loan facility, Concession for educational trips, Travelling grant during educational tour, Fee concession in Yoga Certificate Course, Canteen facility at subsidized rate, GPF, West Bengal Health Scheme, Cooperative of Gushkara Mahavidyalaya which is under Burdwan Central Cooperative Bank, Maternity leave,	S. R. Jindal Scholarship, Swami Vivekananda Merit Cum Means Scholarship Indira Gandhi Single Girl Child Scholarship, Fee concession in Yoga Certificate Course etc. Kanyasree of Govt. Of West Bengal, Student Aid Fund for financial help to needy students, half and full free studentship to financially weak students, Concession for educational trips, Canteen facility at subsidized rate

## 6.4 – Financial Management and Resource Mobilization

## 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts Audits both internal external regularly at the end of every financial year to prepare financial statements which show income and expenditure such as staff salary, special fees, accounts, UGC and other grants, nonsalary benefits. In accordance with the ordinance of the University and the Constitution of the College, the day-to-day finances are managed by the Bursar of the College in consultation with the Principal. The overall supervision of the finances of the College is done by the Bursar and the Accountant on a periodical basis. External Audit Financial audit of the College is done by the government agencies at regular intervals. Audit of committee-fund like NSS is also done in every financial year, by external agency. Reports of statutory audits was sent to the University and the UGC, following due procedures.

## 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
NO	Nill	Nill
No file uploaded.		

## 6.4.3 – Total corpus fund generated

3000000

## 6.5 – Internal Quality Assurance System

## 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	The University of Burdwan	Yes	IQAC, G.M.
Administrative	Yes	The University of Burdwan	Yes	IQAC, G.M.

#### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The Principal and faculty members meet the new entrants of the college in an orientation programme. The parents can meet the faculty and the principal anytime during the academic year. The parents interact with the faculty members at their respective departments to have discussions about their wards and the academic environment of the college as a whole.

#### 6.5.3 – Development programmes for support staff (at least three)

Health Insurance facility for non-teaching Staff Provision of computers for some non-teaching staff and their training for use of computers

#### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

Enhanced use of ICT by faculty in the teaching learning process Installation of Solar Power Plant Introduction of PG course in Bengali, Hons in Nutrition, Certificate Course in Yoga Construction of new academic building

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Nill
d) NBA or any other quality audit	Nill

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

##### 7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
WOMENS DAY CELEBRATION	08/03/2019	08/03/2019	56	42

##### 7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Tree plantation in campus • Installation of garbage disposal system (waste

bins) so as to create a clean campus • Herbal gardening in campus. • Use of posters for creation of awareness among students regarding the need for water conservation, energy conservation and rejection of use of plastic. • Cleaning drives by teachers and students in campus We are going to install solar energy panels and use them as source of alternative energy. Rain water is collected and utilized for the purpose of gardening.

#### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	5

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	9	9	18/07/2018	1	Nill	social issues	55

[View File](#)

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Gushkara Mahavidyalaya: Handbook of Code of Conduct for Students	01/07/2018	The handbook is uploaded as a part of the prospectus. It summarizes a desired code of conduct based on values such as discipline, honesty, environmental responsibility and gender equality.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
INDEPENDENCE DAY	15/08/2018	15/08/2018	85

[View File](#)

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree plantation in campus • Installation of garbage disposal system (waste bins) so as to create a clean campus • Herbal gardening in campus. • Use of posters for creation of awareness among students regarding the need for water conservation, energy conservation and rejection of use of plastic. • Cleaning drives by teachers and students in campus We are going to install solar energy panels and use them as source of alternative energy.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

1. Title of the Practice Cultivating Empathy for the Underprivileged: An Annual Initiative by the Students and Alumni of Gushkara Mahavidyalaya 2. Objectives of the Practice Through this practice our students learn to undertake socially

relevant initiatives for the benefit of fellow citizens such as people who are differently abled or people who are homeless. The key objective of this practice is to enable our students to cultivate and express empathy for individuals and groups belonging to underprivileged sections of their immediate social environment. Based on humanitarian values and the basic principles of philanthropy, this practice will enable our students to become socially aware and responsible citizens by encouraging them to engage with contemporary social issues in a constructive manner.

3. The Context Our social milieu includes several sections or groups of people who are less privileged than others. They include, for instance, the differently abled people and the people belonging to economically backward segments. The recent pandemic has aggravated the harsh realities they have to deal with. The presence of homeless people is clearly visible in public places like railway station platforms. Despite their visible presence, ordinary individuals, engrossed in their daily activities, often fail to pay attention to the predicament and needs of these marginalized people. It is, however, ethically important for us to respond to problems like poverty, disability and disease. This ethical imperative based on the harsh realities of

our social context has been foundational to the humanitarian initiative undertaken by our students. As young citizens, our students need to cultivate a sense of social responsibility and compassion for those who need help. They should learn to organize and participate in welfare activities that aim to improve the lives of impoverished and underprivileged people.

4. The Practice The students of our college enthusiastically organize a special annual charity event that focuses on helping the people who live on the margins of our society. It is organized and conducted primarily by student volunteers from the

Department of English, Gushkara Mahavidyalaya. The initiative is funded by monetary contributions from the teachers, students and alumni belonging to various departments including the Department of English. On 25th of December, 2018 a group of student volunteers organized a Winter Donation Programme for the people, for whom the railway station floor is the bed and the sky is the roof. In early morning our student volunteers gathered at Gushkara railway

station with all arrangements in order to serve the needy. There they distributed blankets. There is no better gift than providing warmth to the needy in winter. Moreover, they distributed chocolates and cakes among those children who live in the station surroundings and slums. Afterwards, they left Gushkara to reach their next destination at Bardhaman and continued the rest of the program there. At Bardhaman railway station they distributed cakes, biscuits and chocolates among children who live there. These children belong to impoverished homeless families who permanently live on the railway platforms. Needless to say, the gifts made them immensely happy. Because of poverty, some of these children are forced to beg or work. For them, empathy is a rare gift.

Our students then visited a nearby slum where they again distributed cakes, biscuits and chocolates among children. Our students befriended the platform dwellers and spent the entire morning with them. Not surprisingly, the children immensely enjoyed their friendly presence. They absolutely loved the delicious cakes and chocolates they served. One of the central purposes of higher education in our country is to create ideal citizens by disseminating certain moral values including altruism. The annual philanthropic event organized by our students reflects and upholds those ethical values.

5. Evidence of Success The activities organized by our students at Gushkara and Bardhaman railway station and at the slum substantially contributed to the emotional well-being of the poor children. This is evidenced by the manner in which the children responded. Besides, these efforts have enriched our students morally. They have proved that they have the desire and the ability to organize constructive social welfare activities on their own. These results indicate that higher educational institutions can play a significant role in stimulating moral values and a vigorous sense of social responsibility among the young citizens of the nation. Clearly, they can create a better world through their energetic

and enthusiastic interventions. 6. Problems Encountered and Resources Required

The desire or the ability to help others is not uniformly present in all students. While the majority of the students are enthusiastic about philanthropic efforts, some of them may lack motivation. Through our experiences we have realized that the task of motivating them is a possible one. Through meaningful conversations our teachers have been able to encourage these students to get involved in this initiative. At present the annual philanthropic event organized by our students is entirely funded by contributions from students, teachers and other members of the staff. We intend to broaden the scope of this endeavour by increasing the funds available to our student volunteers Best Practice 2 Title of the Practice: Promoting Women Education: Initiative to Encourage Regular Girl Student Users of the College Library Objectives of the Practice: Libraries have supported institutional initiatives in widening access, public engagement, academic entrepreneurship, lifelong learning and student well-being. They have become campus champions for open research and decolonising the curriculum. But to secure their future on campus they must switch from a transactional to a relational model of librarianship. In this regard, Gushkara Mahavidyalaya, affiliated to the university of Burdwan and established in 1965 in the semi-urban town Guskara, aims to foster ample access for the girl students to its central library keeping in mind the following issues: gender equality, empowerment of the girl student and the dissemination of a deeper awareness about the requirement of library work. The Context: Girls belonging to economically underprivileged sections of society often lack access to quality education. In our college more than 50 of students are female. The number of female students is steadily increasing because of the availability of a number of schemes and scholarships such as Kanyasri Prakalpa initiated by Government of West Bengal. The college has arranged a special initiative to encourage girl student users of the library. The library of this college aims to provide gender sensitization ambience for all its students - female and male. The librarian as well as the college authority are aware of the various challenges during their library visit. That will motivate not only the girl students but also the entire student community across gender lines. The Practice: In many parts of India, especially in rural areas, access to quality educational resources may be limited. Libraries in higher education institutions offer a wide range of books, journals, research papers, and digital resources that can significantly enhance a girl students knowledge base. Our college has a well-equipped library with more than 37 thousand books, access to e-journal and journals like Economic and Political Weekly, Current Science, Yojana, Socrates, Anustup, Journal of Contemporary Thought and so on which positively impacts a girl students academic performance. The resources and materials available in libraries enable them to excel in examinations, assignments, and projects. Each year one regular girl student is selected and actively encouraged by the central library of Gushkara Mahavidyalaya. She is identified on the basis of the frequency of her library visits. In near future we will introduce a scheme whereby the best girl student user will be given an award in recognition of her dedication to library work. Despite the positive impact of library work on a girl students academic journey, there are several constraints and limitations prevalent in the context of Indias higher education system. In some conservative communities, girls may face restrictions or bias against accessing libraries, particularly during certain hours. These cultural barriers can limit their engagement with library work and hinder their academic growth. Evidence of Success: Active encouragement from the library and college authorities instills a sense of confidence among the girl students who are selected for their dedication to library work. Library work encourages students to develop independent learning habits. As girls often face societal pressures and expectations, having a supportive environment like a library allows them to explore subjects of interest, conduct research, and pursue self-directed

studies without external interruptions. Problems Encountered and Resource Required: Because of problems related to transport it often becomes difficult to attract the students to the library after 3pm on a working day. They are in a hurry to go back home. The college is trying its best to encourage the students to visit the library frequently. We intend to enhance the number of girl student users by increasing the college funds intended for this purpose.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://www.gushkaramahavidyalaya.ac.in/images/uploads/7.2.1Best%20Practice\\_2018-19.pdf](http://www.gushkaramahavidyalaya.ac.in/images/uploads/7.2.1Best%20Practice_2018-19.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The students of Gushkara Mahavidyalaya are encouraged to participate in various sports activities and release their unexpressed energy to facilitate their overall development. This way the college helps students to lead a happier and brighter life as participating in sports activities increases mental alertness, self-esteem and confidence. The Department of Physical Education is actively engaged in training of students in Sports and games and has produced many players of district, university and national level. Students of the Department regularly participate in inter-college tournaments such as football, handball, basket ball, kho-kho, Kabaddi, cricket and athletics. The alumni of the Department are working in different positions in the field of sports and other prestigious professions. Activities and Achievements 1. Football : Students participated in inter-college tournament. 2. Athletics: One student stood first in 5000mt race. One student stood second in Shot Put and Discus throw. 3. Cricket: Students participated in inter-college tournament. 4. Hand ball: 4 Girl Students participated in Burdwan University team. 5. Chess Boxing: One student stood second in 7th National Inter-college Chess boxing Championship 6. Basket ball : Students participated in inter-college tournament.

Provide the weblink of the institution

[http://www.gushkaramahavidyalaya.ac.in/images/uploads/7.3.1%20Distinctiveness%20\(18-19\).pdf](http://www.gushkaramahavidyalaya.ac.in/images/uploads/7.3.1%20Distinctiveness%20(18-19).pdf)

### 8. Future Plans of Actions for Next Academic Year

We are planning to construct a special toilet block for disabled students. ? To make our campus convenient for disabled students, we will build more ramps. ? We are planning to organize vocational training for the local tribal community – particularly women. Such training would focus on production of handicrafts and on developing skills such as sewing and knitting. This will be arranged in collaboration with NGOs. ? We intend to generate resource by utilizing unused spaces or infrastructure of the college ? To enhance the academic atmosphere of our college, we will in future organize national and international conferences in which students will be encouraged to participate. ? We will undertake initiatives to identify slow learners and design specific programmes for them. ? Another objective is to further enrich the collection of books in our college library (both Day and Morning libraries) by adding a substantial number of books. ? Another objective is to introduce Honours course in the Department of Music. ? We intend to initiate a new department in the subject Santhali. ? We want to make our campus Wi-Fi enabled so that our students can avail free internet facility to satisfy their educational needs. ? We will organize regular health check-up camps for all stakeholders. This initiative will help to enhance the overall health aspect of the college community. ? Recognizing that water resource management is a top environmental priority, we wish to introduce an efficient system of rain

water harvesting and ground water recharging. ? We intend to upgrade the existing laboratories by purchasing advanced equipment. college has decided to introduce the a training program on Dokra handicraft for students from the next academic session, so that, it helps the students to get earnings in future.