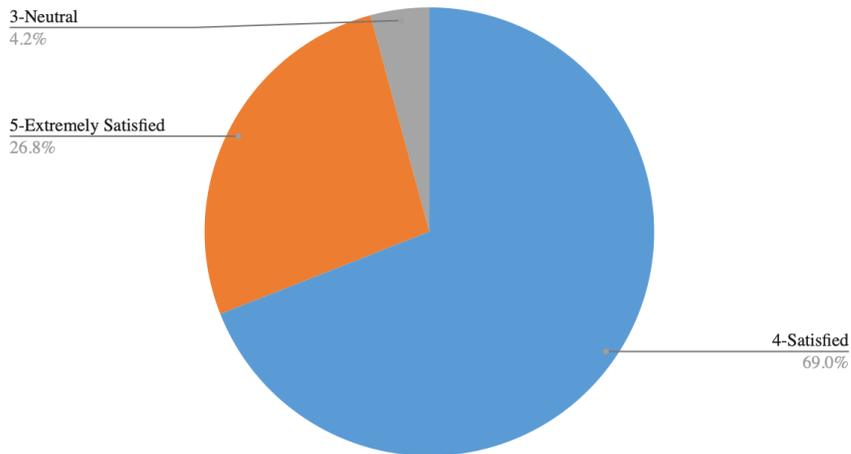


TEACHER’S FEEDBACK REPORT, 2022-2023
DETAILED GRAPHICAL ANALYSIS OF TEACHER’S FEEDBACK

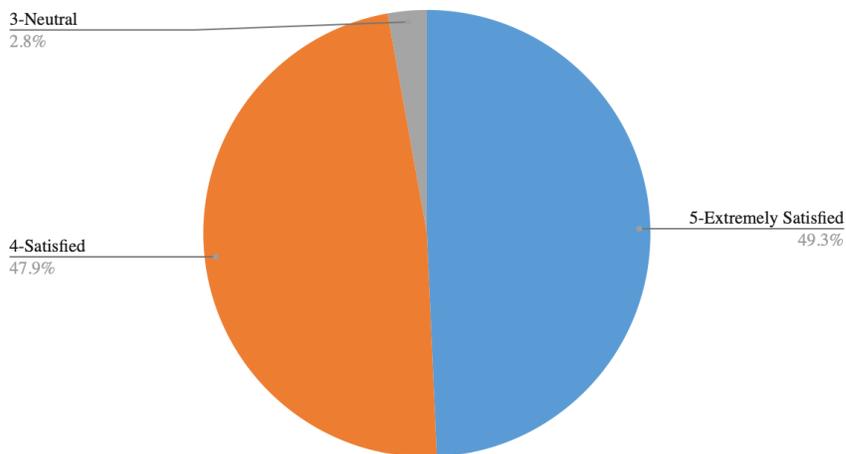
Count of Q1



1. Content & Relevance of the course taught

Feedback - More than 95% were satisfied or extremely satisfied with the content and relevance of the courses taught in the college.

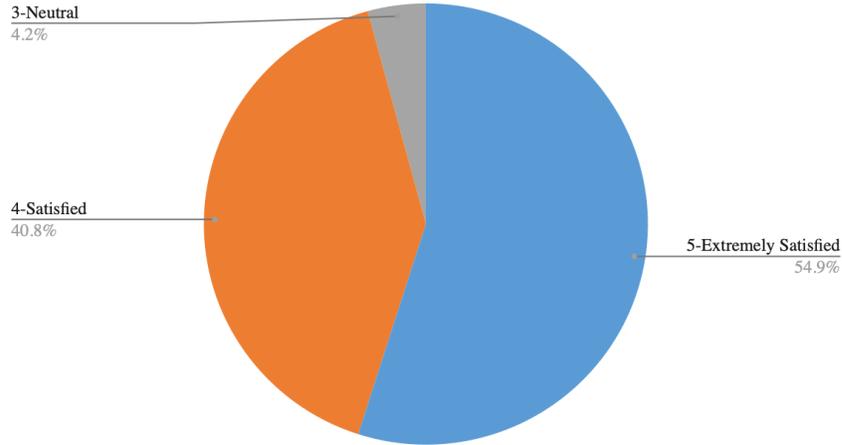
Count of Q2



2. Flexibility provided in terms of mode of teaching

Feedback - Almost all of the respondents were satisfied or extremely satisfied with the flexibility provided for in terms of mode of teaching

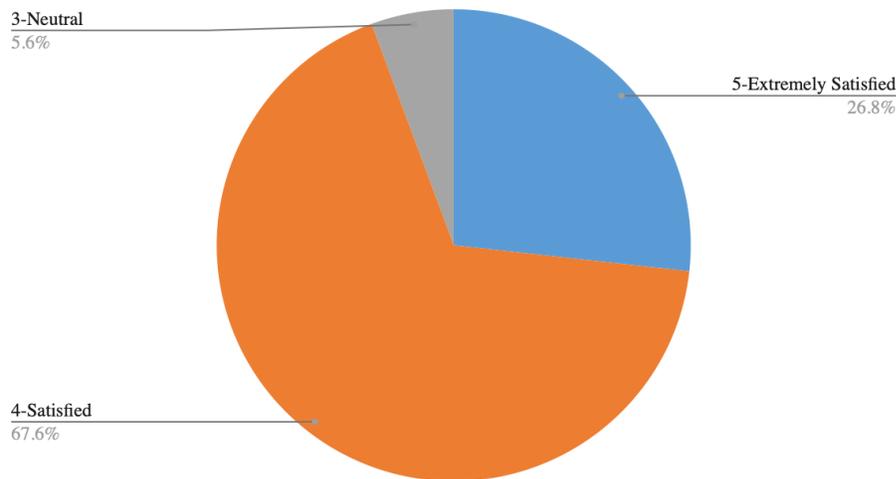
Count of Q3



3. Freedom provided in terms of assessment options

Feedback - More than 95% were satisfied or extremely satisfied with freedom provided in terms of assessment options

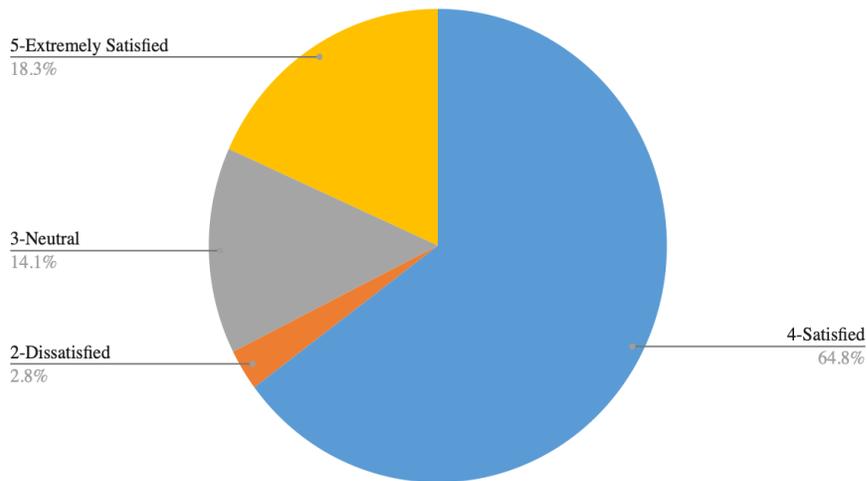
Count of Q4



4. Support of ICT facilities within the Campus

Feedback - 2/3rds of the respondents were satisfied with the ICT facilities within the campus.

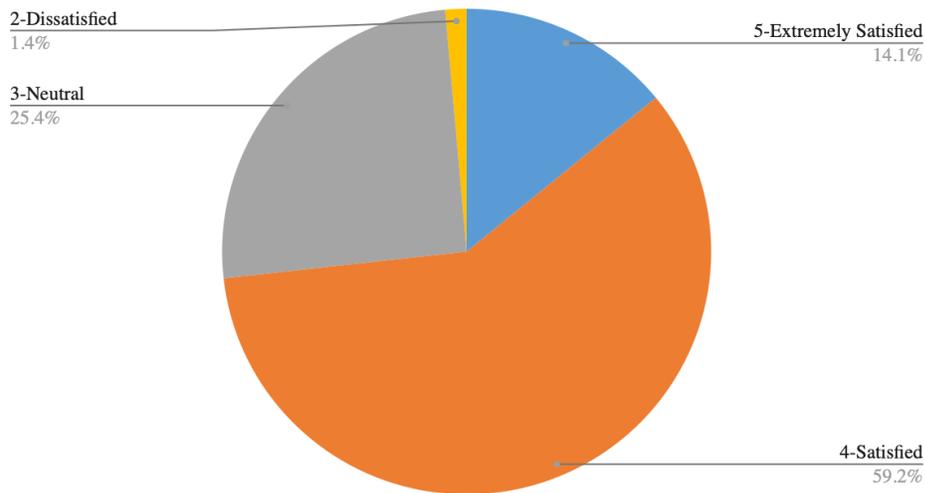
Count of Q5



5. Provision of adequate, relevant and updated reference material in the library

Feedback - Almost 2/3rds of the respondents were satisfied with the library facilities.

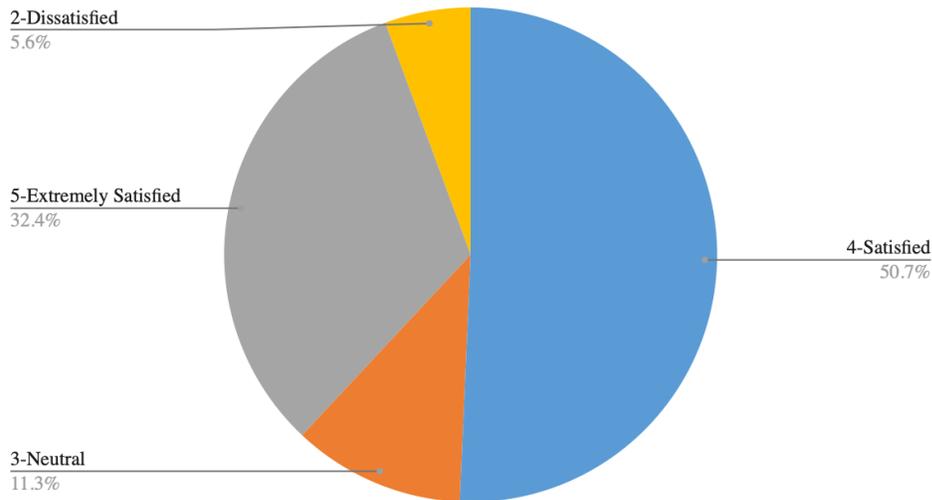
Count of Q6



6. Access to online resources in the library

Feedback - Almost 64% were satisfied or extremely satisfied with the access to online resources in the library. 1/4th, however, responded neutrally.

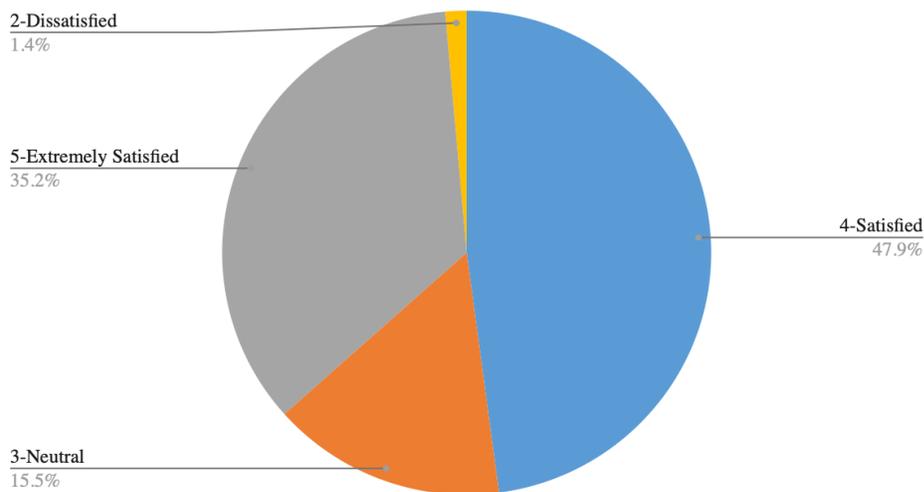
Count of Q7



7. Supply of consumables and equipments required for teaching-learning such as laptop, printer, Wi-Fi, stationery, etc.

Feedback - 4/5^{ths} of the respondents were satisfied or extremely satisfied with the supply of consumables and equipments required for teaching-learning.

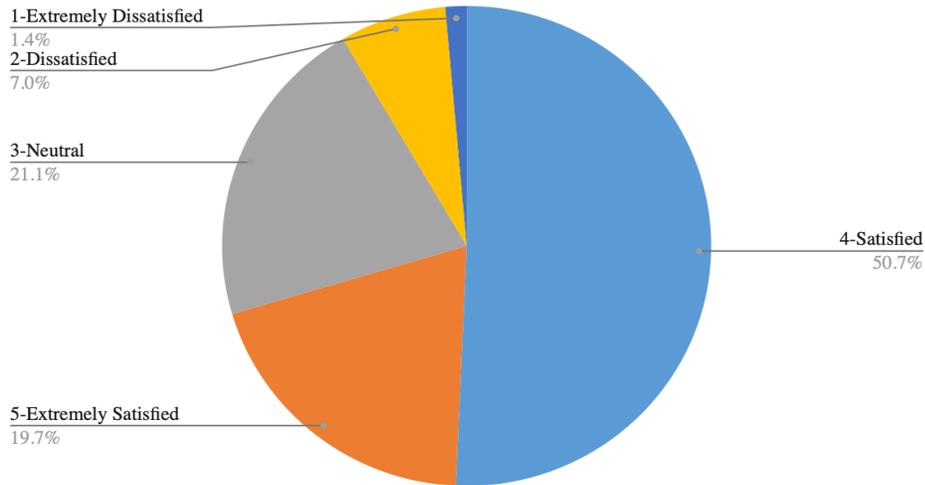
Count of Q8



8. Provision of infrastructural facilities such as laboratories, conference room, seminar room, etc.

Feedback - More than 80% of the respondents were satisfied with the infrastructural facilities required in proper of the college as an academic institution

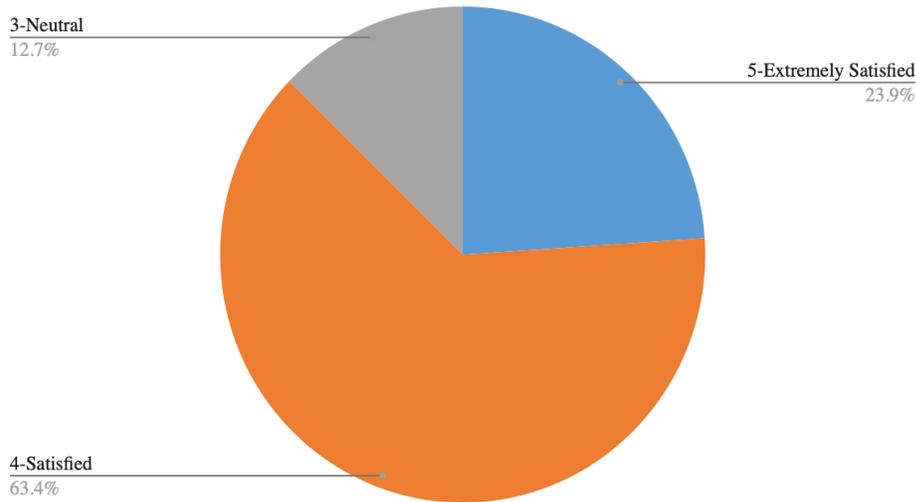
Count of Q9



9. Individual workspace in terms of workstation/cubicle facility

Feedback - 4/5^{ths} of the respondents were satisfied with the workspace provided by the college.

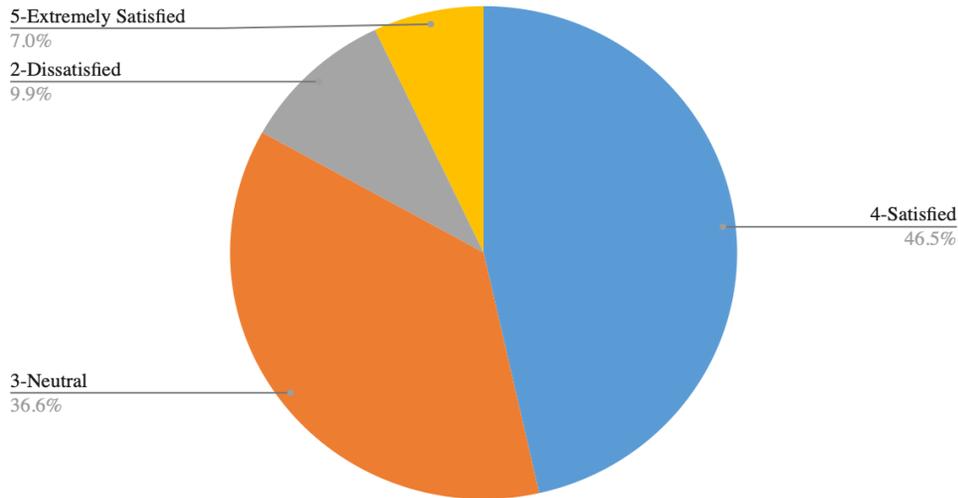
Count of Q10



10. Enough motivation/opportunities for pursuing academic enhancement activities

Feedback - Almost 90% of the respondents were satisfied or extremely satisfied with the college regarding motivation or opportunities provided for academic enhancement.

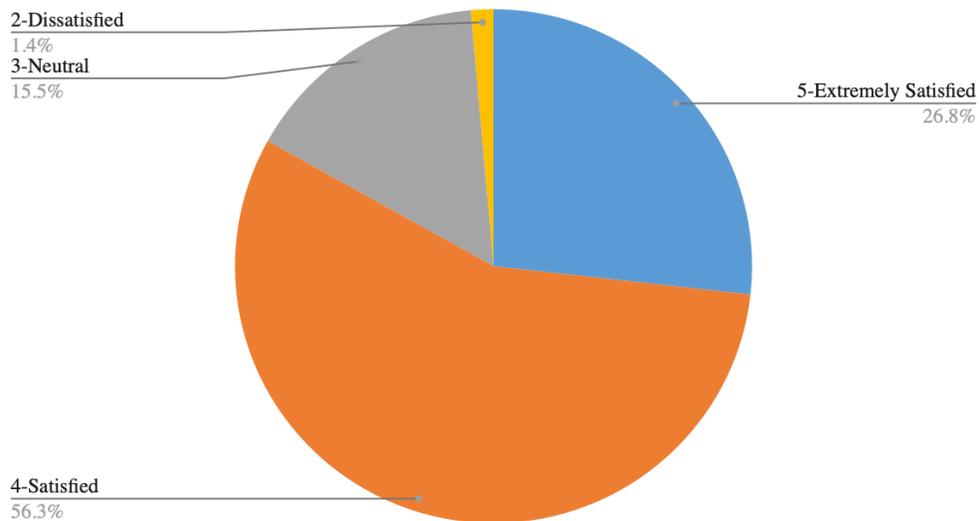
Count of Q11



11. Financial Support provided for upgrading skills and research activities

Feedback - More than half of the respondents were satisfied with the support provided by the institution but about 1/3rd were desirous of more support.

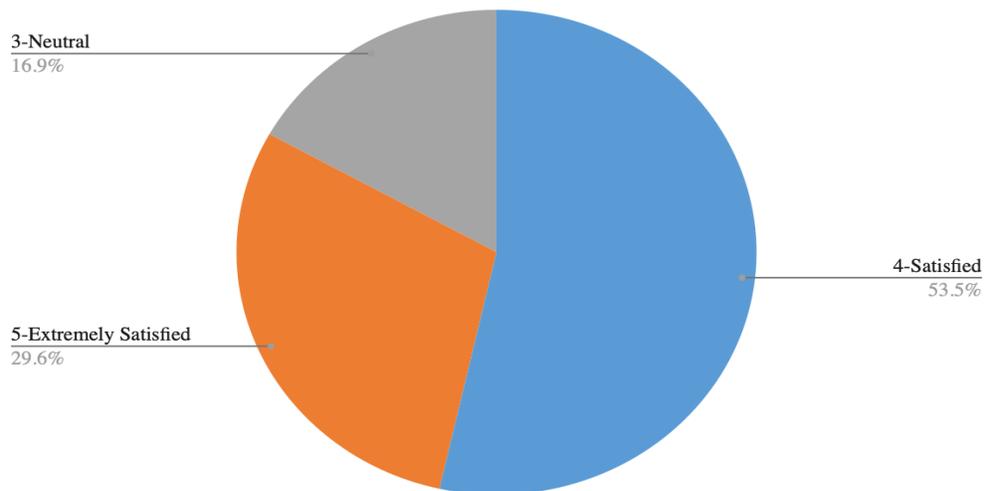
Count of Q12



12. Leave granted for academic endeavours

Feedback - More than 80% of the respondents were satisfied with the leave granted for academic endeavours

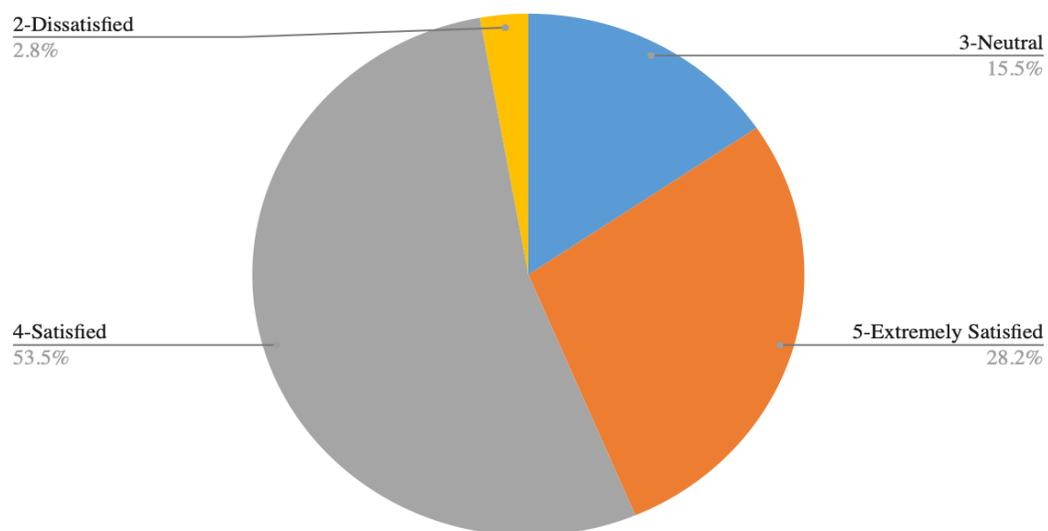
Count of Q13



13. Ambience and comfort facilities provided in the staff room

Feedback - More than 80% of the respondents were satisfied or extremely satisfied with the ambience and the facilities provided in the staff room.

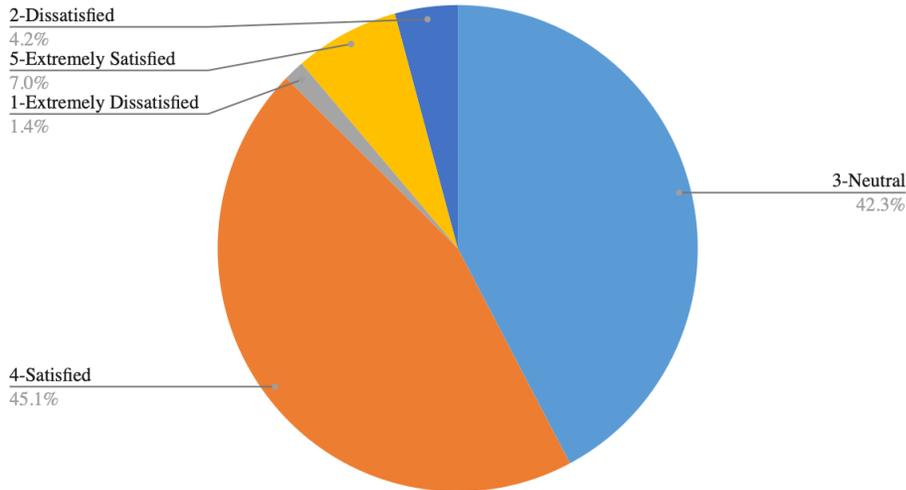
Count of Q14



14. Hygiene and cleanliness standard of the campus

Feedback - More than 4/5ths of the respondents were satisfied or extremely satisfied with the hygiene and cleanliness standard of the institution.

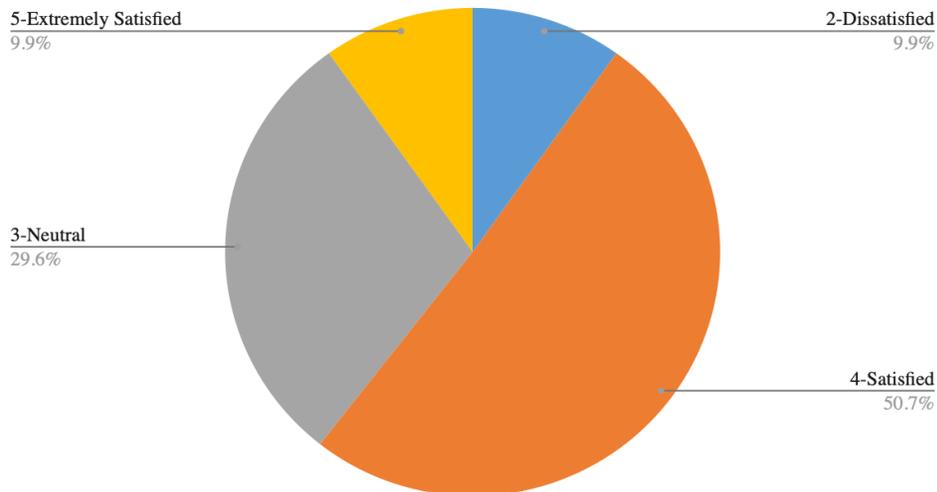
Count of Q15



15. Medical facilities within the campus

Feedback - Almost half of the respondents were satisfied with the facilities, while approximately 40% had no opinion as such.

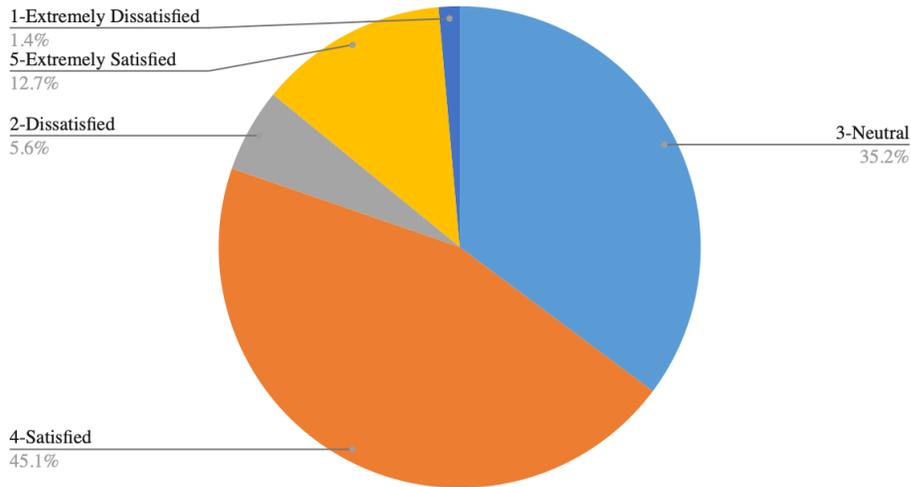
Count of Q16



16. Services provided by the College canteen

Feedback - 3/5^{ths} of the respondents were satisfied with the services provided by the college canteen, while the rest had no opinion or were dissatisfied.

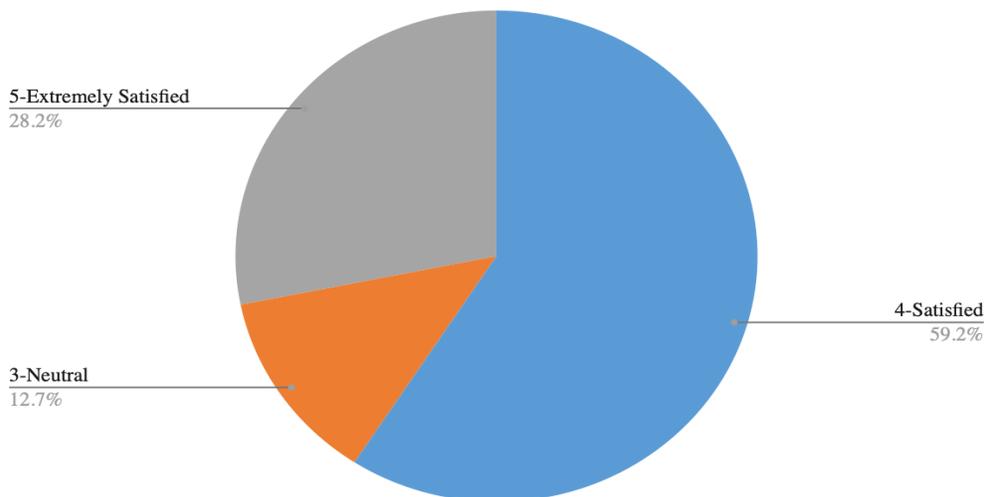
Count of Q17



17. Lifts and fire security management services

Feedback - Approximately 55% of the respondents were satisfied with the lift and fire security management, while 35% held no opinion.

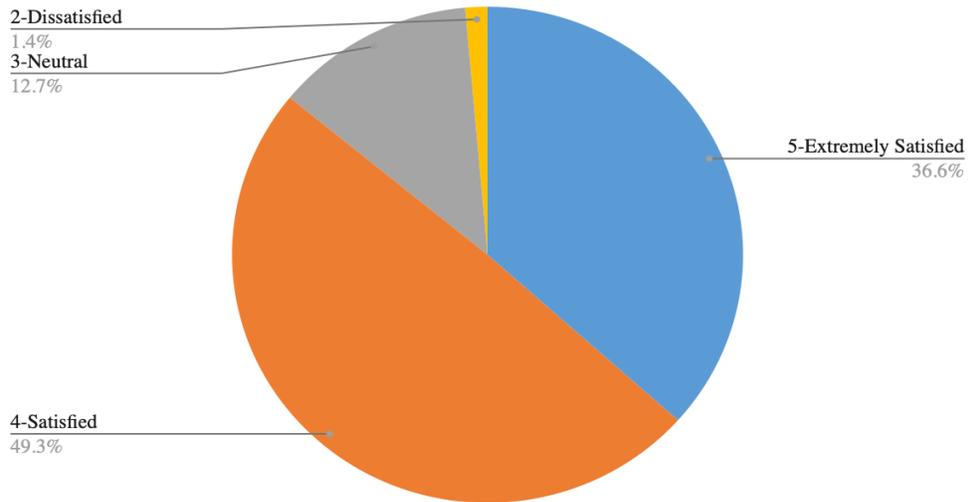
Count of Q18



18. Safety measures within the College premises

Feedback - Almost 9/10^{ths} of the respondents were satisfied or extremely satisfied with safety measures within the college premises.

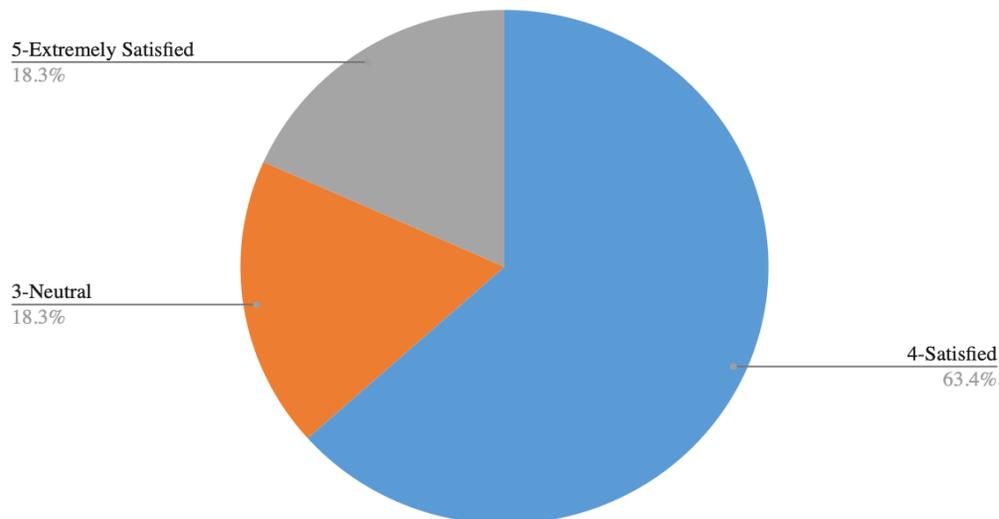
Count of Q19



19. Efficient and easy conduct of the administration wrt salary, medical bills and other university sanctioned privileges

Feedback - Approximately 85% of the respondents were satisfied or extremely satisfied with the efficiency of the administration.

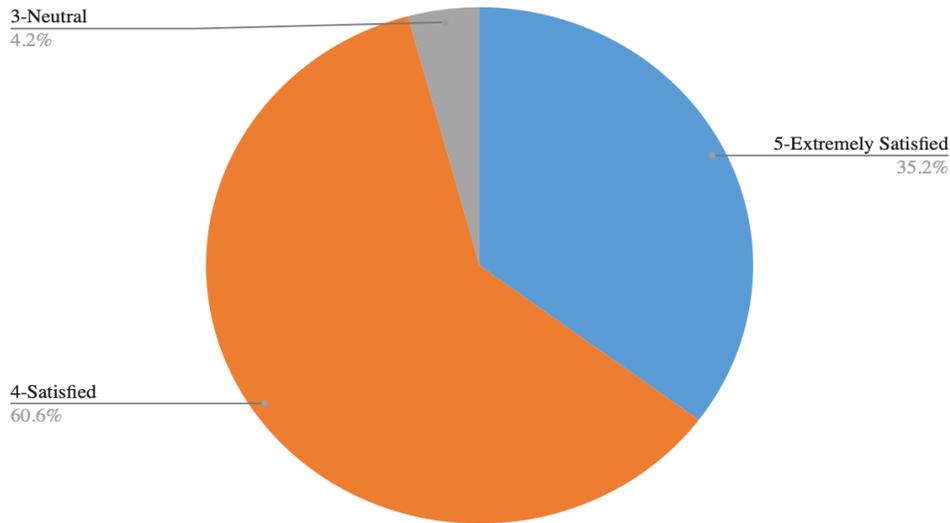
Count of Q20



20. Recreational activities for work-life balance (Gym, Staff Picnics, and Celebrations etc.)

Feedback - More than 80% of the respondents were satisfied or above with the recreational activities available for the faculty members.

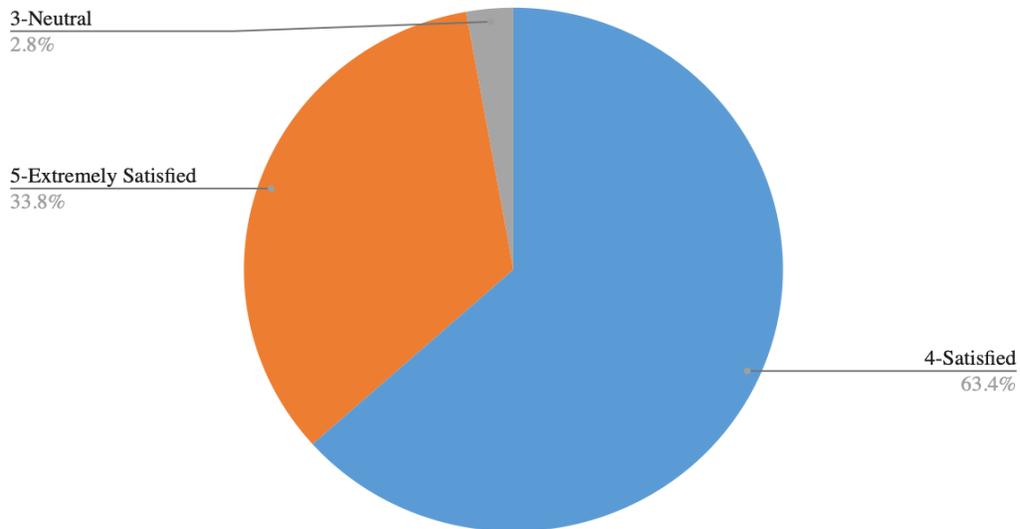
Count of Q21



21. Overall ambience and landscaping of the College premises

More than 9/10^{ths} of the respondents were satisfied or extremely satisfied with the overall ambience and landscaping of the college premises.

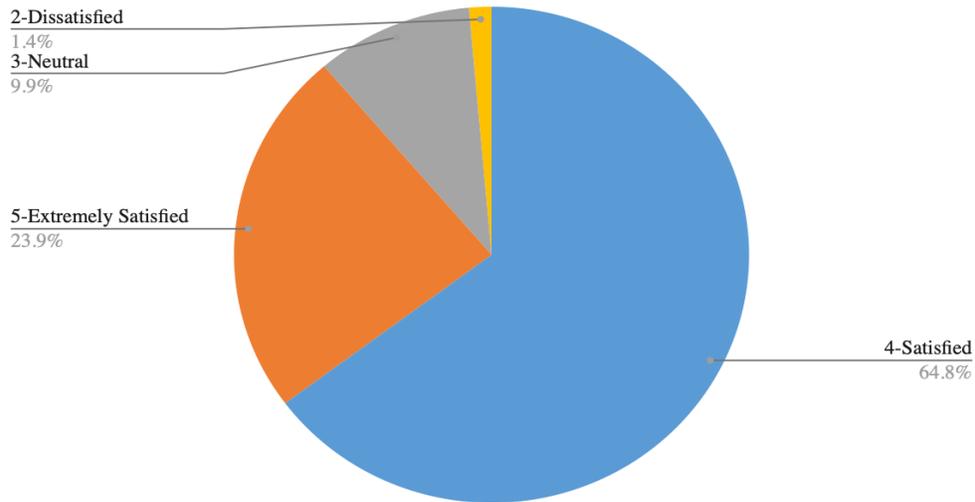
Count of Q22



22. Encourages environment of respect and rapport among all

Feedback - Almost all the respondents were of the opinion that the institution encourages environment of respect and rapport among all.

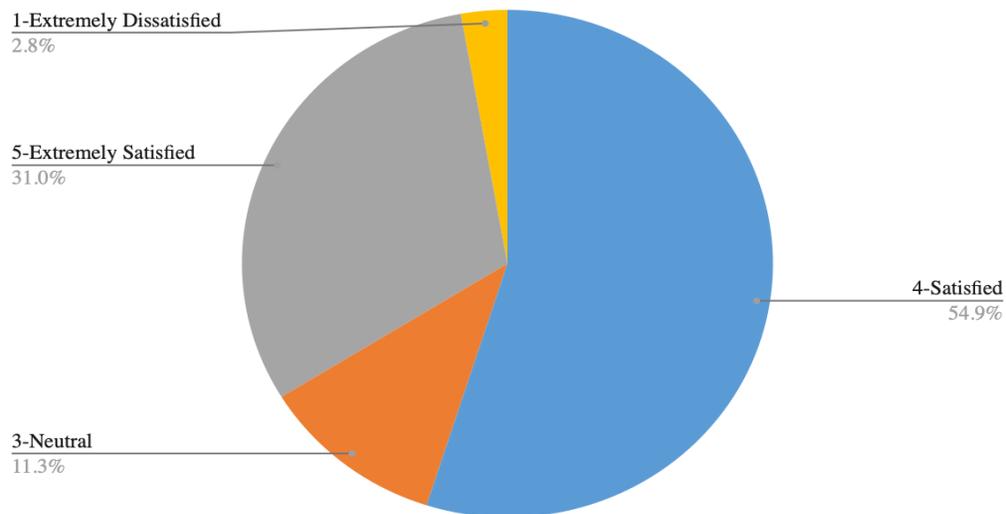
Count of Q23



23. Grievance redressal mechanism for teachers

Feedback - Almost 90% of the respondents were satisfied or above with the grievance redressal mechanism of the institution.

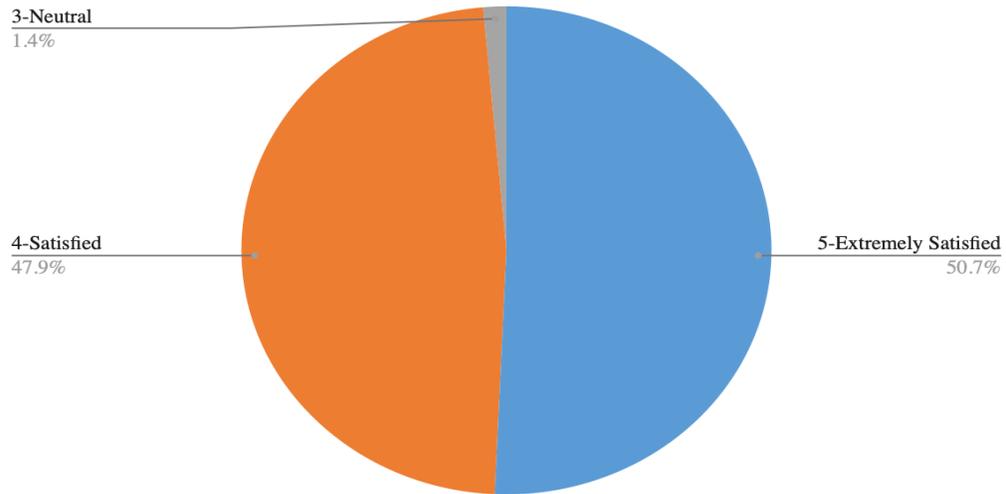
Count of Q24



24. Adequate representation of your opinion in Governing Body and Staff Council

Feedback - Almost 85% of the respondents were satisfied with the representation of their opinion.

Count of Q25



25. Efforts of the college principal in encouraging an open-door policy

Feedback - Almost all the faculty members were satisfied with the Principal's effort in encouraging an open-door policy.

Report

Faculty members are the beating of an academic institution. They are the ones who purify the air and blood that is the students and make the society a living being. Therefore it behooves the College to undertake such an endeavour. The institutional health is dependent on whether the faculty members are a satisfied lot. Moreover, their problems and grievances have to be viewed, and then solved and redressed for the institution to work in an efficient manner.

The responses once returned were discussed in an IQAC meeting. The members deliberated on the number and nature of the responses giving it adequate time after which the feedback report was prepared for the academic year 2022-2023.

There were **75** respondents who filled up the google form required for the feedback. Even a cursory look at the responses show that the responses garnered were overwhelmingly positive. The questions put forward for response were divided into five groups - Curriculum Aspect, Infrastructural Facilities, Professional Development, Campus/Support Services and Institutional Ideology.

The response for 16 out of 25 of the questions had a sizeable portion (<10%) of neutral respondents. 5 questions had had more than 25% of the respondents responding thus. This shows that for the relevant questions the respondents were not sure one way or the other about the response that would reflect their viewpoint. This needs to be redressed as the responses, positive or negative, help the institution in charting the future course of action. Certain campus services need to be looked at with greater diligence as the percentage of neutral respondents were highest for those questions. The library and canteen facilities need to be further improved upon to garner greater positive responses. One thing however needs to be kept in mind regarding these services. The responses to the questions relevant to them had been largely positive with scope for improvement. The support services provided by the College administration and the Head of the institution had brought in responses that border on the incredible. This shows the bonhomie existent within the institution with regards to the atmosphere prevalent within the college and the almost unanimous assent to the path it has taken regarding achieving of its mission and vision. However, it should be taken with a pinch of salt that the lack of enough dissatisfaction with the condition as it is would hamper the institution in moving forward in the ever-changing world.