

2018-2019

The feedback received from the **264** respondents can be broadly divided into two categories: a. Regarding the curricula and b. Regarding the pedagogy. They were obtained offline by providing the students with a form with the questions in their respective departments.

The respondents were overwhelmingly (more than 60%) of the opinion that the curricula devised by the University of Burdwan gave them solid foundations for growth, both personal and professional. Enhancement of knowledge was seen to be achieved by the curricula where focus on both theoretical and practical aspects was given equal importance. Soft skills along with skills sought after by employers were also liable to be enhanced by the curricula.

What emerges from the analysis of the respondents regarding the faculty members and their interactions with them, both within the classroom and outside it, is the presence of healthy and cordial atmosphere. This, it should be emphasised, is based on love and respect, but also a sense of bonhomie and camaraderie between the two sections. The teachers are seen in the main as being able to complete their teaching responsibilities using both conventional and non-conventional methods in trying to reach out to students. They are also seen as encouraging them to think outside the box and enthuse them to read and provide access to study materials not easily accessible to the students. The administration of the college is also seen by the respondents as fulfilling its role in enabling the students to concentrate on their main duty in terms of knowledge enhancement.

Though an improvement in all the responses in highly sought after, the aim of the institution in light of the feedback provided by the students is to enhance its focus on sanitation and recreational facilities. Moreover, the number of respondents for the feedback needs to be increased. The analysis of the feedback received has been forwarded to the Grievance Redressal Cell.

The feedback from the alumni was taken during the Parent-Teacher's Meeting as many of the parents are alumni of the college. The feedback received from them was analysed and the report submitted to the IQAC.

2019-2020

The feedback received from the **427** respondents can be broadly divided into two categories: a. Regarding the curricula and b. Regarding the pedagogy. They were obtained offline by providing the students with a form with the questions in their respective departments.

There was increase in the number of respondents who in answering the questions regarding the curricula, as devised by the University of Burdwan, were closer to being evenly split in agreeing or strongly agreeing with respect to the syllabi giving them solid foundations for growth, both personal and professional. It was same with regards to enhancement of knowledge as it was seen to be achieved by the curricula where focus on both theoretical and practical aspects was given equal importance. Soft skills along with skills sought after by employers were also liable to be enhanced by the curricula.

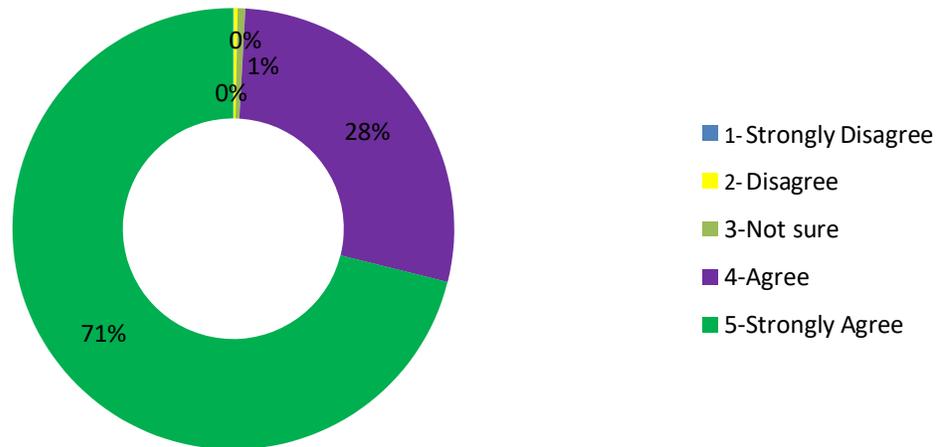
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In light of the analysis of the feedback for the previous academic session an improvement was sought regarding enhancement of sanitation and recreational facilities. However, the respondents were still of the opinion that these facilities could be improved. The analysis of the feedback received has been forwarded to the Grievance Redressal Cell.

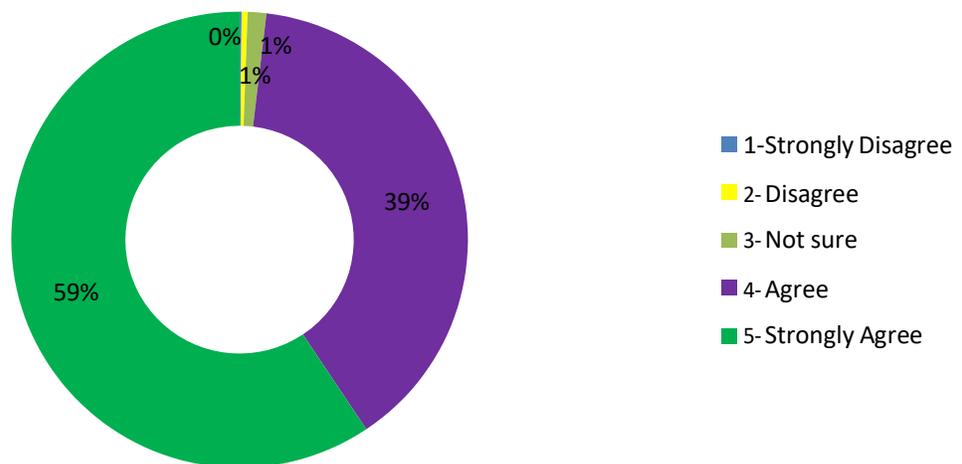
The feedback from the alumni was taken during the Parent-Teacher's Meeting as many of the parents are alumni of the college. The feedback received from them was analysed and the report submitted to the IQAC.

2020-2021
SEM 2, 4, 6

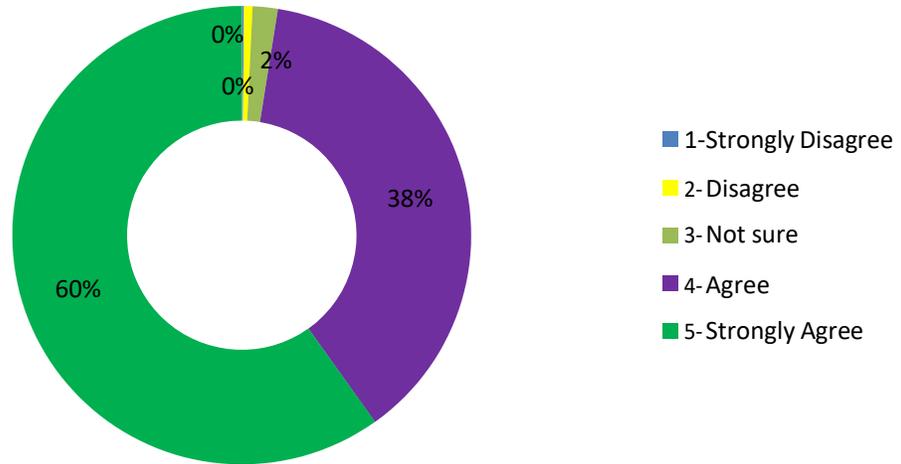
The courses studied by me have enhanced my knowledge as well as my skills and my capability



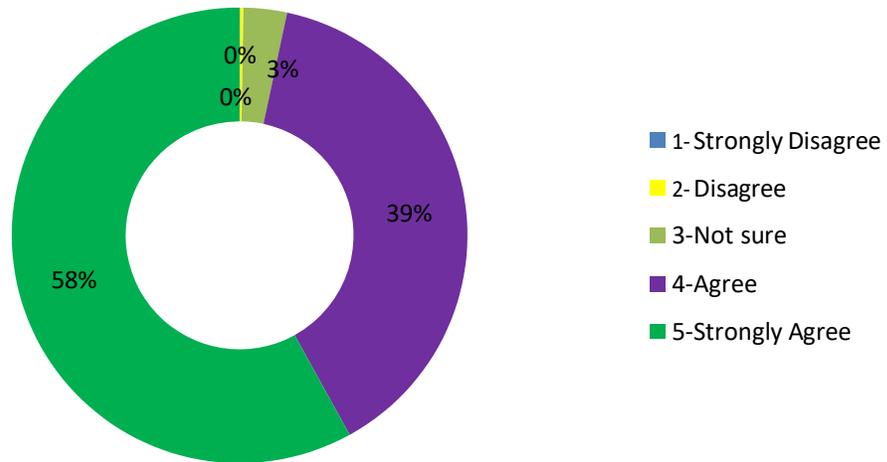
The curriculum provides opportunities for development of soft skills



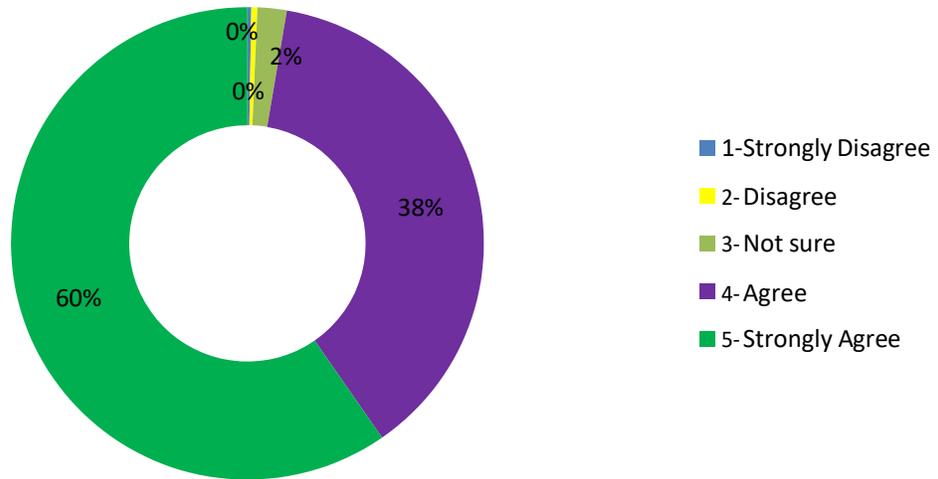
The curriculum is designed to create opportunities to develop communication skills



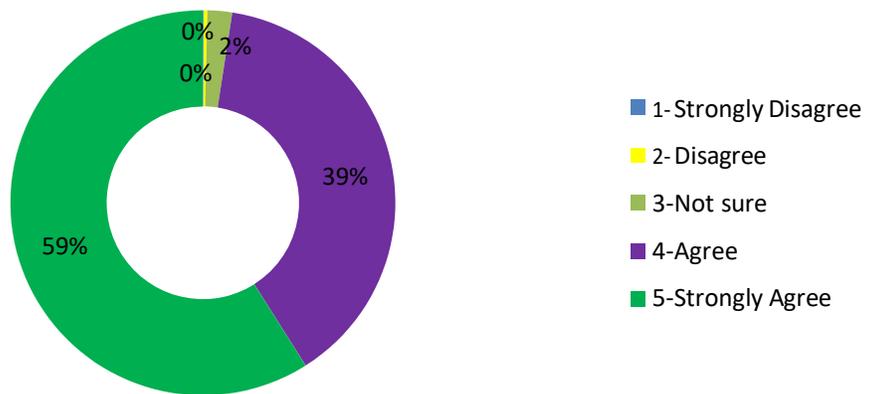
The course studied by me is relevant and the contents are revised at reasonable intervals



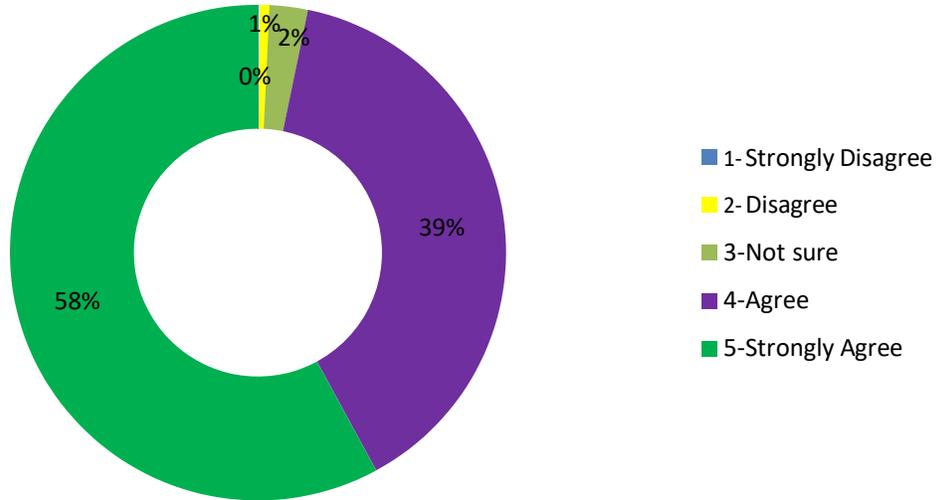
The curriculum is balanced with regard to the theoretical and practical knowledge



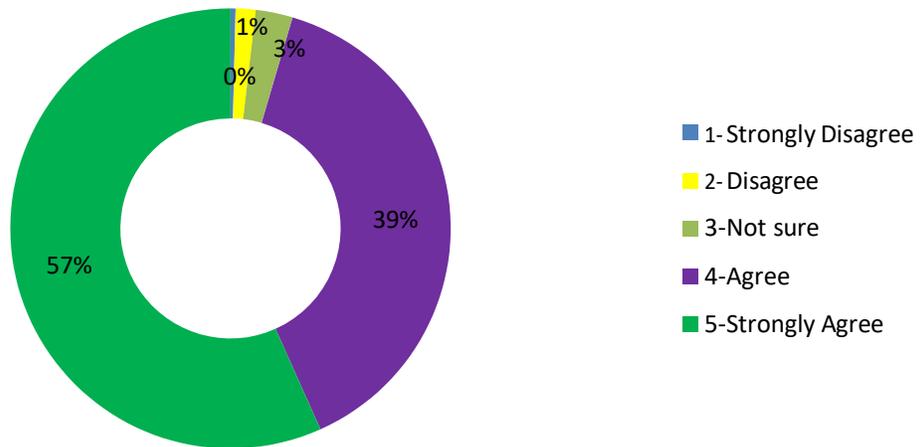
The course curriculum has practical applicability



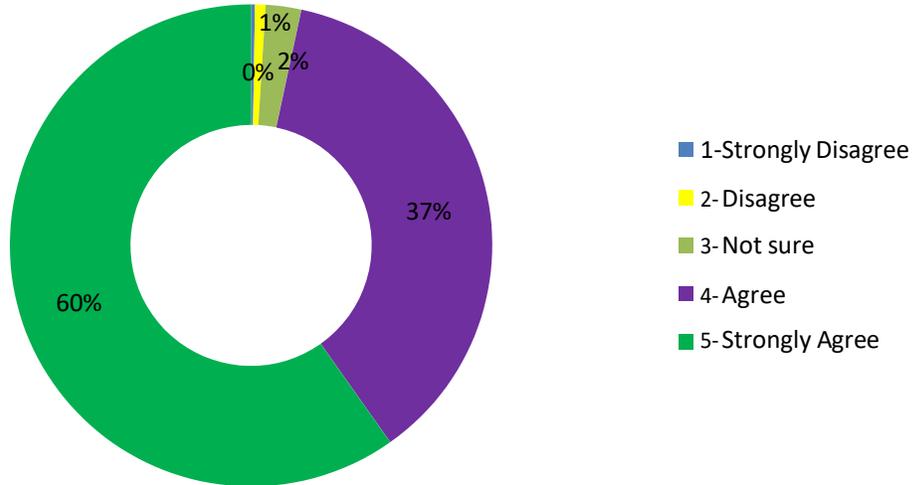
The course curriculum has been so designed that its outcome has future marketability



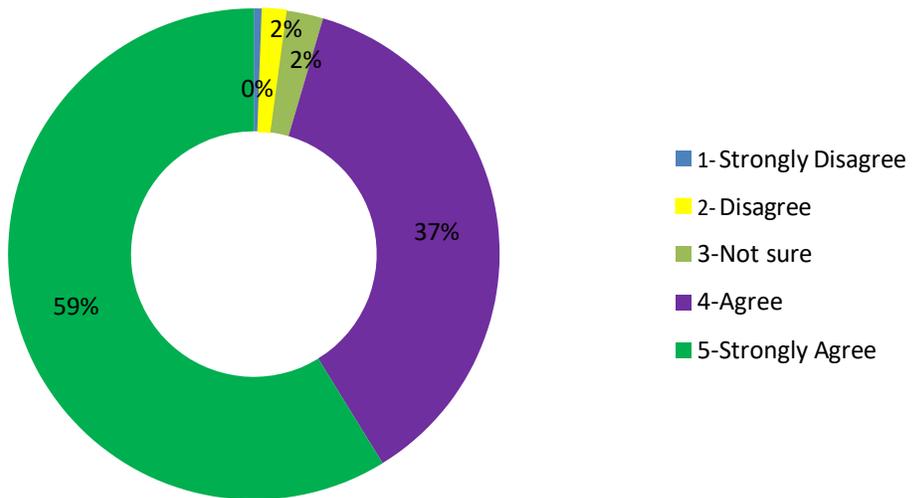
The syllabus and curriculum have been so designed that it can be completed within time



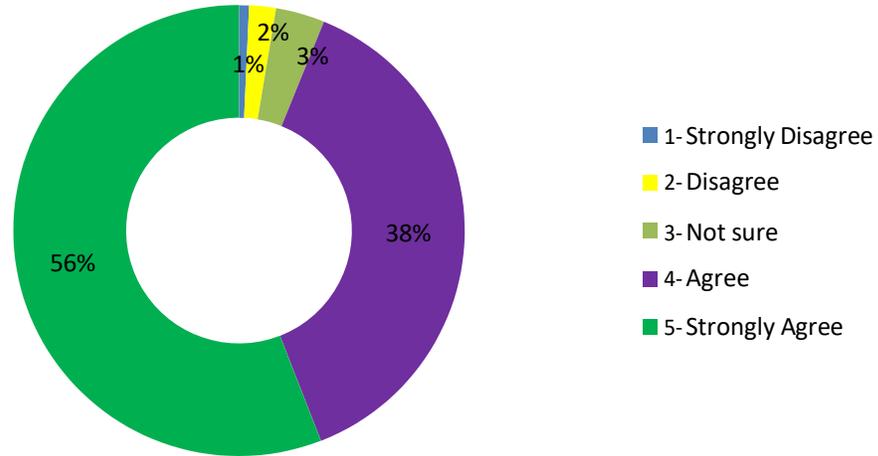
The teachers complete the syllabus in time and try to fulfil the goal of the curriculum



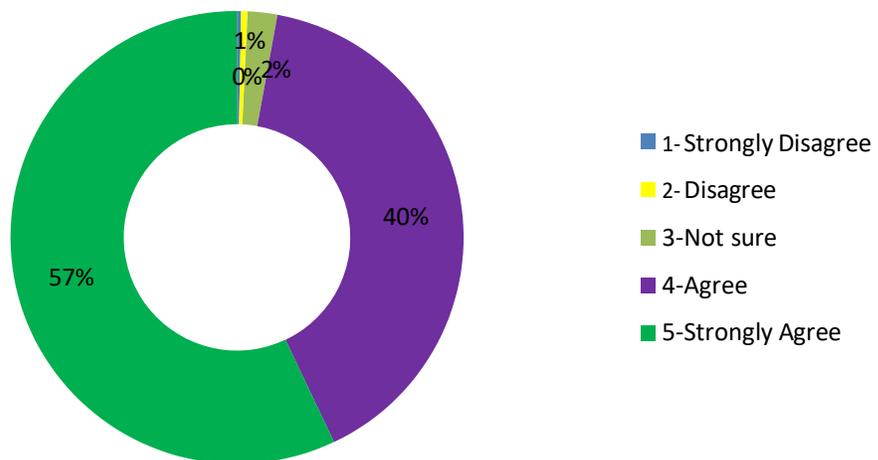
The entire syllabus is completed in time



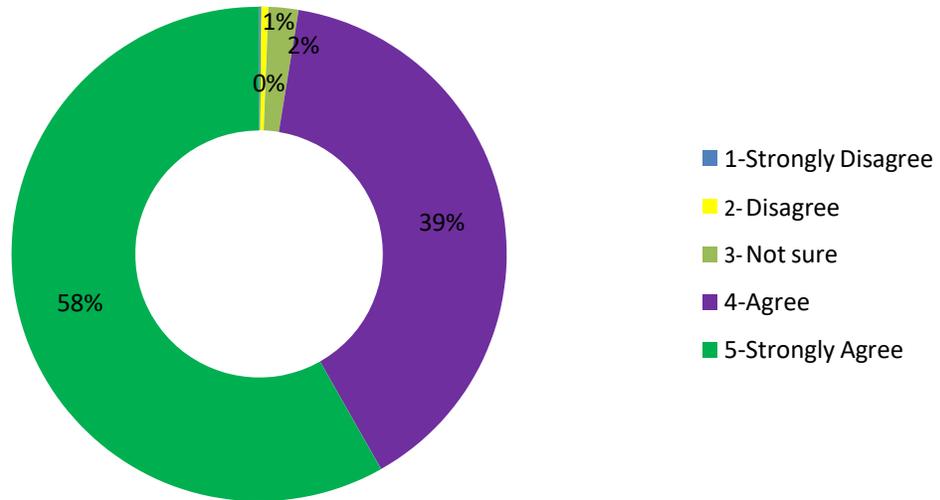
Modern teaching aids (such as PowerPoint Presentations, e-resources, e content) are used by most of the teachers while teaching



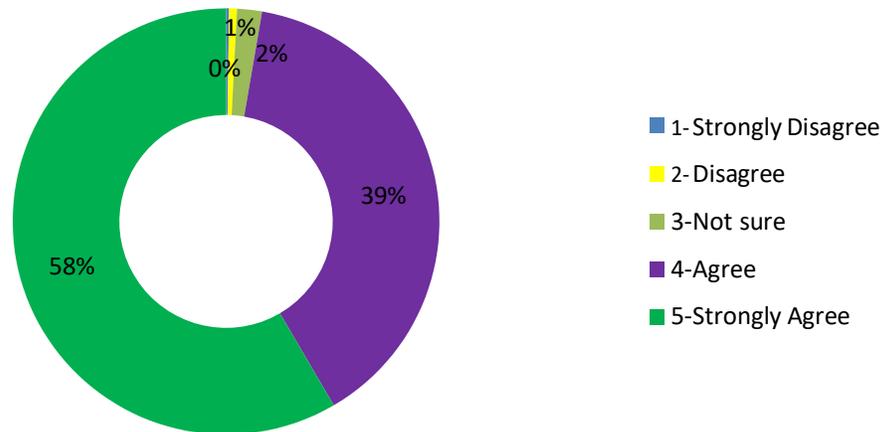
The Teachers guide the students for overall personality development of the students



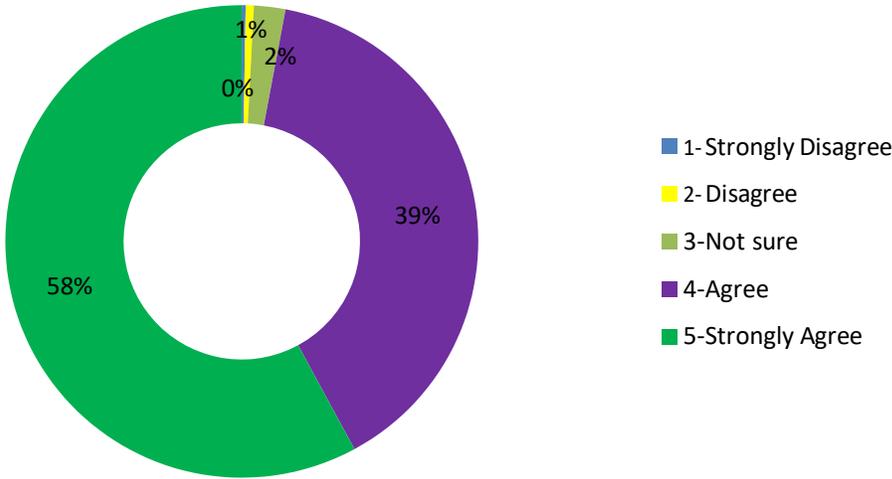
That teachers provide the students opportunities to learn and grow



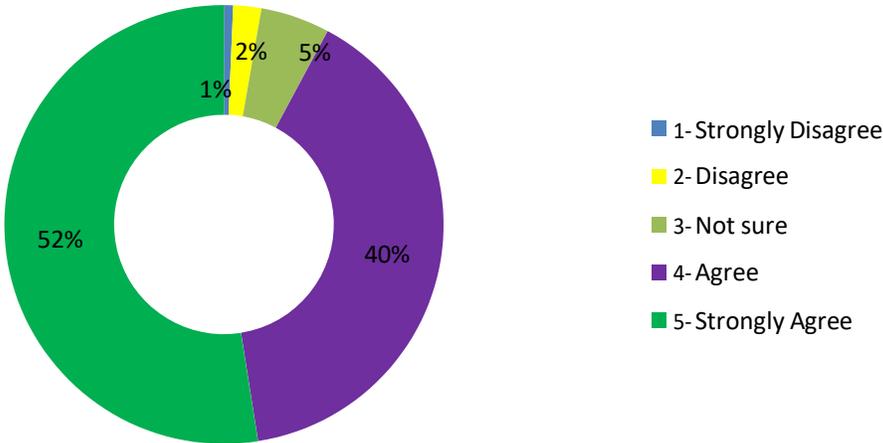
The teachers do regular and timely rectification of errors the students



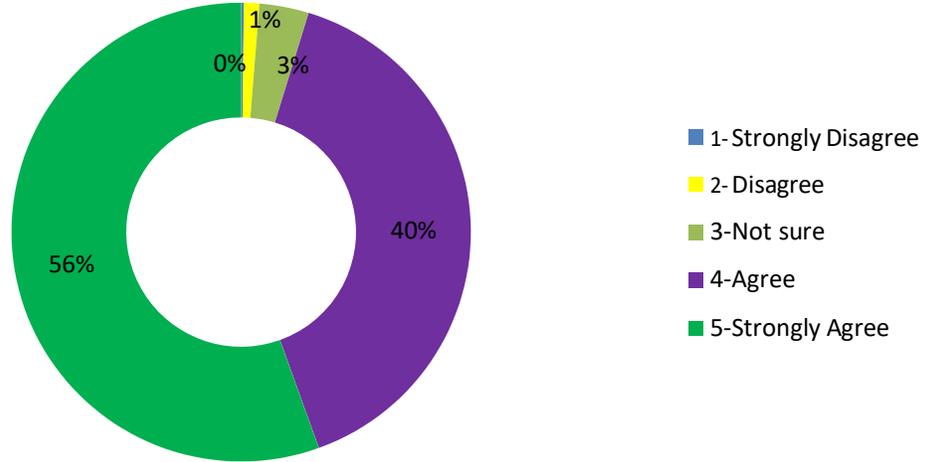
The assessment and evaluation process in the college is fair and unbiased



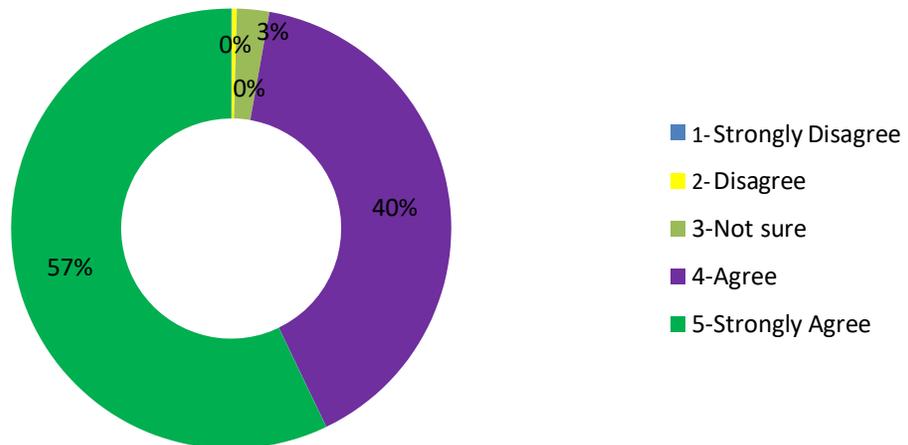
The teachers encourage to inculcate soft skill in the students



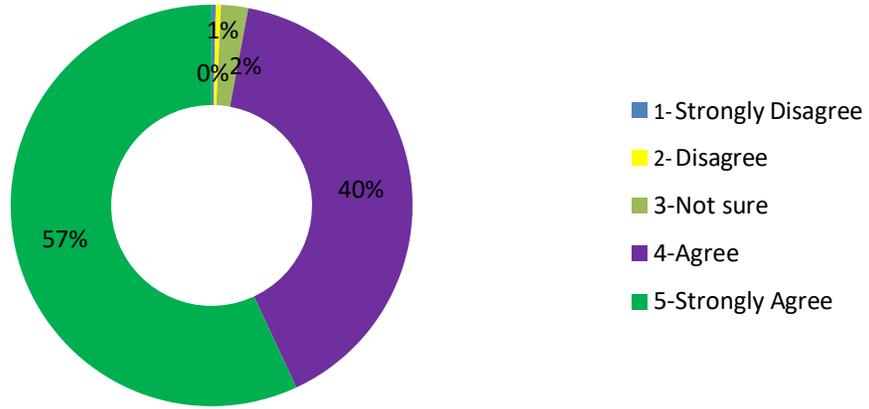
The teachers encourage the students to use reference books e resources e journals etc



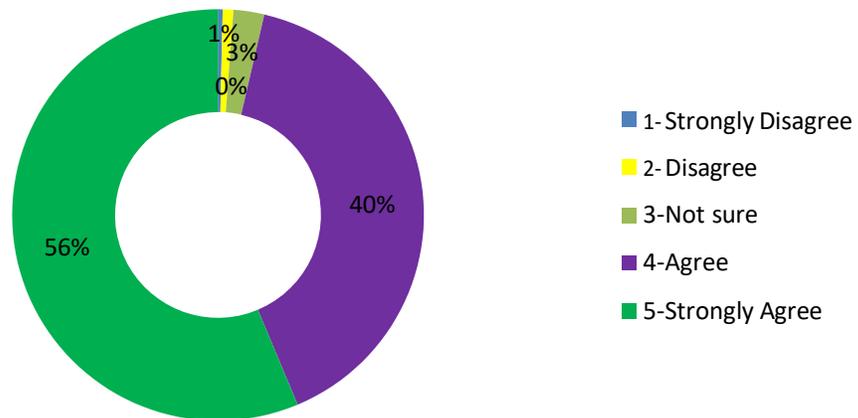
The teachers keep the students updated about the latest development in the subject and/ or area of knowledge



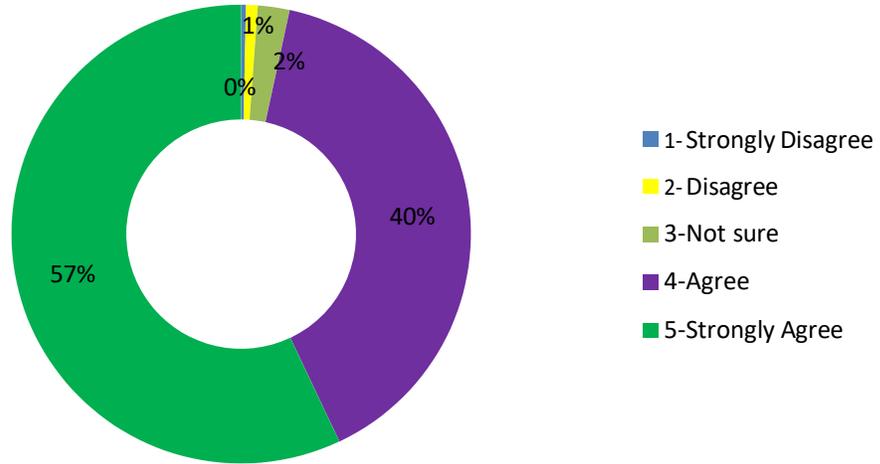
The teachers inform the students about the employment opportunities and scope of future studies in their respective fields



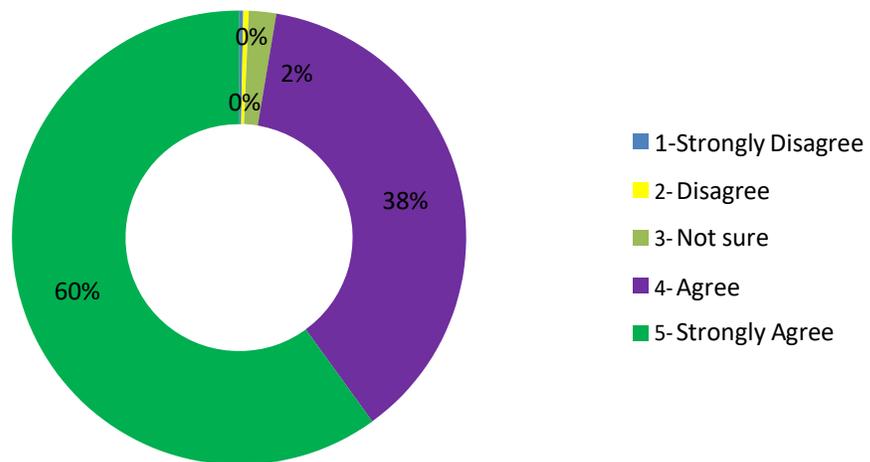
Teachers give opportunities for academic discussions to students beyond class hours



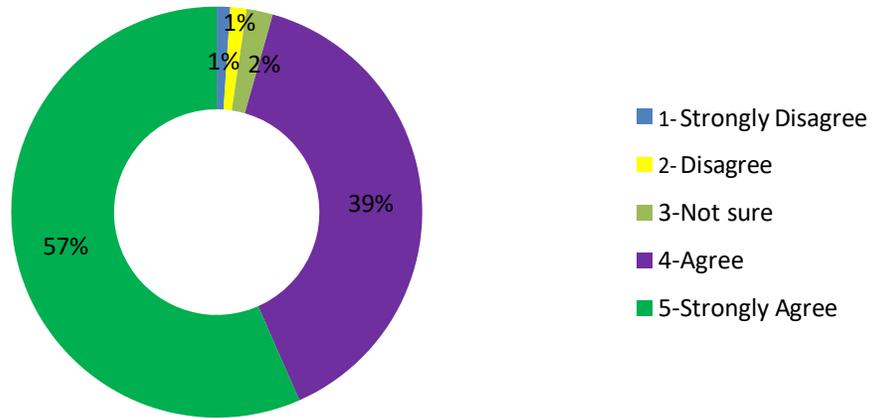
Classroom teaching of the teachers are highly satisfactory



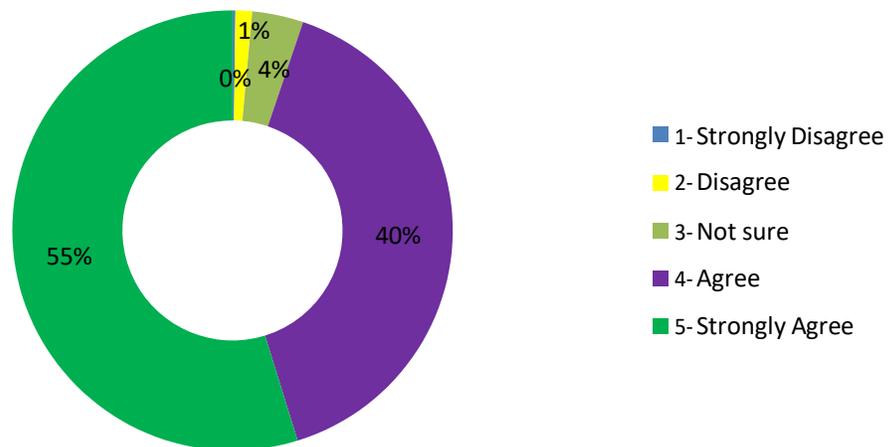
Student teacher relationship in the college is very cordial or friendly



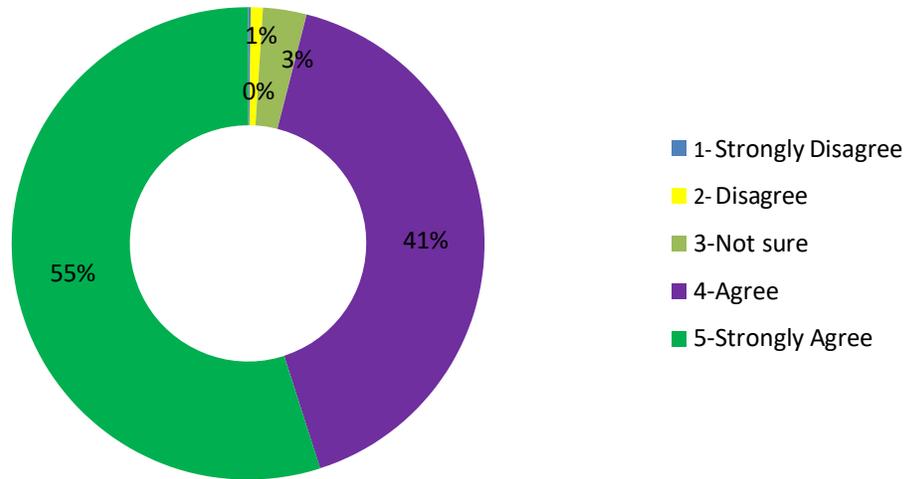
The administrative section of the college i.e, college office always help the students



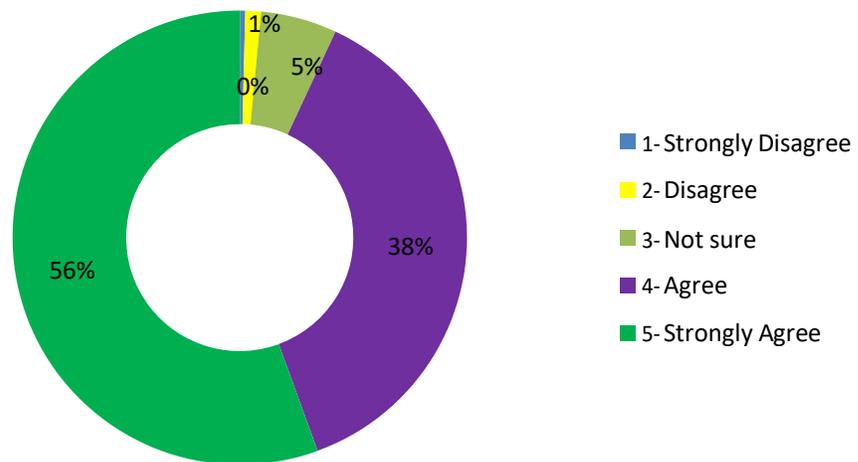
The laboratory and Library facilities are highly satisfactory



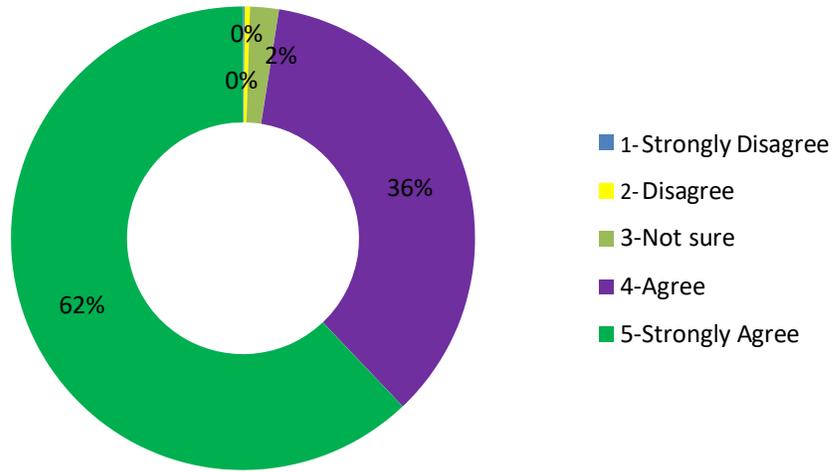
The library and laboratory staff always help the students



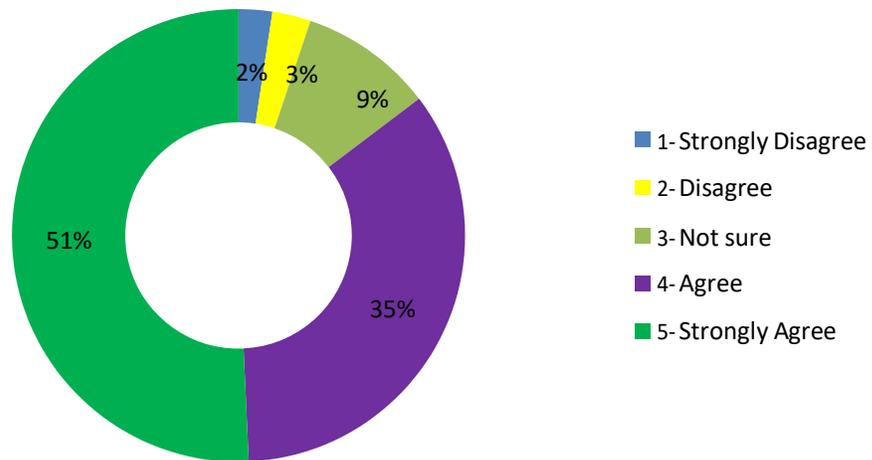
The library has sufficient books to meet the requirements of the students



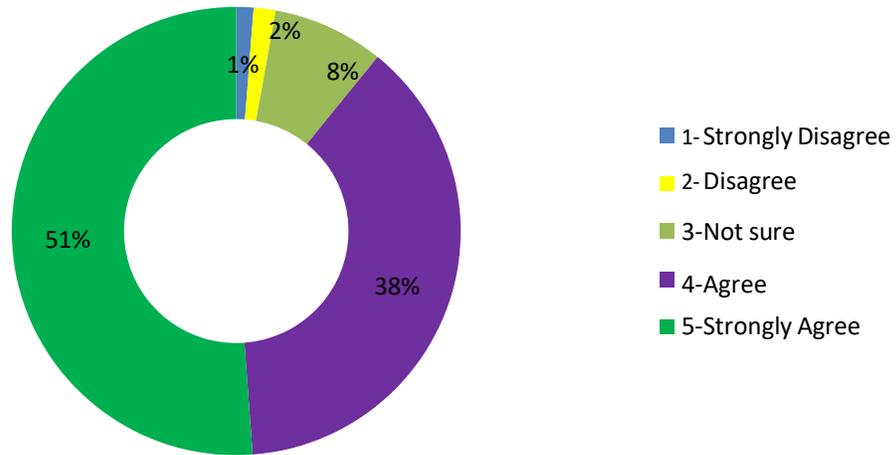
The campus of the college is ragging free



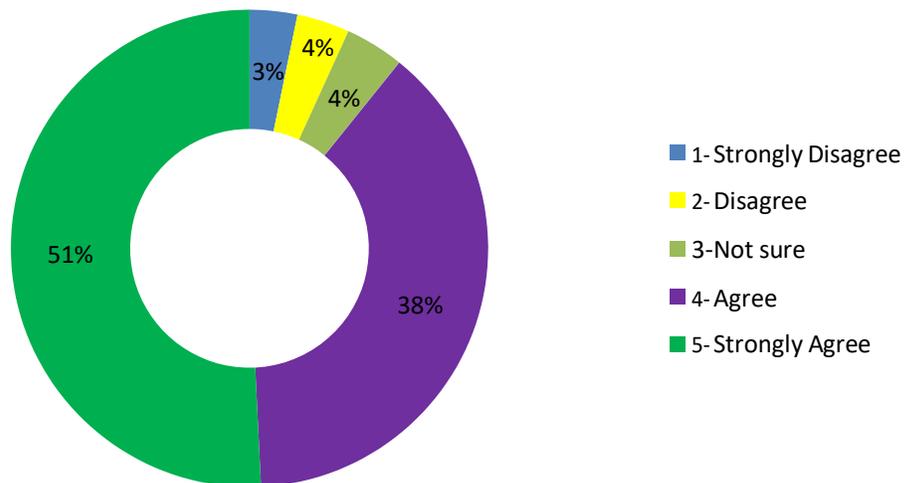
Internet facility of the college is available for the students if they asked for it



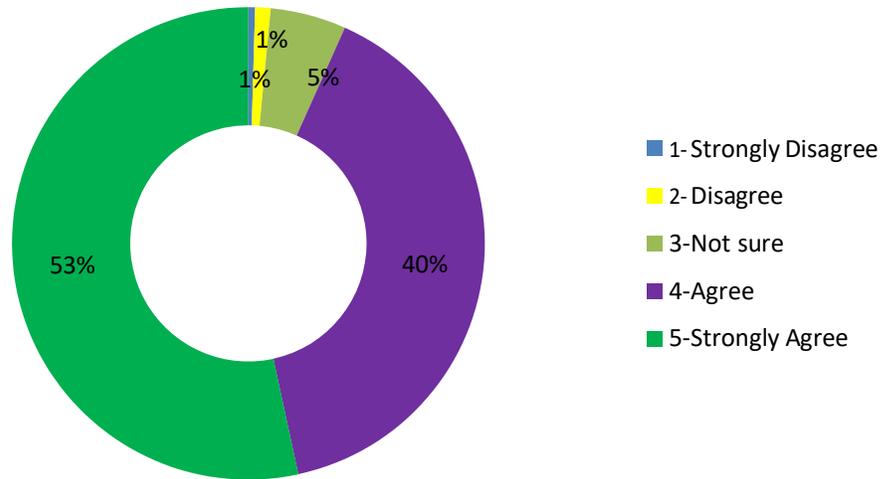
College canteen provide good quality food



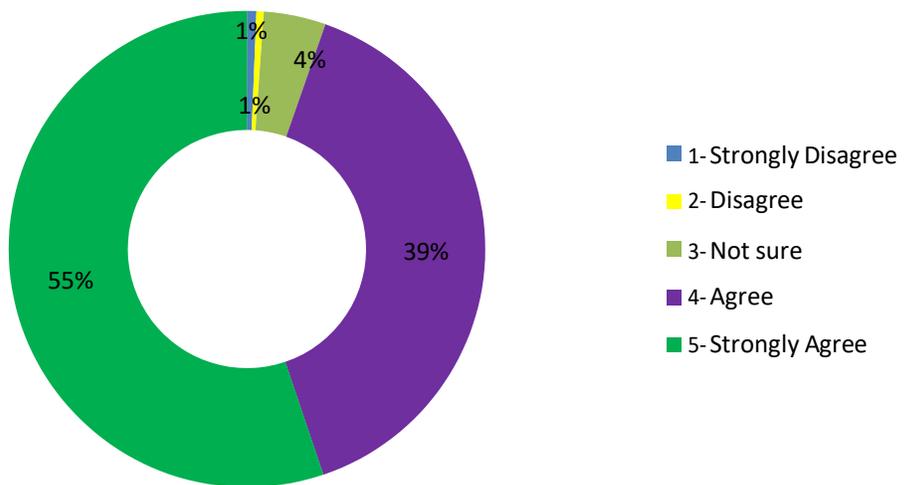
Toilets or washrooms are properly cleaned and maintained



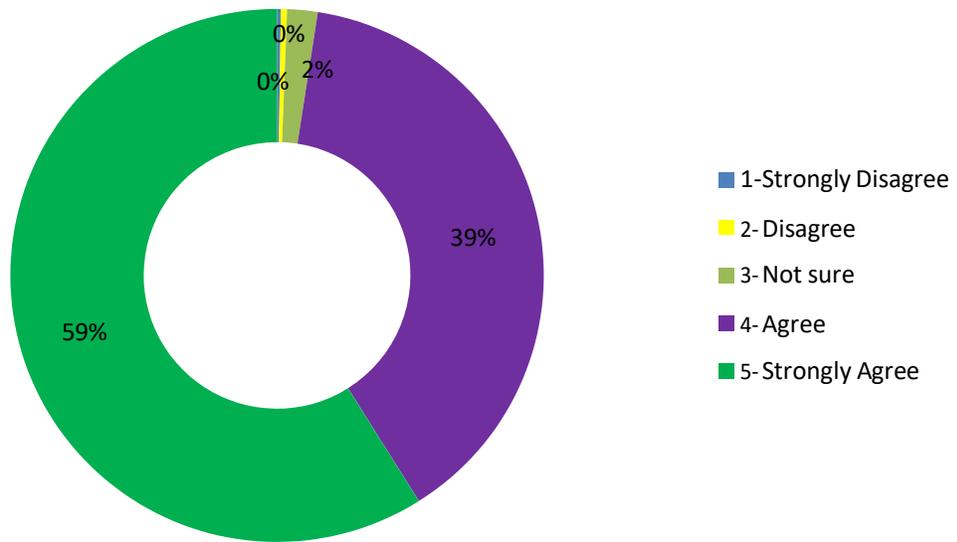
Recreational facilities for the students are highly satisfactory



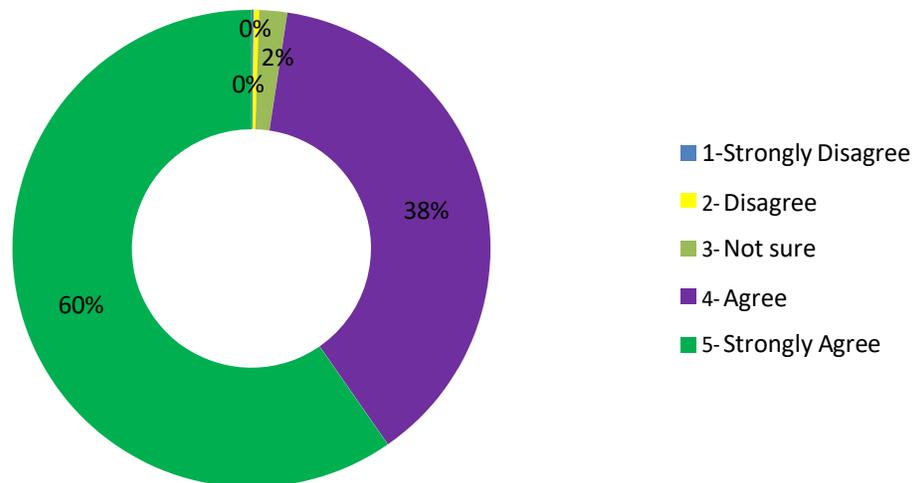
Games and sports facilities for the students are good



The learning environment of the college is very good



Infrastructural facilities in the college is very good



The feedback received from the **2656** respondents can be broadly divided into two categories: a. Regarding the curricula and b. Regarding the pedagogy. They were obtained online by providing the students with a form with the questions accessed by them by their mail-id.

As seen before the respondents while answering questions regarding the curricula devised by the University of Burdwan were generally positive in their response. They saw the curricula as giving them a solid foundation for growth, both personal and professional. It was same with regards to enhancement of knowledge as it was seen to be achieved by the curricula where focus on both theoretical and practical aspects was given equal importance. Soft skills along with skills sought after by employers were also liable to be enhanced by the curricula.

What emerges from the analysis of the respondents regarding the faculty members and their interactions with them, both within the classroom and outside it, is the presence of healthy and cordial atmosphere. This, it should be emphasised, is based on love and respect, but also a sense of bonhomie and camaraderie between the two sections. The teachers are seen in the main as being able to complete their teaching responsibilities using both conventional and non-conventional methods in trying to reach out to students. They are also seen as encouraging them to think outside the box and enthuse them to read and provide access to study materials not easily accessible to the students. The administration of the college is also seen by the respondents as fulfilling its role in enabling the students to concentrate on their main duty in terms of knowledge enhancement.

The analysis of the feedback shows that a number of respondents chose 'not sure' as their option, which needed to be worked on. The availability of internet facility on asking was also something that a number of respondents were not sure off. The analysis of the feedback received has been forwarded to the Grievance Redressal Cell.

The feedback from the alumni was taken during the Parent-Teacher's Meeting as many of the parents are alumni of the college. The feedback received from them was analysed and the report submitted to the IQAC.

The feedback received from the **252** respondents can be broadly divided into two categories: a. Regarding the curricula and b. Regarding the pedagogy. They were obtained offline by providing the students with a form with the questions in their respective departments.

There was increase in the number of respondents who in answering the questions regarding the curricula, as devised by the University of Burdwan, were closer to being evenly split in agreeing or strongly agreeing with respect to the syllabi giving them solid foundations for growth, both personal and professional. It was same with regards to enhancement of knowledge as it was seen to be achieved by the curricula where focus on both theoretical and practical aspects was given equal importance. Soft skills along with skills sought after by employers were also liable to be enhanced by the curricula.

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There was a decrease in the number of respondents as the feedback process was hampered by many factors. What we can also see is the increases in the number respondents choosing 'agree' to questions in greater number than those choosing to 'strongly agree'. This increase was seen with apprehension and the feedback analysis team forwarded its doubts to the Grievance Redressal Cell.

The feedback from the alumni was taken during the Parent-Teacher's Meeting as many of the parents are alumni of the college. The feedback received from them was analysed and the report submitted to the IQAC.

2022-2023

SEM 2,4,6

How much of the syllabus was covered in the class?

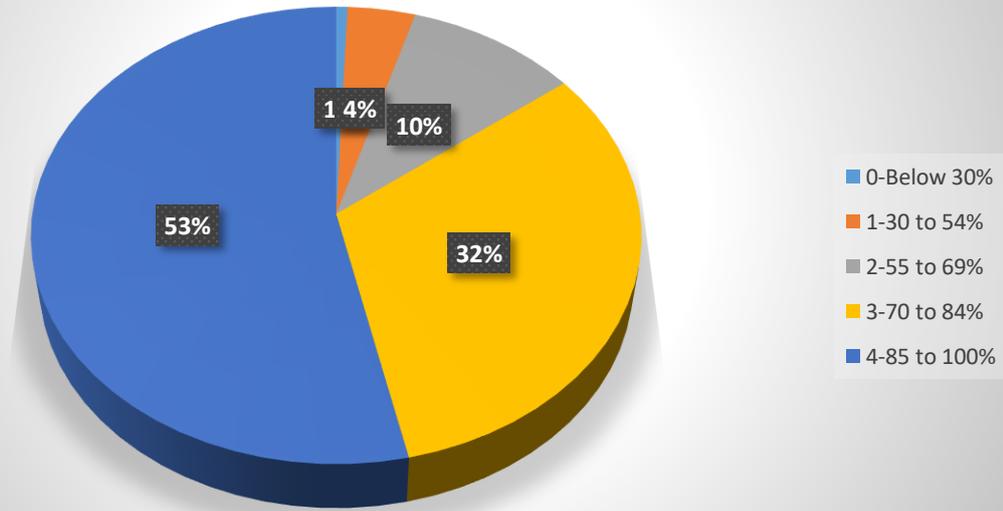


CHART I

Most of the respondents opined that 4/5ths of the teachers were able to cover their assigned part of the syllabus

How well did the teachers prepare for the classes?

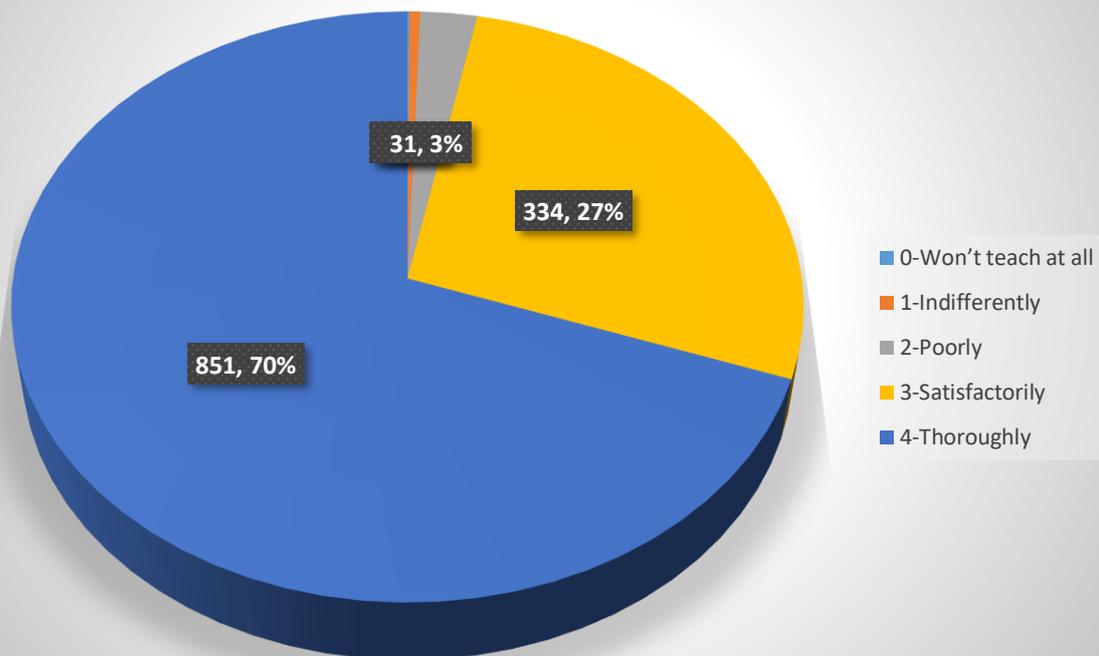


CHART II

Thorough preparation on part of the teachers was seen as a hallmark by the respondents

How well were the teachers able to communicate?

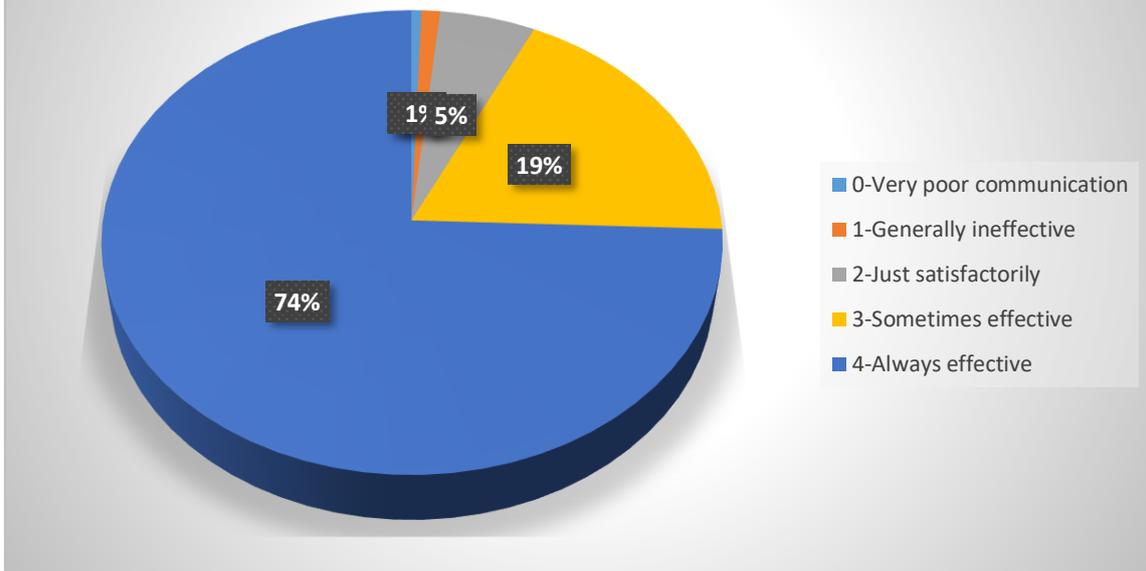


CHART III

Close to 3/4ths of the respondents were of the opinion that teachers were able to communicate satisfactorily with them

The teacher's approach to teaching can best be described as

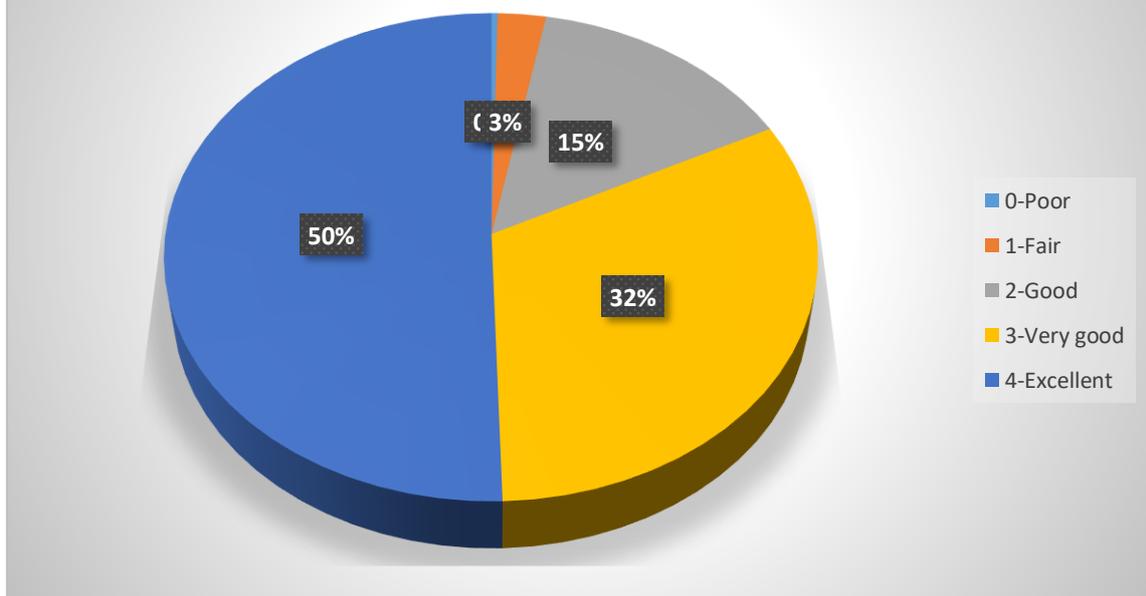


CHART IV

Most of the respondents were of the opinion that the teachers approach to teaching was very good and above

Fairness of the internal evaluation process by the teachers

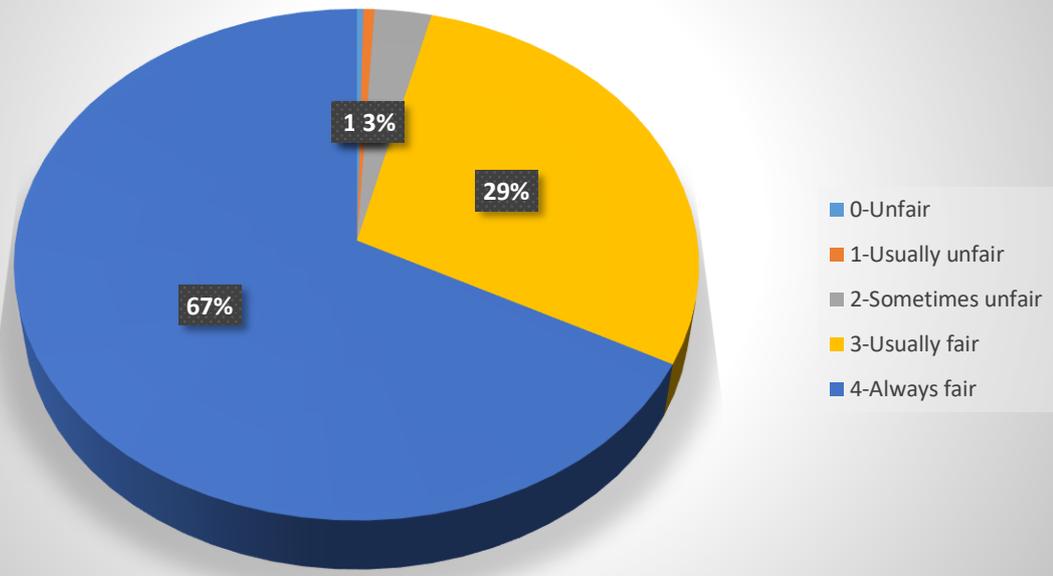


CHART V

Almost 2/3rds of the respondents felt that the teachers while conducting internal evaluations were always fair

Was your performance in assignments discussed with you?

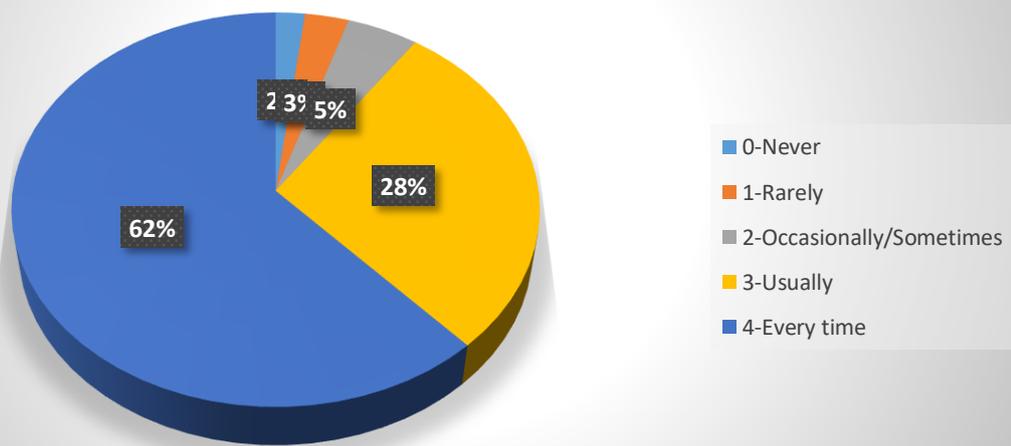


CHART VI

90% of the respondents were of the opinion that their performance in assignments were discussed with them

The institute takes active interest in promoting field visit opportunities for students

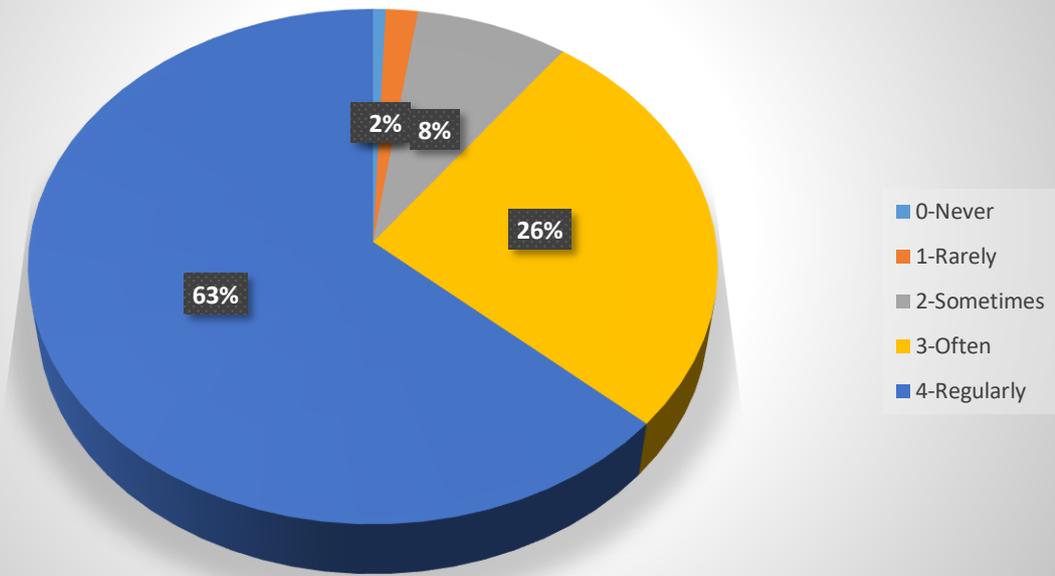


CHART VII

90% of the respondents viewed the interest taken by the institution regarding field visits as being often or regular

The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth

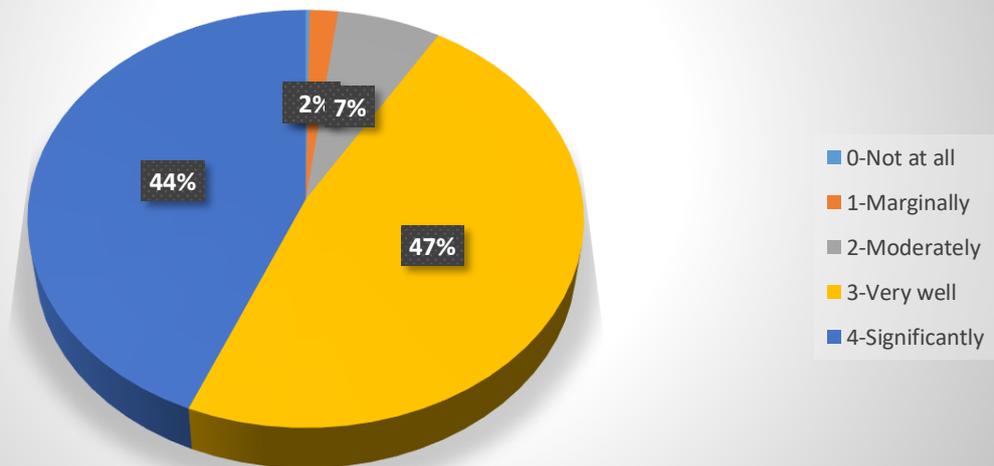


CHART VIII

The institution on the balance is seen as assisting in the growth of an individual in all its aspects. However, there is scope for the institution to increase its input in this regard

The institution provides multiple opportunities to learn and grow

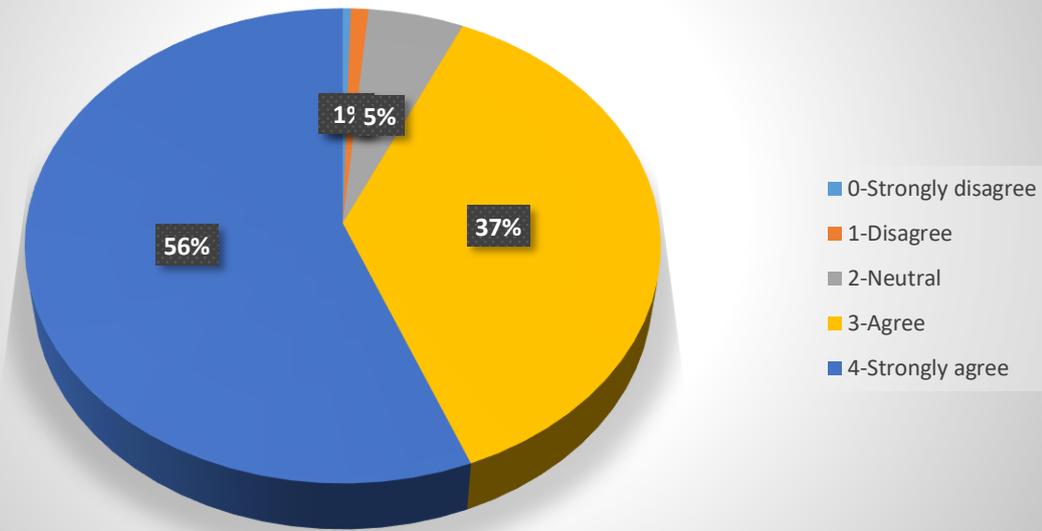


CHART IX

Most of the respondents agree or strongly agree to the positive role played by the institution to learn and grow

The teachers illustrate the concepts through examples and applications

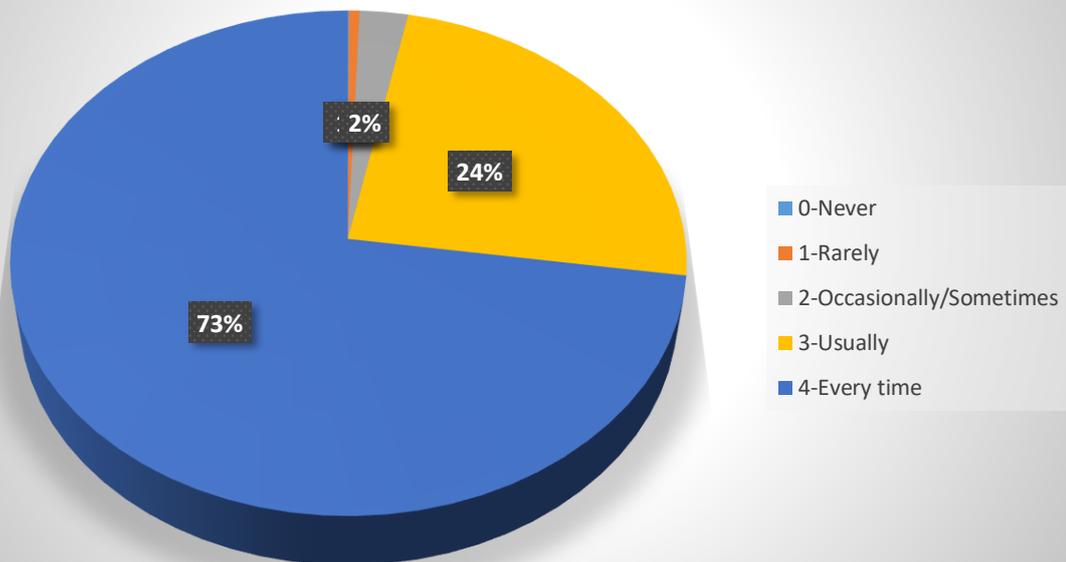


CHART X

Overwhelming numbers of respondents were of the opinion that the teachers used examples to illustrate concepts

The teachers identify your strengths and encourage you with providing right level of challenges

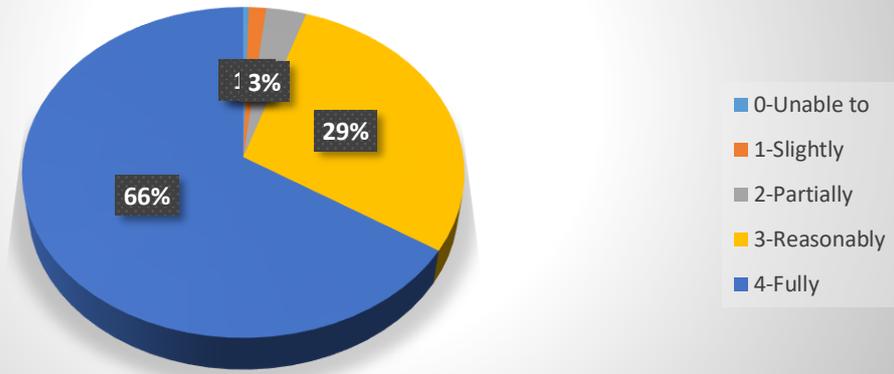


CHART XI

95% of the respondents viewed their teachers as being able to identify their strengths and weaknesses and design their interactions or assignments accordingly

Teachers are able to identify your weaknesses and help you to overcome them

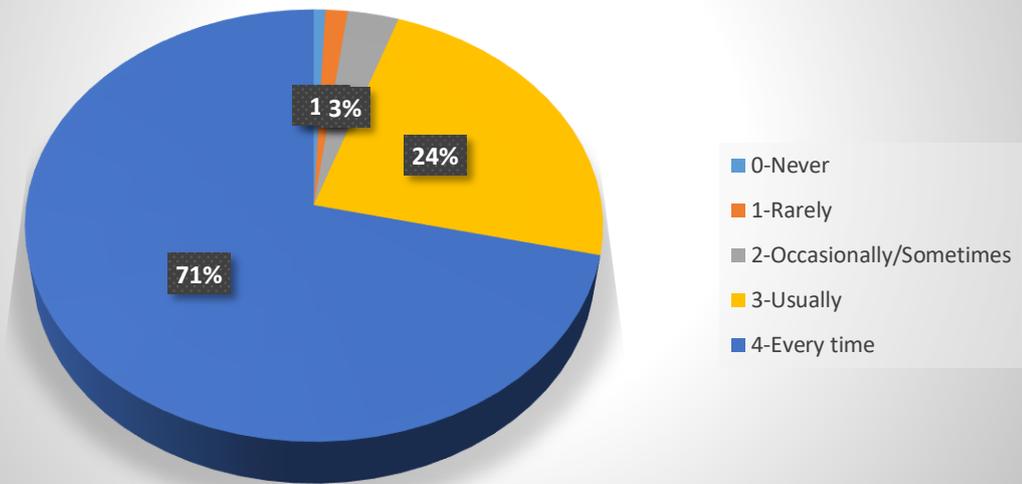


CHART XII

Teachers are seen by respondents as providing a helping hand in aiding them to strengthen them in areas of weakness

The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences

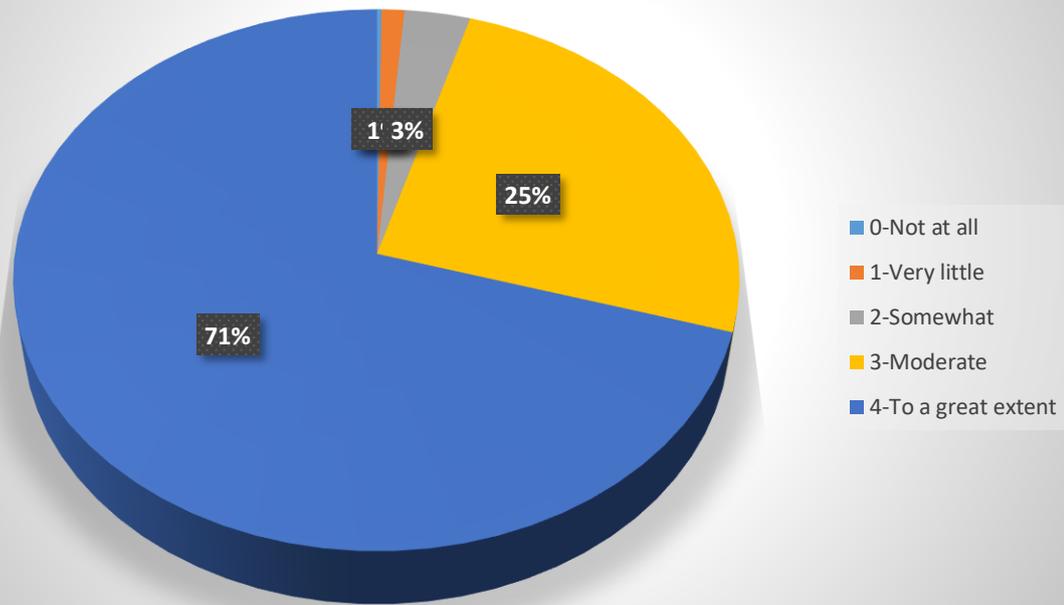


CHART XIII

Almost 3/4ths of the respondents viewed the teachers as helping them in enhancing the experience of their learning activities

Teachers encourage you to participate in extracurricular activities

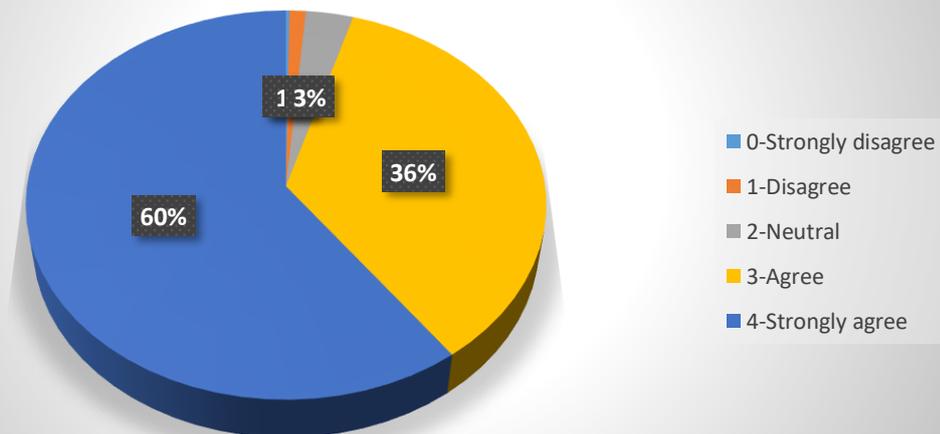


CHART XIV

Almost all the respondents agreed that the teachers encouraged them to participate in extracurricular activities

Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

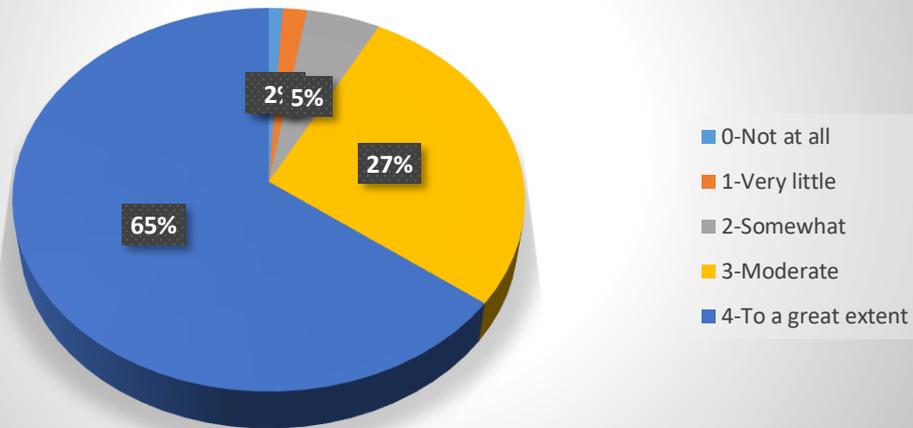


CHART XV

Respondents being encouraged to inculcate soft skills to increase their employability was a recognised trait of the teachers of the college

What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching

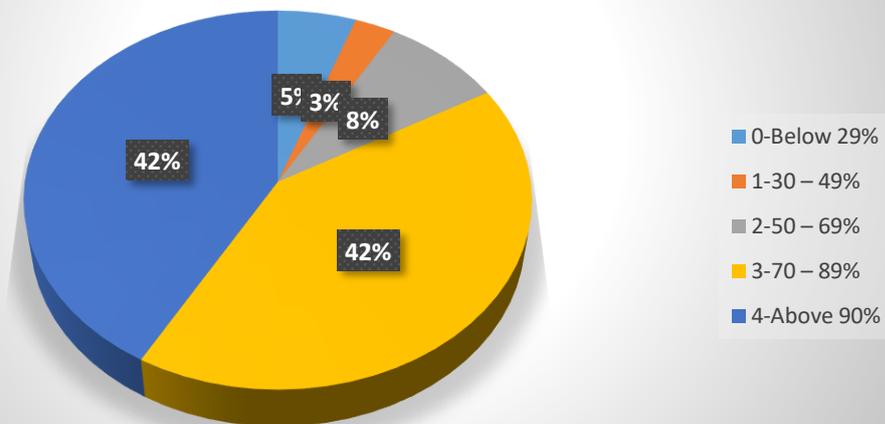


CHART XVI

While many teachers were using ICT tools for enhancing their classroom teaching there is distinct scope of improvement in this regard

The overall quality of teaching-learning process in your institute is very good

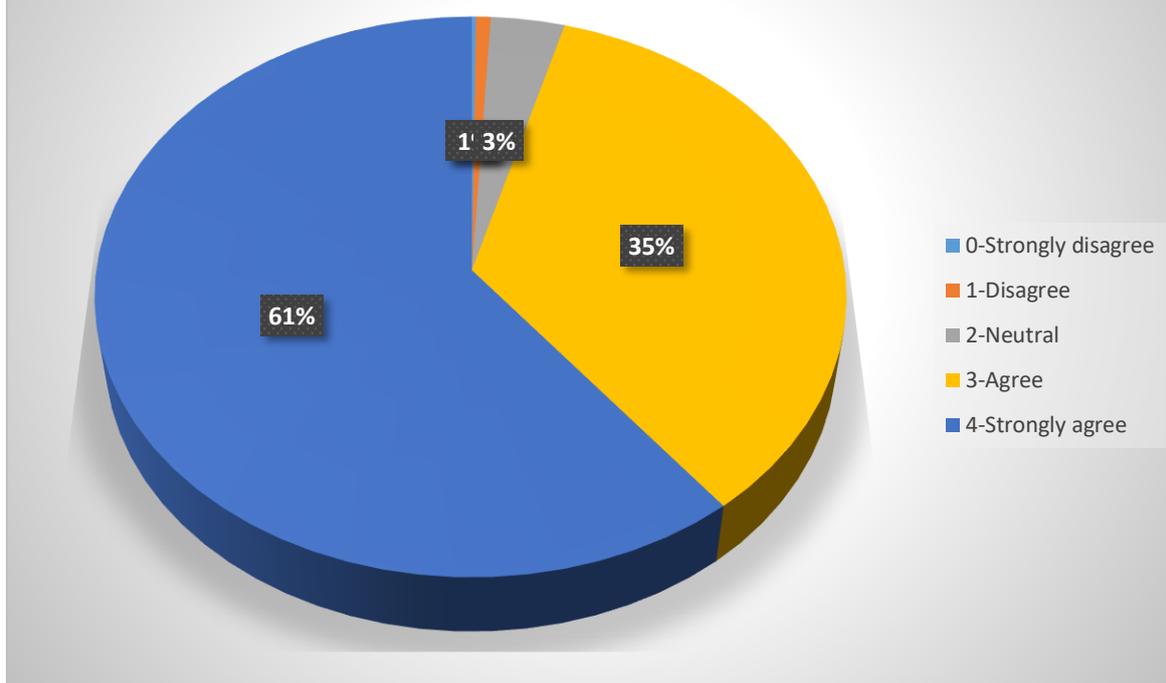


CHART XVII

Most of the students were of the opinion that the overall quality of teaching is good or very good

In spite of the incessant breaks in the academic session most of the respondents opined that the 80% of the teachers were able to cover all of their assigned syllabi. Providing reading materials and extra classes (albeit mostly unrecorded) was extremely helpful in this regard. This was helped by thorough preparation on part of the teachers. This helped narrowing down the areas where special focus was needed. Our institution was able to provide a congenial background whereby students were able to get up and close to the teachers as seen by their response to teachers' ability to communicate with them. Interest and enthusiasm shown by teachers in the pedagogical exercise was reflected in the response regarding this question. Fairness of evaluation is a hallmark of the academic process as also an arena of conflict. However, students felt that the teachers of the institution were mostly fair while assessing them. Then response regarding discussion of performance of assignments was overwhelmingly positive. This bodes well for the future of the institution as the faculty members can be seen to perform their duties even with a huge number of students, especially in the General courses. Moreover, the faculty members were seen as providing assignments and designing their interactions based on the relative strength or weakness of the students. They are also seen as assisting students who have been recognised as being academically weak with additional help. Field trips, surveys etc., encouraged by the institution, were undertaken by various departments to enhance learning by experiential methods. ICT tools were used by many faculty members, though their use by teachers of the Arts or Social Science departments need to be increased. As can be seen, the institution and its faculty are fully entrenched in the academic process. Beginning with recognising the relative strengths or weakness of the students, they enhance their learning and evaluate them fairly. Also, the institution as a whole provides an environment where encouragement to participate in extracurricular activities is given. The students are

also encourage to pick up soft skills to enhance their employability in an exceedingly competitive market. All in all, the institution is seen as making available the resources, both tangible and intangible, to help a student to fully grow up as an individual who is industrious as well as well-balanced intellectually.